

REVIEW THE GUIDING QUESTIONS

Choose the best answer for each question.

- 1** **SS.8.A.1.7, LA.8.1.6.1**
The tool of navigation that showed the direction of magnetic north was the
- A. caravel.
 - B. compass.
 - C. carrack.
 - D. quadrant.
- 2** **SS.8.E.3.1**
The interchange of plants, animals, and disease between the Americas and the continents of Europe, Asia, and Africa is known as
- F. circumnavigation.
 - G. the Reformation.
 - H. the Columbian Exchange.
 - I. the Northwest Passage.
- 3** **SS.8.A.2.1**
The expedition led by conquistador Hernán Cortés
- A. discovered a northwest passage.
 - B. sailed along the Mississippi River.
 - C. conquered the Aztec.
 - D. established settlements along the St. Lawrence River.
- 4** **SS.8.A.2.1**
Spanish settlements that served as centers for teaching Native Americans the Spanish religion and ways of living were called
- F. pueblos.
 - G. missions.
 - H. presidios.
 - I. plantations.
- 5** **SS.8.A.2.1**
What was one result from the defeat of the armada sent by Spain?
- A. The Reformation began.
 - B. Spain controlled the world's sea trade.
 - C. France became the world's largest empire.
 - D. The way was clear for England to start colonies in North America.
- 6** **SS.8.A.2.1, SS.8.E.1.1**
Joliet and Marquette
- F. condemned the treatment of Native Americans.
 - G. founded the settlement of New Amsterdam.
 - H. explored the Mississippi River for France.
 - I. led the battle against the Spanish Armada.

NGSS assessed in
Chapter 2 Activities



SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.

SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations.

SS.8.E.3.1 Evaluate domestic and international interdependence.

LA.8.6.2.2 The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources.

NGSS assessed in
Chapter 2 Assessment



SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.

SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations.

SS.8.E.1.1 Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.

SS.8.E.3.1 Evaluate domestic and international interdependence.

SS.8.G.1.2 Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.

SS.8.G.6.2 Illustrate places and events in U.S. history through the use of narratives and graphic representations.

LA.8.1.6.1 The student will use new vocabulary that is introduced and taught directly.

LA.8.6.2.2 The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources.



DBQ DOCUMENT-BASED QUESTIONS

- 7** **SS.8.G.1.2, SS.8.G.6.2**
Locating According to the map, St. Augustine is located in
 A. New Spain.
 B. New Granada.
 C. Peru.
 D. the Rio de la Plata.
- 8** **SS.8.G.1.2, SS.8.G.6.2**
Analyzing Visuals New Spain includes
 F. Lima.
 G. La Paz.
 H. Santiago.
 I. Santa Fe.



SHORT RESPONSE

In 1541, the Spanish priest Bartolome de las Casas wrote:
"The pattern established at the outset has remained unchanged to this day, and the Spaniards still do nothing save tear the natives to shreds, murder them and inflict upon them untold misery, suffering and distress, tormenting ... and persecuting them mercilessly."

—from *A Short Account of the Destruction of the Indies*
 by Bartolomé de Las Casas

- 9** **SS.8.A.1.7, SS.8.A.2.5, LA.8.6.2.2**
 What does this passage suggest about Spanish attitudes toward the Native Americans they encountered?
- 10** **SS.8.A.1.7, SS.8.A.2.5, LA.8.6.2.2**
 Why did the Spanish treat the Native Americans as described here?

EXTENDED RESPONSE

- 11** **SS.8.A.2.5**
Narrative Writing Write a letter to a friend from the perspective of a Native American living in lands that the Spanish have recently conquered. How has life changed for you and your people since the Spanish arrived? What are they doing to your people? What appears to be their purpose?

Need Extra Help?

If You've Missed Question	1	2	3	4	5	6	7	8	9	10	11
Review Lesson	1	1	2	2	3	3	2	2	2	2	2, 3