DUVAL COUNTY
PUBLIC SCHOOLS

Name _____   Date _____

1. Fill in the missing numbers in the sequence.

16, _____, 18, _____, _____

39, 38, _____, 36, _____, _____

36, _____, _____, 39, _____

23, 22, _____, _____, _____

2. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 31

tens	ones

b. 19

tens	ones

c. _____

tens	ones
2	6

d. _____

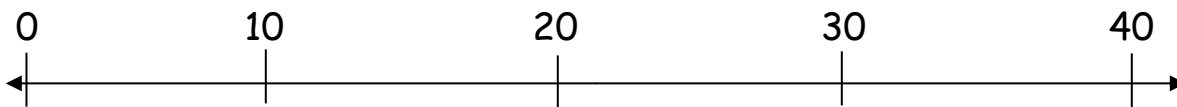| tens	ones
1	5

3. Some numbers have been placed below in order from 0 to 40.

   Place the numbers from the rectangle in order between the tens on the number line.

   | 3   22   19   29   35 |

   0   10   20   30   40

4. Complete each sentence.

   a. 39 is _____ tens and _____ ones.

   b. 40 = _____ tens _____ ones.

   c. 2 tens and 3 ones is the same as _____ ones.

5. Match the equal amounts.

   a. 21   40 ones

   b. 4 tens   3 tens 6 ones

   c. 36 ones   1 ten 2 ones

   d. 12 ones   2 tens 1 one

6.

a. Circle the number in each pair that is _greater_.

32 40	33 28

b. Circle the number in each pair that is _less._

36 20	21 12

7. Use <, =, or > to compare the pairs of numbers.

a.   3 tens 5 ones ◯ 2 tens 8 ones

b.   30 ◯ 3

c.   23 ◯ 32

d.   19 ◯ 21

8. Erik thinks 32 is greater than 19. Is he correct? Draw and write about tens and ones to explain your thinking.

9. Beth said 30 – 20 is the same as 3 tens – 2 tens. Is she correct? Explain your thinking.

10. Solve for each unknown number. Use the space provided to show your strategy.

a. 10 more than 19 is_____	b. 3 tens - _____ = 2 ten
c. 14 + 10 = _____	d. 40 – 10 = _____
e. 19 - 10 = _____	f. 1 less than 29 is _____

g. 15 + _____ = 25	h. 2 tens + 1 ten 7 ones = _____