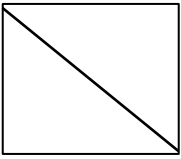
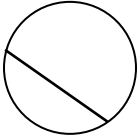
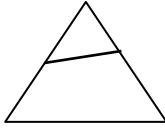
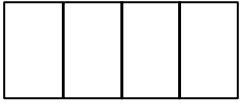
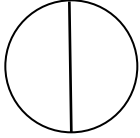
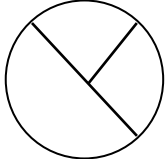
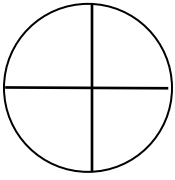
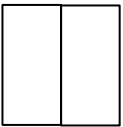
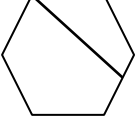
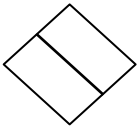
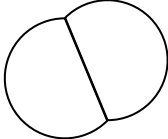
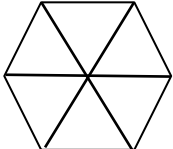
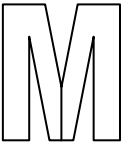
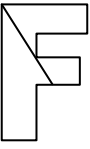






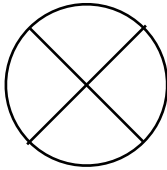
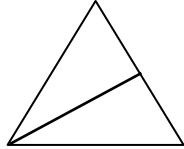
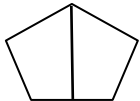
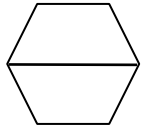
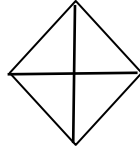
Name _____ Date _____

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts on the line. The first one has been done for you.

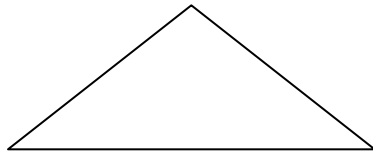
a.  y <u> </u> <u> </u> 2	b.  <u> </u> <u> </u>	c.  <u> </u> <u> </u>
d.  <u> </u> <u> </u>	e.  <u> </u> <u> </u>	f.  <u> </u> <u> </u>
g.  <u> </u> <u> </u>	h.  <u> </u> <u> </u>	i.  <u> </u> <u> </u>
j.  <u> </u> <u> </u>	k.  <u> </u> <u> </u>	l.  <u> </u> <u> </u>
m.  <u> </u> <u> </u>	n.  <u> </u> <u> </u>	o.  <u> </u> <u> </u>



2. Write the number of equal parts in each shape.

<p>a.</p>  <hr/>	<p>b.</p>  <hr/>	<p>c.</p>  <hr/>
<p>d.</p>  <hr/>	<p>e.</p>  <hr/>	<p>f.</p>  <hr/>

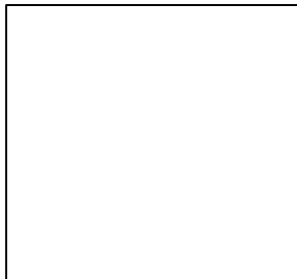
3. Draw one line to make this triangle into 2 equal triangles.



4. Draw one line to make this square into 2 equal parts.



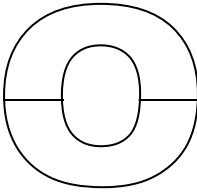
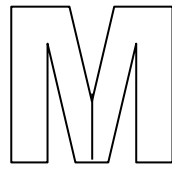

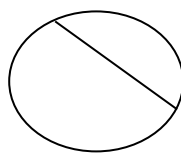
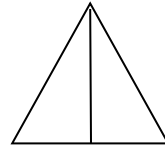
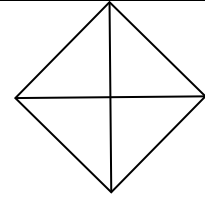
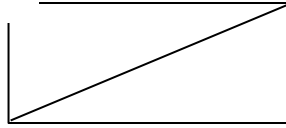
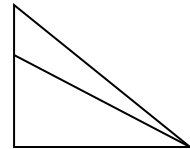
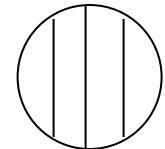
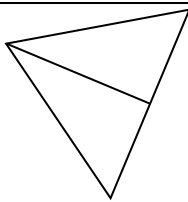
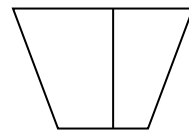
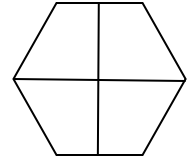
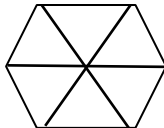
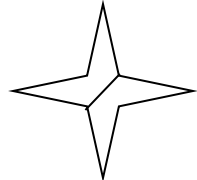

5. Draw two lines to make this square into 4 equal squares.



Name _____

Date _____

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts there are on the line. The first one has been done for you.

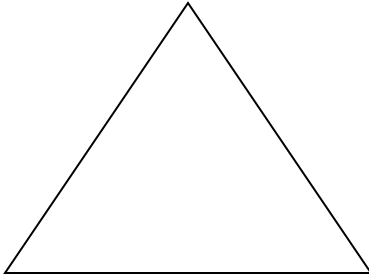
a.  y 2 _____	b.  _____	c.  _____
d.  _____	e.  _____	f.  _____
g.  _____	h.  _____	i.  _____
j.  _____	k.  _____	l.  _____
m.  _____	n.  _____	o.  _____

Why doesn't this shape have equal parts?



