

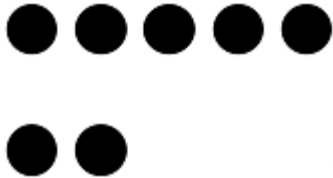


Name \_\_\_\_\_

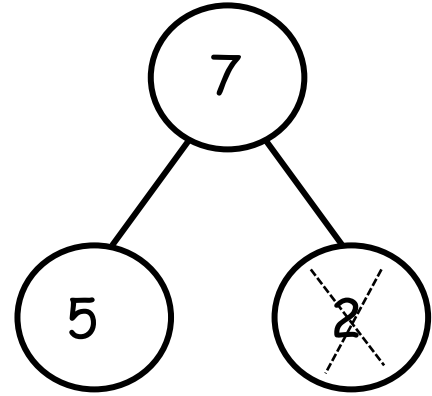
Date \_\_\_\_\_

Say the number sentence. Fill in the blanks. Cross out the number.

Cross out 2 dots.



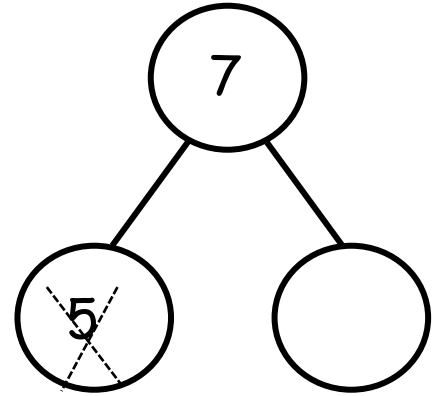
$7 - 2 =$



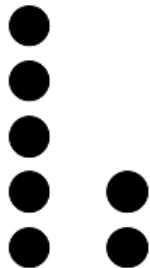
Cross out 5 dots.



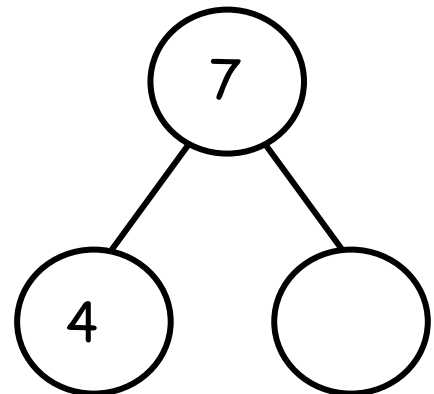
$7 - 5 =$



Cross out 4 dots.



$7 - 4 =$

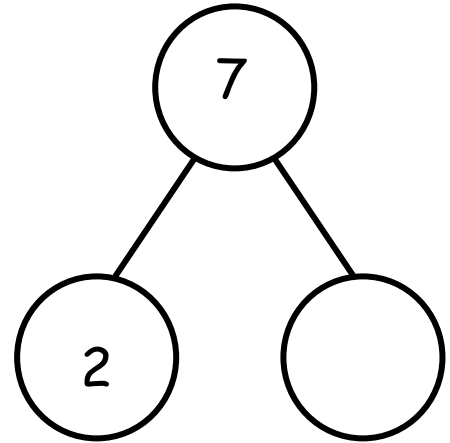




Draw and fill in the number bond and number sentence.

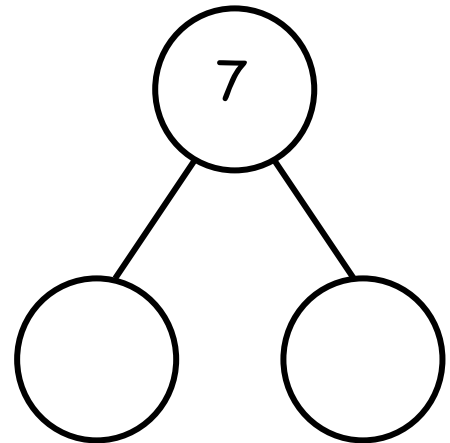
Draw 7 dots. Cross out 2 dots.

$$\boxed{7} - \boxed{2} = \boxed{\phantom{00}}$$



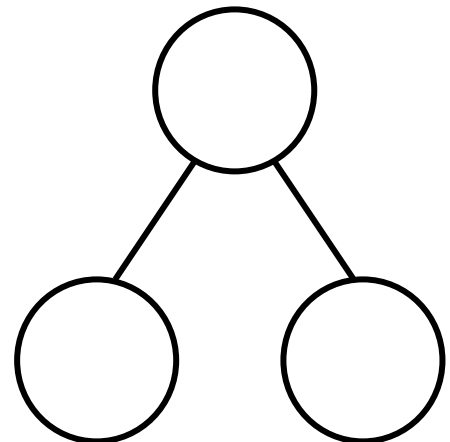
Draw 7 dots in a 5-group. Cross out 3 dots.

$$\boxed{7} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Draw 7 dots in a 5-group. Cross out 4 dots.

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$





Name \_\_\_\_\_

Date \_\_\_\_\_

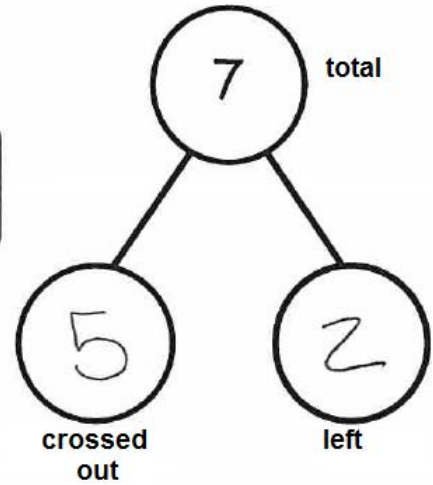
Fill in the number sentence and number bond.

Cross out 5 dots.



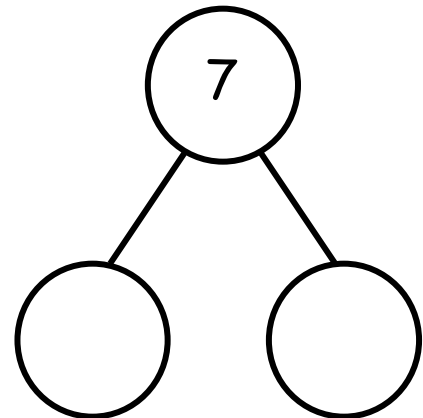
$$\begin{array}{ccccccc}
 7 & - & \boxed{5} & = & \boxed{2} \\
 \text{total} & & \text{crossed out} & & \text{left}
 \end{array}$$

Help your child see that it makes more sense to cross out the 5-group than to start with the other two dots.



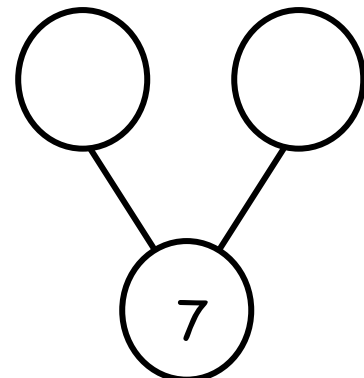
Draw 7 dots. Cross out 3 dots.

$$7 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Draw 7 dots in a 5-group like the first problem. Cross out 4 dots.

$$7 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



On another piece of paper, draw 7 dots. Cross out some, and write a number sentence and a number bond to match.