

No	ıme	Date
W	ad the word problem. aw a tape diagram or double tape diagram and label. rite a number sentence and a statement that matches ory.	the
1.	Peter has 3 goats living on his farm. Julio has 9 goats more goats does Julio have than Peter?	s living on his farm. How many

2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard. How many more apples did Willie pick than Emi?







3.	Lee collected 13 eggs from the hens in the bar	n. Ben collected 18 eggs from the
	hens in the barn. How many fewer eggs did Lee	e collect than Ben?

4.

a. Shanika did 14 cartwheels during recess. Kim did 6 more cartwheels than Shanika. How many cartwheels Kim do?

b. How many cartwheels did Shanika and Kim do?







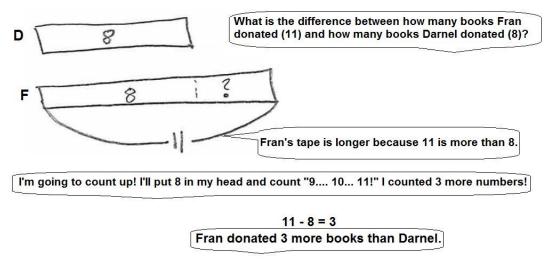
Name	Date	

Read the word problem.

Draw a tape diagram or double tape diagram and label.

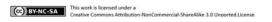
 $\overline{\mathbf{W}}$  rite a number sentence and a statement that matches the story.

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?



2. During recess 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?







3.	Maria is 18 years old.	Her	brother	Nikil	is 12	years ol	ld. Ho	ow much	older	is l	Maria
	than her brother Niki	<b> </b> ?									

4.

a. It rained 15 days in the month of March. It rained 4 more days in April than in March. How many days did it rain in April?

b. How many days did it rain in March and April?







Name	Date
$\underline{\underline{R}}$ ead the word problem. $\underline{\underline{D}}$ raw a tape diagram or double tape diagram and label $\underline{\underline{W}}$ rite a number sentence and a statement that match	l. hes the story.
<ol> <li>Nikil baked 5 pies for the contest. Peter baked 3 pies did Peter bake for the contest?</li> </ol>	more pies than Nikil. How many
2. Emi planted 12 flowers. Rose planted 3 fewer flow did Rose plant?	vers than Emi. How many flowers
3. Ben scored 15 goals in the soccer game. Anton sco goals did Ben make than Anton?	ored 11 goals. How many more







4.	Kim grew 12 roses in a garden.	Fran grew	6 fewer	roses t	han Kim.	How many	roses
	did Fran grow in the garden?						

5. Maria has 4 more fish in her tank than Shanika. Shanika has 16 fish. How many fish does Maria have in her tank?

6. Lee has 11 board games. Lee has 5 more board games than Darnel. How many board games does Darnel have?







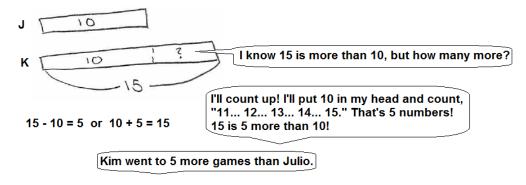
Name	Date	
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Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

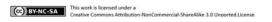
1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games. How many more games did Kim go to than Julio?



2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than Kiana. How many strawberries did Tamra pick?

3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie. How many reptiles did Emi see at the zoo?







4.	Peter jumped into the swimming pool 6 times more than Darnel.	Darnel jumped in 9	)
	times. How many times did Peter jump into the swimming pool?		

5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?







Name	Date
Name	Dате

Write the tens and ones. Complete the statement.

1.	tens ones	24780 4780 0	tens	ones
80000 800000 B		900 900 900 900 900 900 900 900 900 900		
		F. F		
43 = te	ns ones	= te	ns	_ ones
3.	tens ones	4.	tens	ones
There are	cubes.	There are		cubes.
5. aaaaaaaa	tens ones	6. aaaaaaaaa <b>[</b>	tens	ones
There are	cubes.	There are		cubes.
7. 10 10 10 00 00 00 00 00 00 00 00 00 00	tens ones	8. 10 m 10 m 10 m	tens	ones
There are	peanuts.		_ juice	boxes.