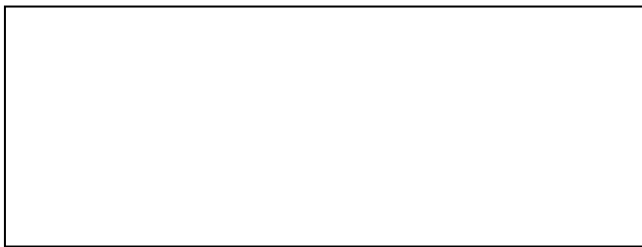


2. Draw 1 line to make 2 equal parts. What smaller shapes did you make?



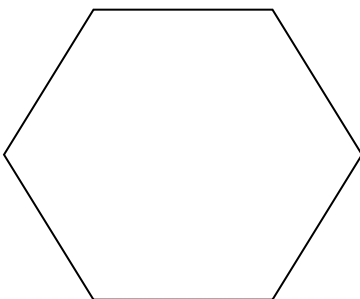
I made 2 _____.

3. Draw 2 lines to make 4 equal parts. What smaller shapes did you make?



I made 4 _____.

4. Draw lines to make 6 equal parts. What smaller shapes did you make?

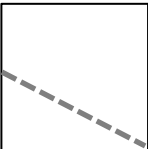

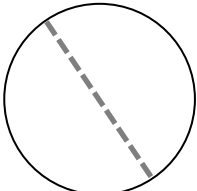
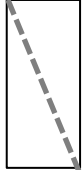

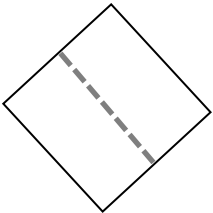


I made 6 _____.

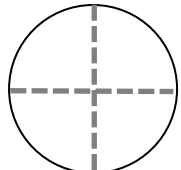
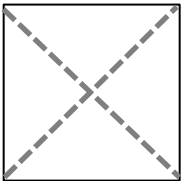
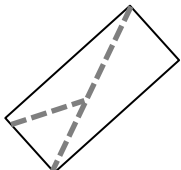
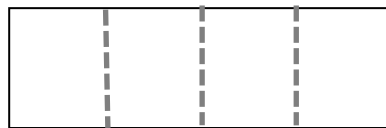
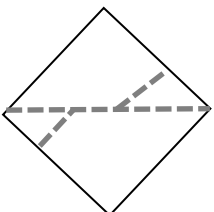
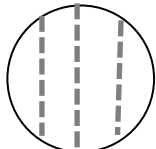
Name _____

Date _____

1. Are the shapes divided into halves? Write yes or no.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

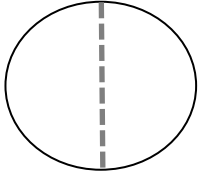
2. Are the shapes divided into quarters? Write yes or no.

<p>a.</p>  <p>_____</p>	<p>b.</p>  <p>_____</p>	<p>c.</p>  <p>_____</p>
<p>d.</p>  <p>_____</p>	<p>e.</p>  <p>_____</p>	<p>f.</p>  <p>_____</p>

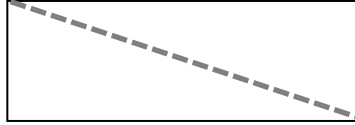


3. Color half of each shape.

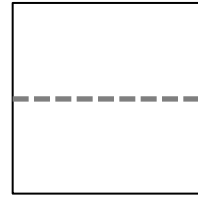
a.



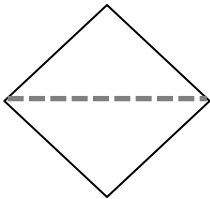
b.



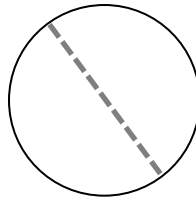
c.



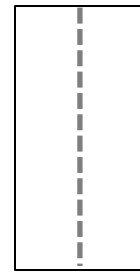
d.



e.

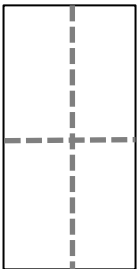


f.

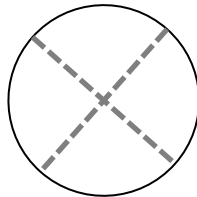


4. Color 1 fourth of each shape.

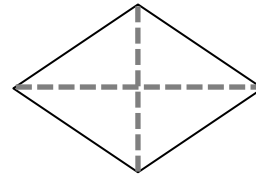
a.



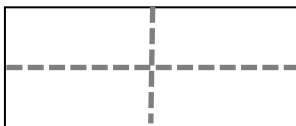
b.



c.



d.



e.

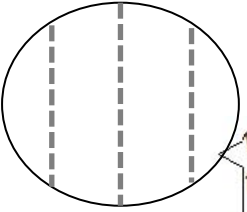
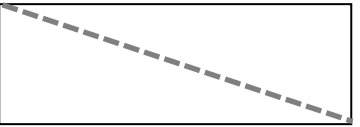
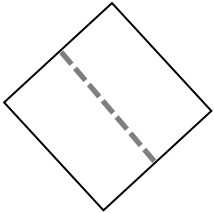
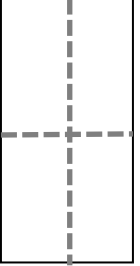
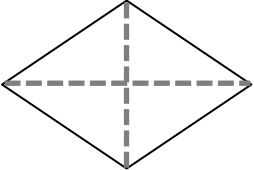
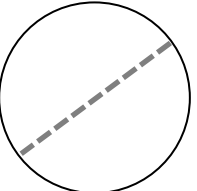
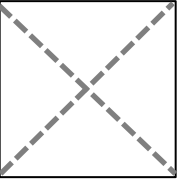



Name _____

Date _____

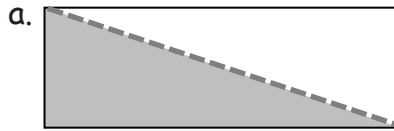
Can parts be turned different ways and still be equal?

