

Name: _____



Earth Day

In 1970, U.S. senator Gaylord Nelson from Wisconsin founded Earth Day. Every year on April 22, over 175 countries celebrate and honor our planet and its precious resources. Earth Day is a vehicle to help raise awareness about our environment. Cities, towns, and schools can be a part of Earth Day festivities in a variety of ways. Cleaning up trash and debris at public spaces like parks, beaches, and along roadsides protects and beautifies our landscape. Planting gardens and trees provides oxygen for us to breathe. How will you celebrate Earth Day this year?

Language Practice

Write the letter of the word on the right that matches the meaning of the word on the left. Use context clues from the reading passage to help you.

_____ precious	a. litter
_____ raise	b. valuable
_____ debris	c. tools
_____ awareness	d. increase
_____ resources	e. knowledge

Making Inferences

Answer the questions below using the text to support your answer.

1. Is Earth Day recognized by many people?

How can you tell?

2. Are there many ways to celebrate Earth Day?

How can you tell?

Think and Respond

What are some things you can do at home or in the community to celebrate Earth Day?

Name: _____

The Last Day of School



It was the last day of school and I couldn't wait to hear that final bell ring as loud as a trumpeting elephant. There's something about that last day that makes you feel a little fearless. Two whole, glorious months stretched out ahead. That last bell finally arrived. I high-fived my buddies and hopped on my bike. The first thing I was going to do when I got home was create a summer bucket list. The unchallenged missions of summer lay ahead of me and nothing was going to stop me. I tore open the front door and got to work. Summer, here I come!

Language Practice

Using the reading passage, find an example of a simile or a metaphor and list it in the below chart.

simile	metaphor
Comparing two unlike things using <i>like</i> or <i>as</i>	Comparing two unlike things using <i>is</i> , <i>are</i> , <i>were</i> , <i>was</i>

Cause and Effect

Identify the cause or effect from the events in the reading passage above.

Cause

The last bell of the school year rang.



Effect

I went home and started to work on my summer bucket list.



Think and Respond

Write about what would be on your summer "bucket list."