9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones

b. 46

tens	ones

tens	ones
5	9

d.

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

tens	ones
8	0

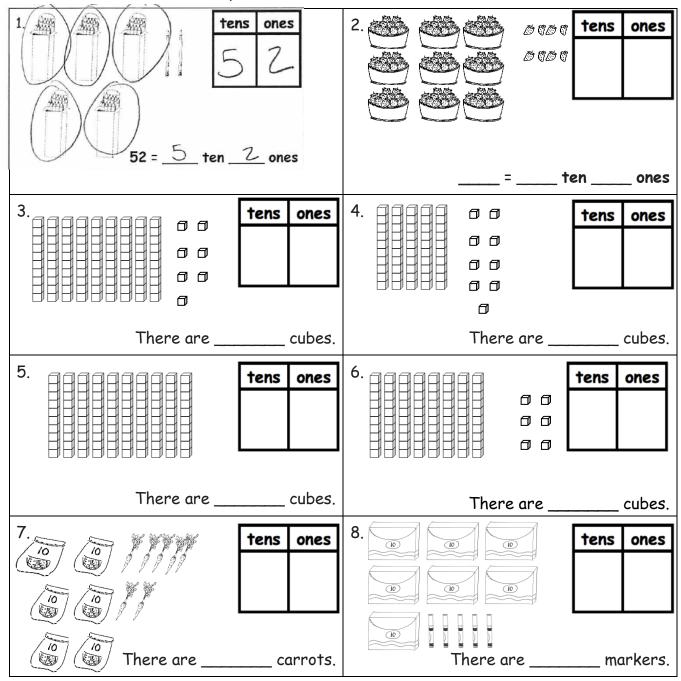
tens	ones
5	5

tens	ones
10	0



Name	e Date	

Write the tens and ones. Complete the statement.









9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 70

tens	ones

b. 76

tens	ones

tens	ones
4	9

d.