1. Circle the correct word(s) to tell how each shape is divided.

<p>a.</p>  <p>Why aren't these parts equal?</p> <p>equal parts <u>unequal parts</u></p>	<p>b.</p>  <p>equal parts unequal parts</p>
<p>c.</p>  <p>halves fourths</p>	<p>d.</p>  <p>halves quarters</p>
<p>e.</p>  <p>halves quarters</p>	<p>f.</p>  <p>fourths halves</p>
<p>g.</p>  <p>quarters halves</p>	<p>h.</p>  <p>halves fourths</p>

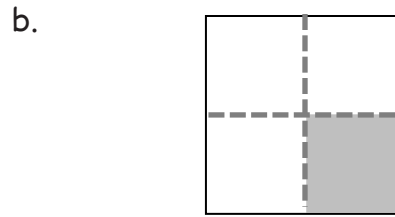


2. What part of the shape is shaded? Circle the correct answer.



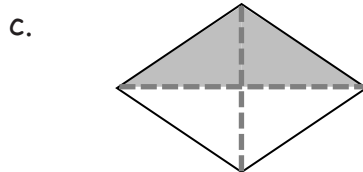
1 half

1 quarter



1 half

1 quarter



1 half

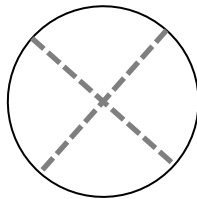
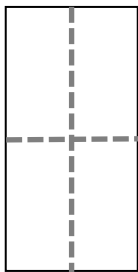
1 quarter



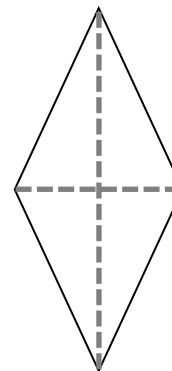
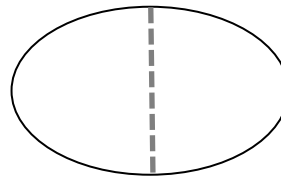
1 half

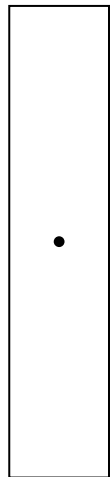
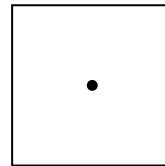
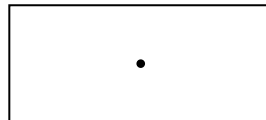
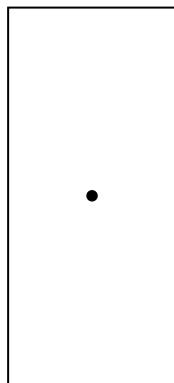
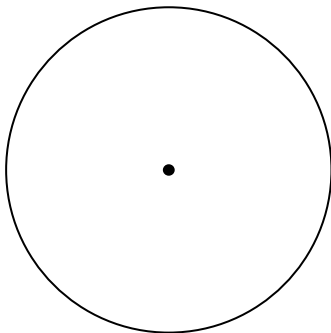
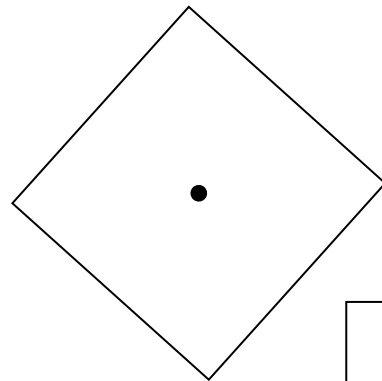
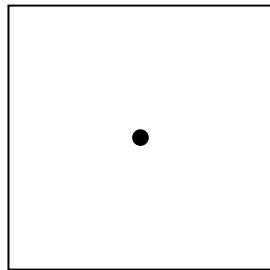
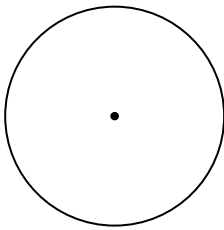
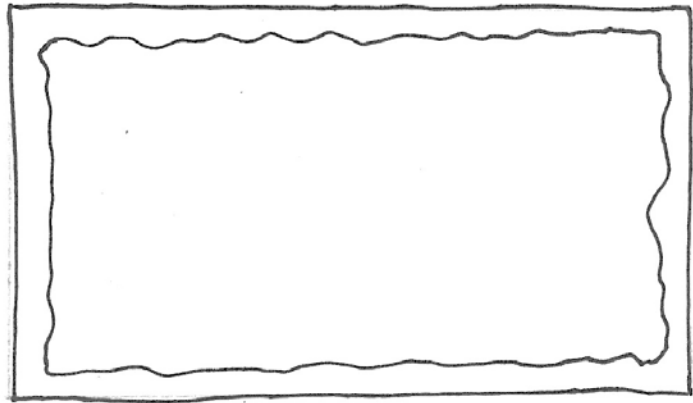
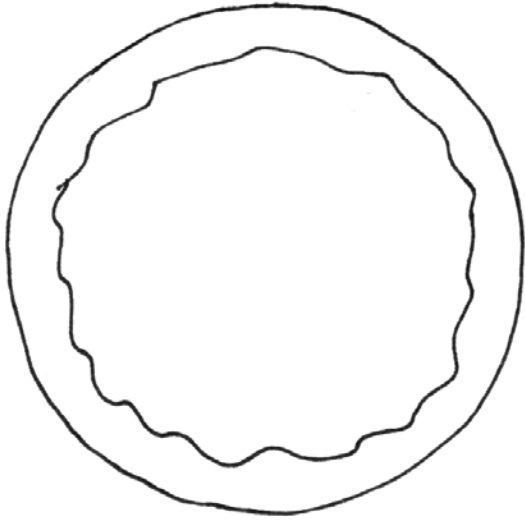
1 quarter

