3rd Grade Science Fair Packet!

Please follow the schedule of Assignments.



Science Fair School Contract

l,	, will submit an entry for the
Elementary Science Fair due	Wednesday, November 15, 2023.
understand that this require	ment must be fulfilled based on the criteria
outlined in this guide. I furt	ner understand that failure to comply with
the rules set forth in this gu	de will affect my final project grade.
Student's Signature	
Parent's Signature	
Date	Classroom Teacher
Date	Classroom Teacher

Schedule of Assignments

Date	Assignment Title	Points Earned	Total Possible	Teacher Initials &
Due			Points	Date Turned-In
	Science Fair Packets are posted on line/go home with student.	Parents r	eview with s choose topic	
Monday 11-06-2023	Assignment #1: Print Packet/ Sign School Contract		5 Points	
	Assignment #2: Problem Statement		5 Points	
Monday 11-06-2023	Assignment #3: Hypothesis		10 Points	
Thursday 11-09-2023	Assignment #4: Materials		5 Points	
11 07 2020	Assignment #5: Procedures and Variables		10 Points	
Monday 11-13-2023	Assignment #6: Data		5 Points	
11-13-2023	Assignment #7: Results and Conclusion		10 Points	
	Assignment #8: Title		10 Points	
Wednesday	Project PAPER and Completed Packet Due		20 Points	
11-15-2023	***All Science Fair Projects MUST be turned in on this date***			
Week of 11-15-2023	Oral Presentations in Class		20 Points	

Grade: /100 _	
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Assignment #2: Problem Statement:				
	Assignn	nent #3: Hypoth	nesis:	
1)	Assign (2)	ment #4: Mater	ials: (4)	
5)	6)	7)	8)	
9)	10)	11)	12)	

15)

16)

13)

14)



Assignment #5: Procedures and Variables

Variables:			
,	 	 	
Controls:			
Procedures:			
1	 	 	
2	 	 	
3	 	 	
4			
/·	 	 	
8	 	 	
9	 	 	

Assignment #6: Data

you decided to use in your experiment. Then give a written description or summary of h you are collecting and presenting the data you collected throughout your experiment.)				

(Please draw or create a smaller version of the graph(s) or chart(s) in the area below that

Assignment #7: Results and Conclusion

Results:
Conclusion:

Assignment #8: Title

Title:_____

*****Complete Presentation on Presentation PAPER ONLY NO SCIENCE Boards *****

Grade Scale for Each Assignment

0 Points	1 Point	3 Points	5 Points
Did not Turn in Assignment	Incomplete assignment	Completed assignment with some mistakes	Completed assignment with very little mistakes.
$0 = \mathbf{F}$	$25 = \mathbf{F}$	75 = C	100 = At

Grade Scale for Science Fair Project PAPER*

Category	1 Point	3 Points	5 Points	
Board Configuration	Student has placed very few of the titles and corresponding information is in the correct place.	Student has placed some of the titles and corresponding information is in the correct place.	Student has placed all titles and corresponding information is in the correct place.	
Appearance	Student's board looks clean, creative and appealing to look at in very few areas. Student's board looks clean, creative and appealing to look at in some areas.		Student's board looks clean, creative and appealing to look at in all areas.	
Model or Example	Student has no model(s) or example(s) from the science experiment that was conducted.	Student has part of a model(s) or example(s) from the science experiment that was conducted.	Student has a model(s) or example(s) from the science experiment that was conducted.	
Report Packet	Student as completed very few sections of the Report Packet and made very few necessary corrections.	Student as completed some sections of the Report Packet and made some necessary corrections.	Student as completed all sections of the Report Packet and made all necessary corrections.	
Grade Scale	4 Points = 25: F	12 Points = 75: C	20 Points = 100: At	

Oral Presentation Rubric

Category	1 Point	2	3	4
		Points	Points	Points
Knowled ge	Studentdoes not presents a clear and accurate depiction of the experiment.	Student presents a somewhat clear and accurate depiction of the experiment.	Student presents a mostly clear and accurate depiction of the experiment.	Student presents a Clear and accurate depiction of the experiment.
Audience Attention	Student speaks in an unclear and at loud enough for the class to understand. Student has very few of the class engaged.	Student speaks in somewhat a clear and at loud enough for the class to understand. Student has some of the class engaged.	Student speaks in mostly a clear and at loud enough for the class to understand. Student has most of the class engaged.	Student speaks in a clear and at loud enough for the class to understand. Student has whole class engaged.
Audience Interacti on	Student was able to answer none or very few of the questions from fellow students and teacher.	Student was able to answer some of the questions from fellow students and teacher.	Student was able to answer most of the questions from fellow students and teacher.	Student was able to answer all of the questions from fellow students and teacher.
Duration	Under a Minute ————	1-2 Minutes	2-3 Minutes	3-4 Minutes
Grade Scale	4 Points 25 = F	8 Points 50 = F	12 Points 5 = C	16 Points 100 = At