tens	ones
9	4

e. 65

tens	ones

f. 60

tens	ones

g. 90

tens	ones

tens	ones
10	0

tens	ones
8	3

tens	ones
8	0



ones	
tens	
ones	
tens	



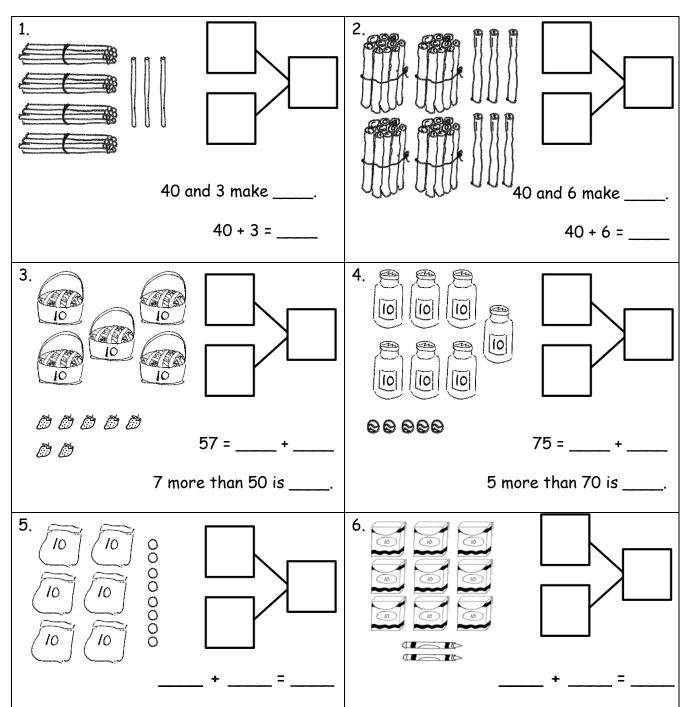






Date Name

Count the objects and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

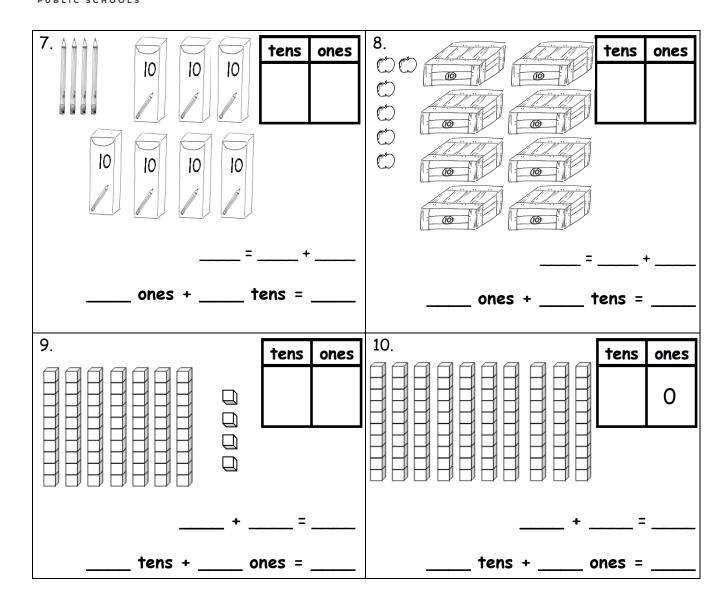




tens + \_\_\_\_ ones = \_

tens + \_\_\_\_ ones =



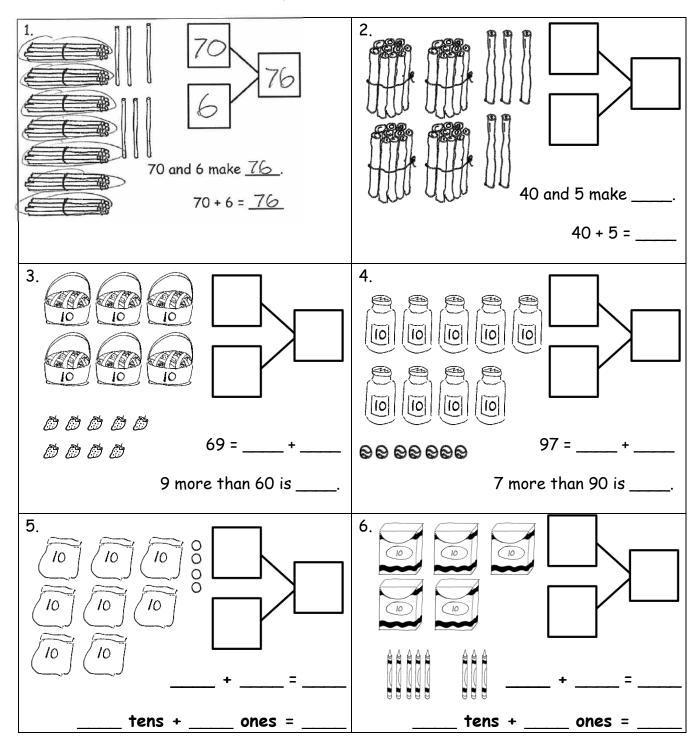


11. Complete the sentences to add the tens and ones.

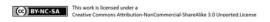


Date Name

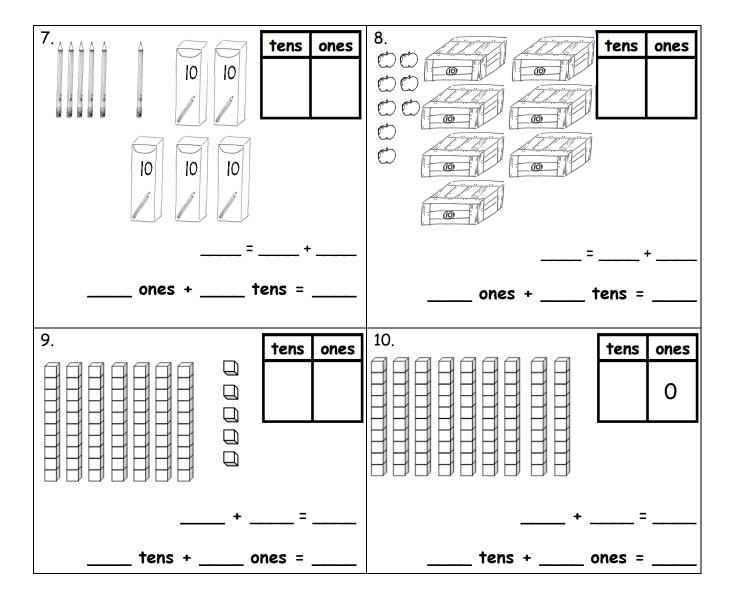
Count the objects and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.