3. Color 1 quarter of each shape.



4. Color 1 half of each shape.





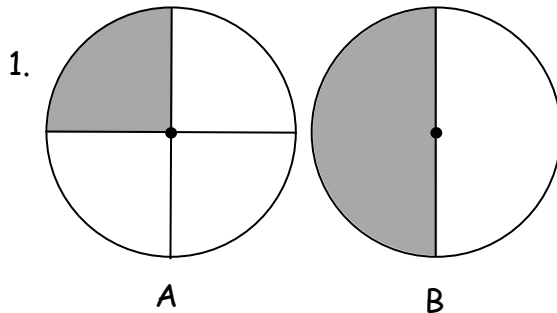
circles and rectangles



Name _____

Date _____

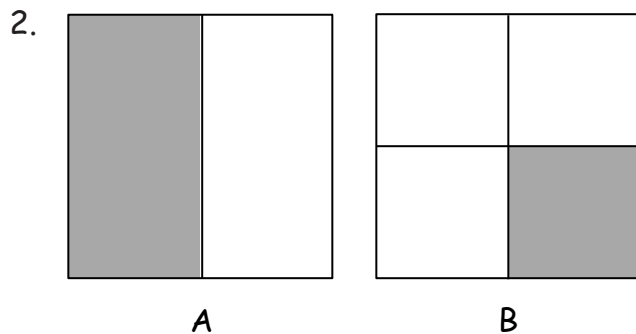
Label the shaded part of each picture as one half of the shape or one quarter of the shape.



Which shape has been cut into more equal parts? _____

Which shape has larger equal parts? _____

Which shape has smaller equal parts? _____

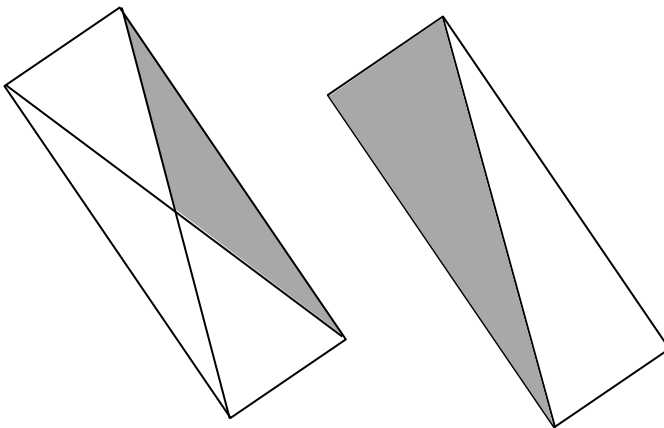


Which shape has been cut into more equal parts? _____

Which shape has larger equal parts? _____

Which shape has smaller equal parts? _____

3. Circle the shape that has a larger shaded part. Circle the phrase that makes the sentence true.



The larger shaded part is

(one half of / one quarter of)

the whole shape.

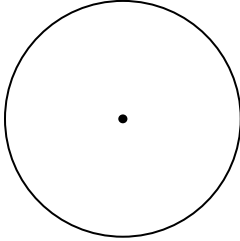


Color part of the shape to match its label.

Circle the phrase that would make the statement true.

4.

One half of the circle

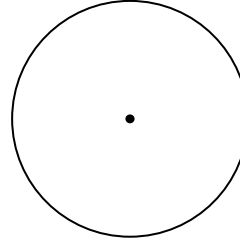


is larger than

is smaller than

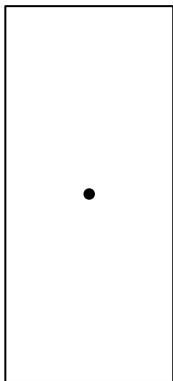
is the same size as

one fourth of the circle.



5.

One quarter of the rectangle

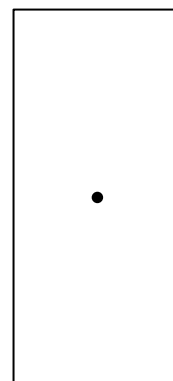


is larger than

is smaller than

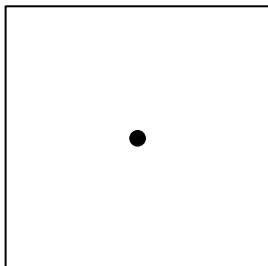
is the same size as

one half of the rectangle.



6.

One quarter of the square

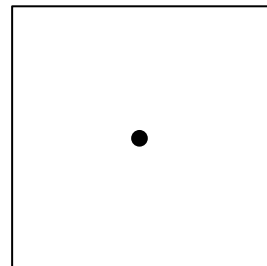


is larger than

is smaller than

is the same size as

one fourth of the square.



Name _____

Date _____

1. Label the shaded part of each picture as one half of the shape or one quarter of the shape.



Which picture has been cut into more equal parts? _____

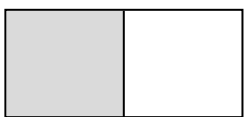
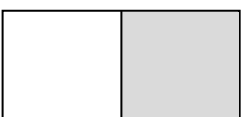
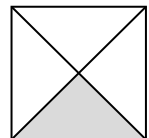
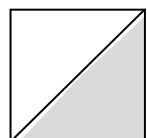
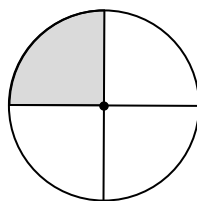
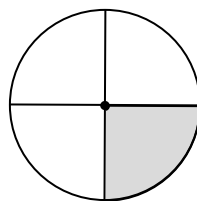
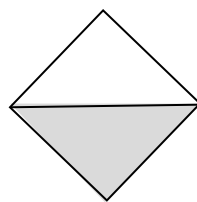
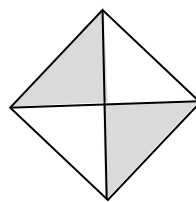
Which picture has larger equal parts? _____



Which picture has smaller equal parts? _____

Ask your child if he/she would rather share a cake with 1 friend or 3 friends. Talk about how the pieces get smaller as you have more of them within the same whole.

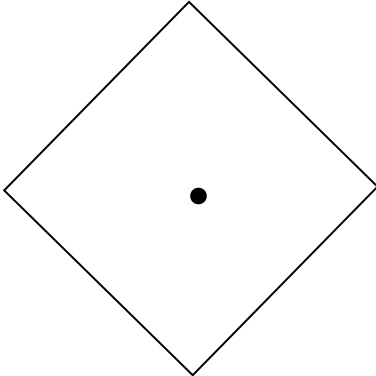
2. Write whether the shaded part of each shape is a half or a quarter.

<p>a.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <p>_____</p> <p>_____</p> </div>	<p>b.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <p>_____</p> <p>_____</p> </div>
<p>c.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <p>_____</p> <p>_____</p> </div>	<p>d.</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <p>_____</p> <p>_____</p> </div>

3. Color part of the shape to match its label. Circle the phrase that would make the statement true.

a.

One quarter of the square

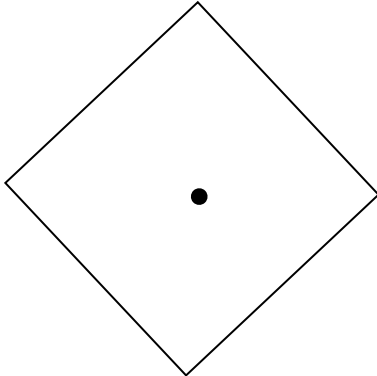


is larger than

is smaller than

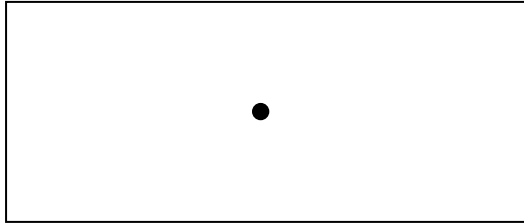
is the same size as

one half of the square.



b.