11. Complete the sentences to add the tens and ones.



Hide Zero Cards. Copy double-sided and replace the cards from G1–Module 4.

**Numerals** 

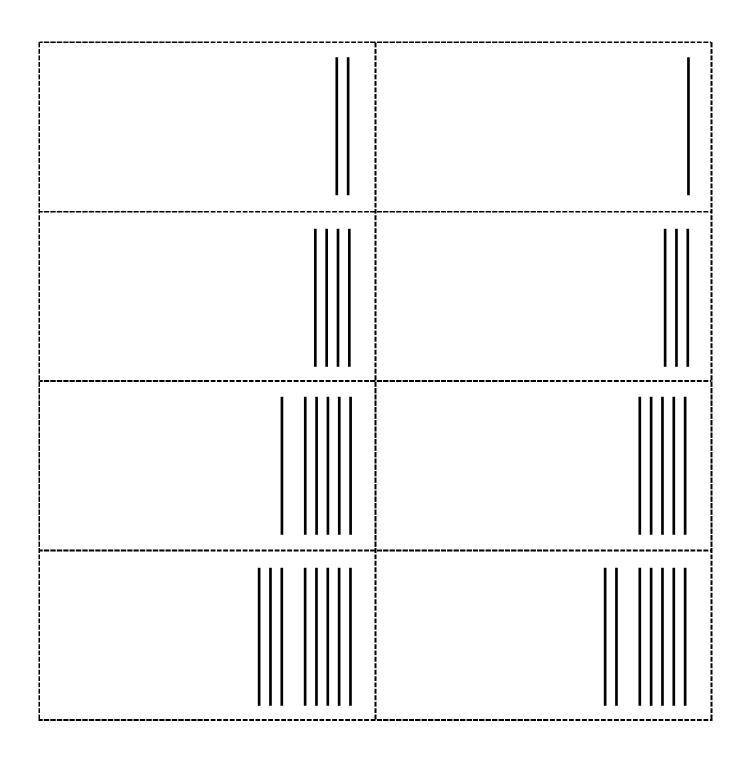
1	0	2	0
3	0	4	0
5	0	6	0
7	0	8	0





Hide Zero Cards. Copy double-sided and replace the cards from G1–Module 4.

Quick tens







Hide Zero Cards. You may wish to copy the 100 on a different colored paper to differentiate by place value.

**Numerals** 

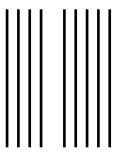


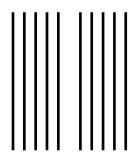




Hide Zero Cards. You may wish to copy the 100 on a different colored paper to differentiate by place value.

**Quick Tens** 





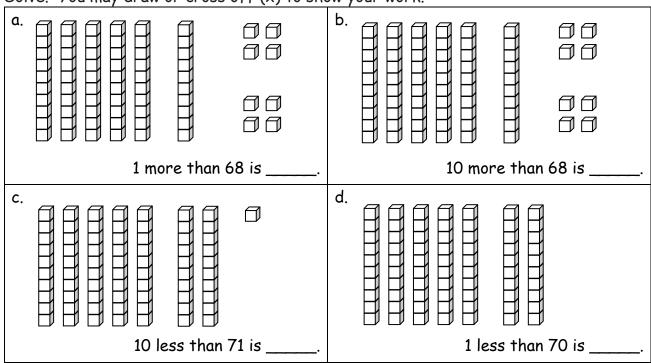






Name \_\_\_\_\_ Date

1. Solve. You may draw or cross off (x) to show your work.



- 2. Find the mystery numbers. Use the arrow way to explain how you know.
  - a. 10 more than 59 is \_\_\_\_\_.

tens	ones		tens	ones
5	9	+ 1 ten		

t	ens	ones
Г		

b. 1 less than 59 is \_\_\_\_\_.

d. 10 less than 59 is \_\_\_\_\_.