One quarter of the rectangle

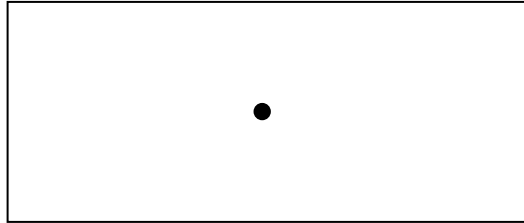


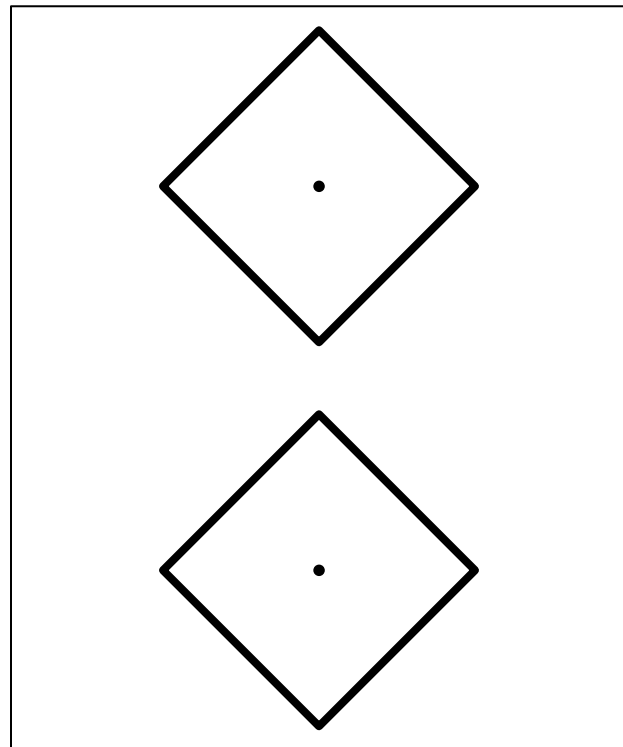
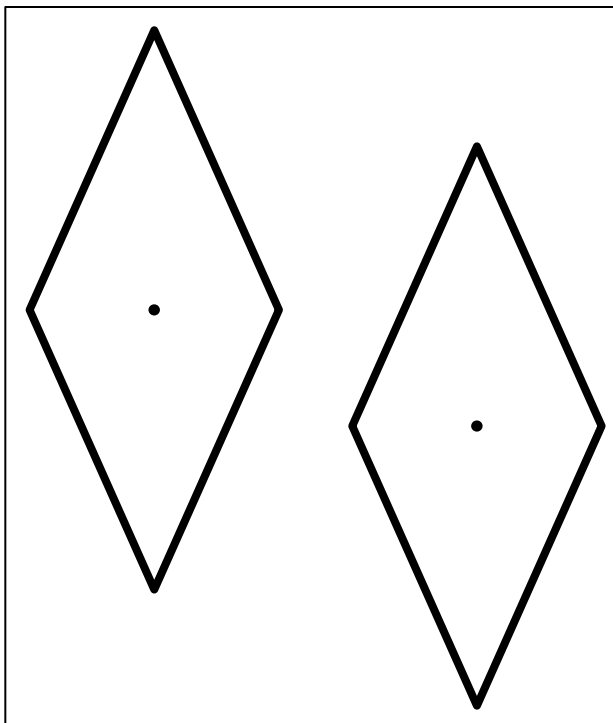
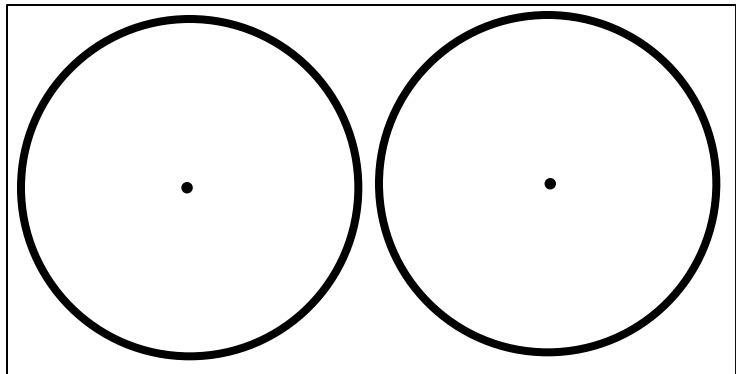
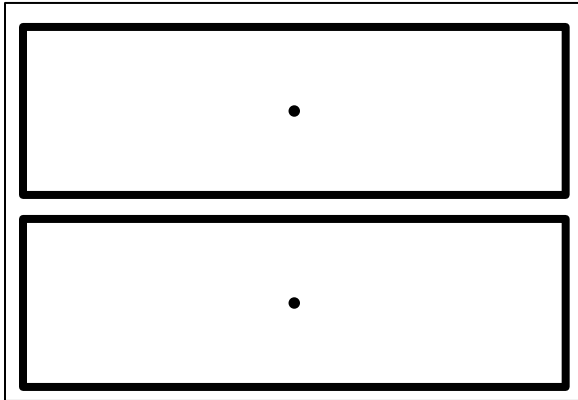
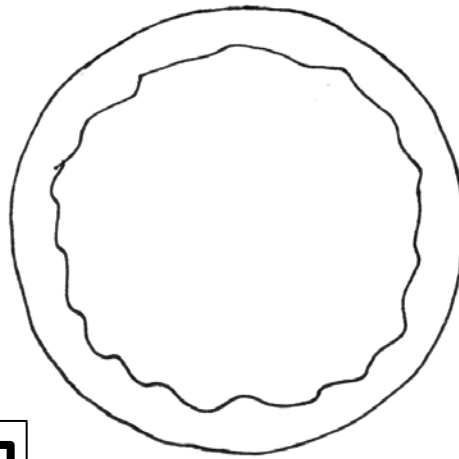
is larger than

is smaller than

is the same size as

one fourth of the rectangle.





pairs of shapes

Name _____

Date _____

1. Match the clocks that show the same time.

a.



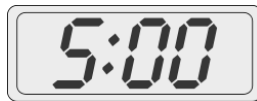
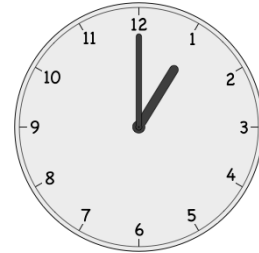
b.



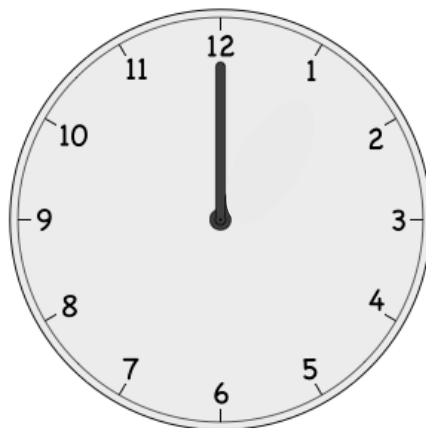
c.



d.

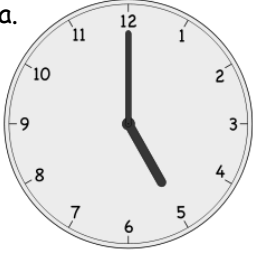
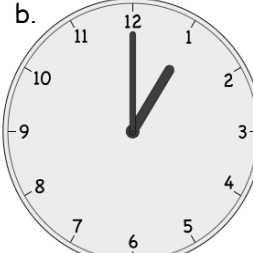

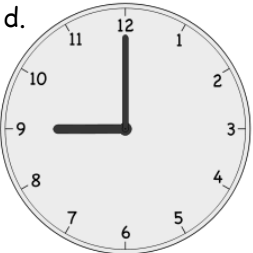
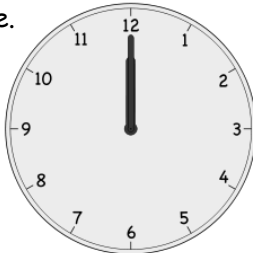
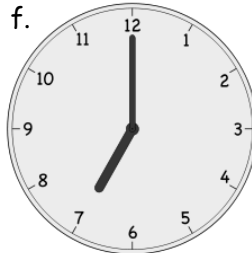
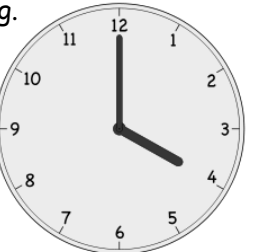
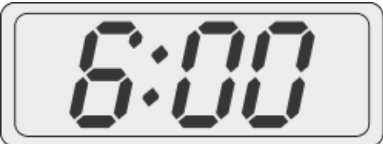
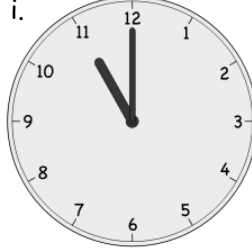
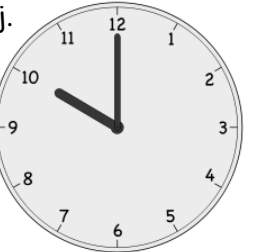
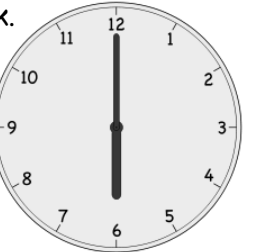
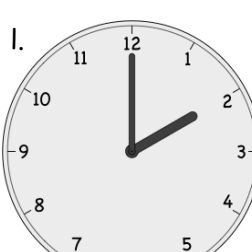
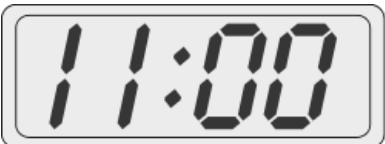
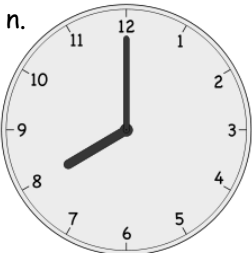
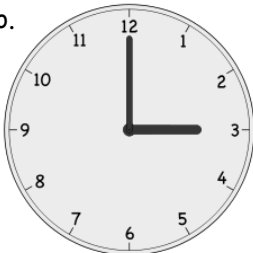


2. Put the hour hand on this clock so that the clock reads 3 o'clock.





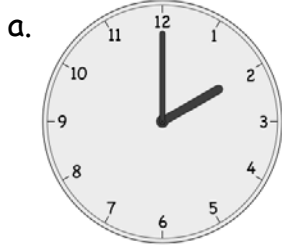
3. Write the time shown on each clock.

a.  _____ : _____	b.  _____ o'clock	c.  _____ o'clock
d.  _____ o'clock	e.  _____ : _____	f.  _____ o'clock
g.  _____ : _____	h.  _____ o'clock	i.  _____ : _____
j.  _____ o'clock	k.  _____ : _____	l.  _____ o'clock
m.  _____	n.  _____	o.  _____

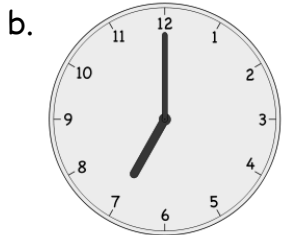
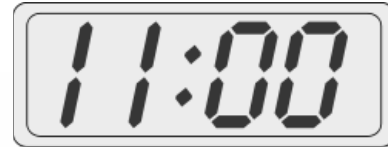
Name _____

Date _____

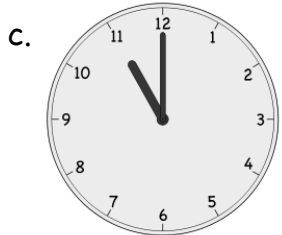
1. Match each clock to the time it shows.



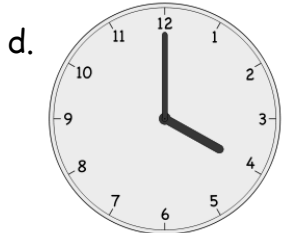
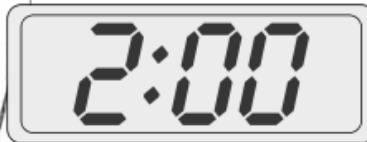
4 o'clock



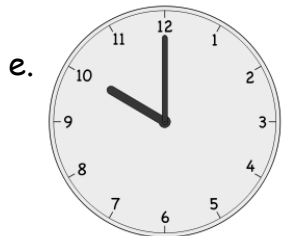
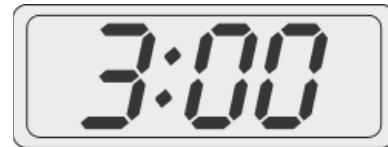
7 o'clock



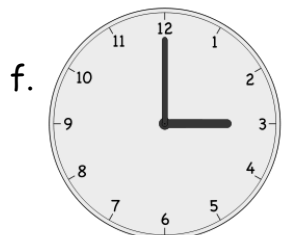
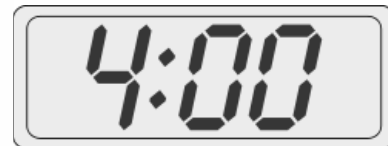
11 o'clock



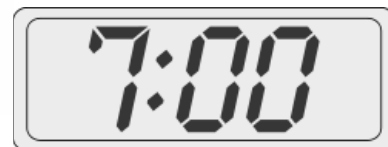
10 o'clock



3 o'clock



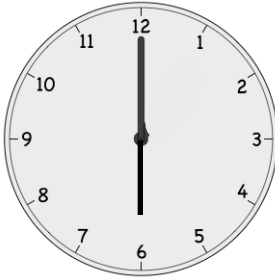
2 o'clock





2. Put the hour hand on the clock so that the clock matches the time. Then, write the time on the line.

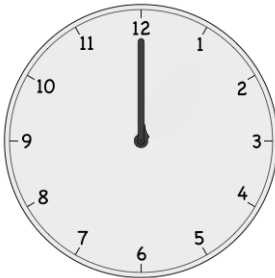
a.