tens	ones

c. 1 more than 59 is \_\_\_\_\_.

ones

tens	ones

tens	ones



## 3. Write the number that is 1 more.

- a. 10,
- b. 70, \_\_\_\_
- c. 76, \_\_\_\_
- d. 79, \_\_\_\_
- e. 99,

## 4. Write the number that is 10 more.

- a. 10,
- b. 60, \_\_\_\_
- c. 61, \_\_\_\_
- d. 78, \_\_\_\_
- e. 90,

# 5. Write the number that is 1 less.

- a. 12, \_\_\_\_
- b. 52, \_\_\_\_
- c. 51, \_\_\_\_
- d. 80, \_\_\_\_
- e. 100, \_\_\_\_

# 6. Write the number that is 10 less.

- a. 20, \_\_\_\_
- b. 60, \_\_\_\_
- c. 74, \_\_\_\_
- d. 81, \_\_\_\_
- e. 100, \_\_\_\_

# 7. Fill in the missing numbers in each sequence.

- a. 40, 41, 42, \_\_\_\_
- c. 72,71,\_\_\_\_,69
- e. 40, 50, 60, \_\_\_\_
- g. 55, 65, \_\_\_\_, 85
- i. \_\_\_\_, 99, 98, 97

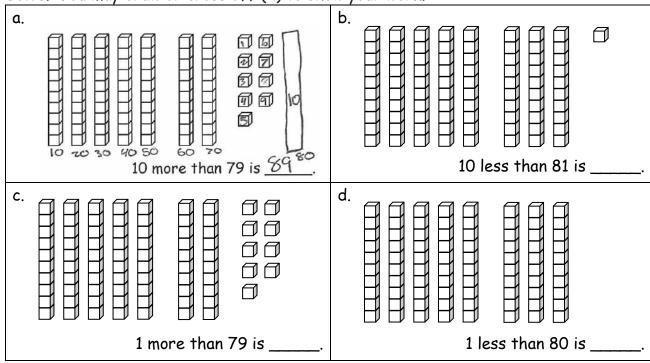
- d. 63, \_\_\_\_, 65, 66
- f. 80, 70, 60, \_\_\_\_
- h. 99, 89, \_\_\_\_, 69
- j. \_\_\_\_, 77, \_\_\_\_, 57



Name \_\_\_\_\_

Date

1. Solve. You may draw or cross off (x) to show your work.



- 2. Find the mystery numbers. You may make a drawing to help solve, if needed.
  - a. 10 more than 75 is \_\_\_\_\_. b. 1 more than 75 is \_\_\_\_\_.

tens	ones		tens	ones
7	5	+ 10		

tens	ones	tens	ones

c. 10 less than 88 is \_\_\_\_\_.

tens	ones	tens	ones

d. 1 less than 88 is \_\_\_\_\_.

ones		tens
	ones	ones



#### 3. Write the number that is 1 more.

- a. 40,
- b. 50, \_\_\_\_
- c. 65, \_\_\_\_
- d. 69, \_\_\_\_
- e. 99,

#### 4. Write the number that is 10 more.

- a. 60,
- b. 70, \_\_\_\_
- c. 77, \_\_\_\_
- d. 89, \_\_\_\_
- e. 90,

# 5. Write the number that is 1 less.

- a. 53, \_\_\_\_
- b. 73, \_\_\_\_
- c. 71, \_\_\_\_
- d. 80, \_\_\_\_
- e. 100, \_\_\_\_

#### 6. Write the number that is 10 less.

- a. 50, \_\_\_\_
- b. 60, \_\_\_\_
- c. 84, \_\_\_\_
- d. 91, \_\_\_\_
- e. 100, \_\_\_\_

## 7.

- a. 50, 51, 52, \_\_\_\_
- c. 62, 61, \_\_\_\_, 59
- e. 60, 70, 80, \_\_\_\_
- g. 57, 67, \_\_\_\_, 87
- i. , 99, 98, 97

- d. 83, \_\_\_\_, 85, 86
- f. 100, 90, 80, \_\_\_\_
- h. 89, 79, \_\_\_\_, 59
- j. \_\_\_\_, 84, \_\_\_, 64