6 o'clock

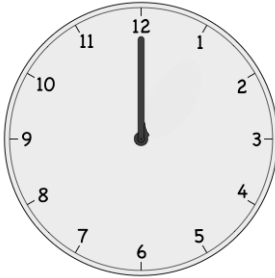
6 : 00

b.



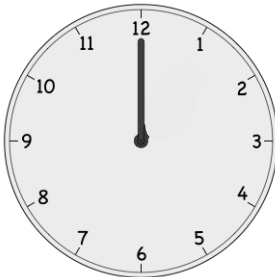
9 o'clock

c.



12 o'clock

d.

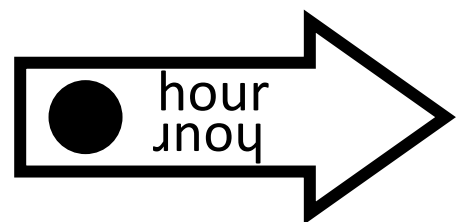
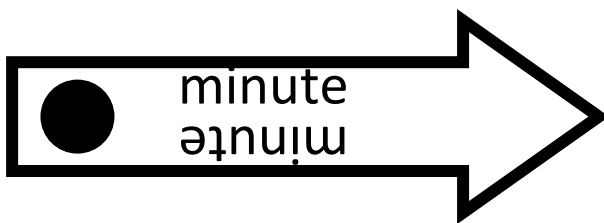
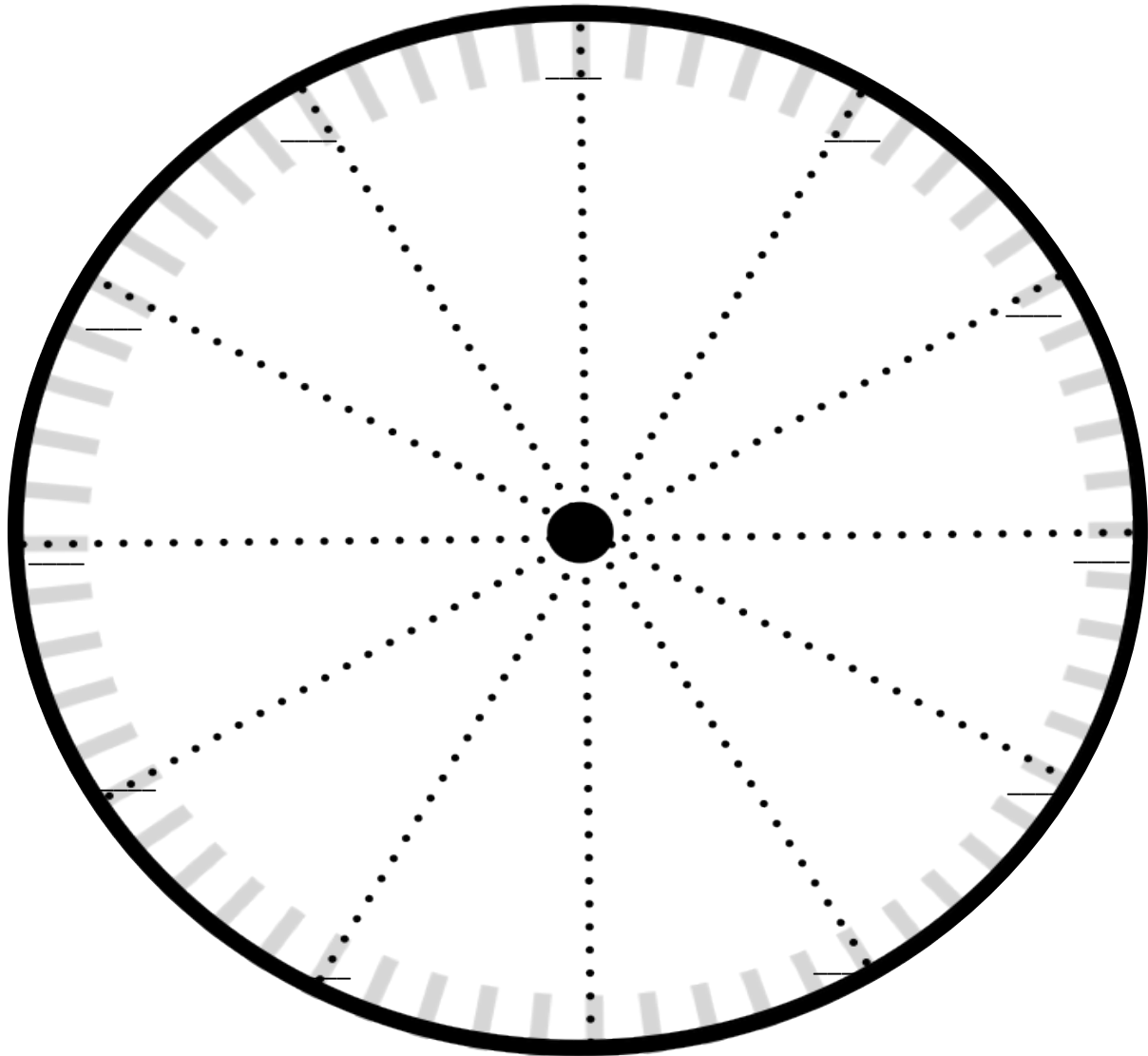


7 o'clock

e.



1 o'clock



partitioned circle