

Syllables

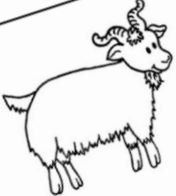







Cut and Sort

Freebie

name is _____

Feed the Animals

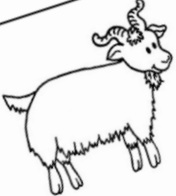






Can I tell you each picture that I fed to the animals and clap the syllables?

 ●	 ● ●	 ● ● ●
		
		

My name is _____

Feed the Animals





Can I tell you each picture that I fed to the animals and clap the syllables?


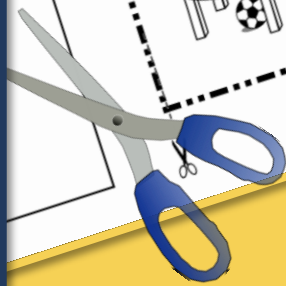
 ●	 ● ●	 ● ● ●
		
		

name is _____

Feed the Animals

Can I tell you each picture that I fed to the animals and clap the syllables?

 ● ● ● ● ●	 ● ● ● ● ●	 ● ● ● ● ●	 ● ● ● ● ●	 ● ● ● ● ●
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About the Author

Hello! I am a Kindergarten teacher in Hanover, PA! I have taught all grades k-4 for different reasons from child rearing, maternity leave, and population shifts. I always say Kindergarten and 4th are my favorite grades. Can you guess why?

I love being a teacher -author because it helps me develop and create new things for my classroom. Sharing and making it fun for others tops it all off! You can see some fun on my blog **Teach Magically**.

Check out my store for fun ideas to share with your class!

Be sure to follow for special freebies and discounts.



Would love to connect!



Thanks to the talented artists!

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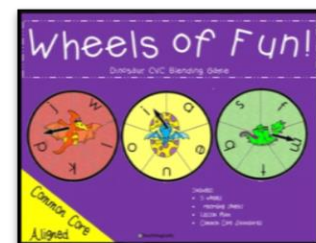
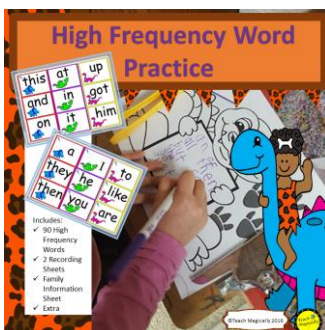
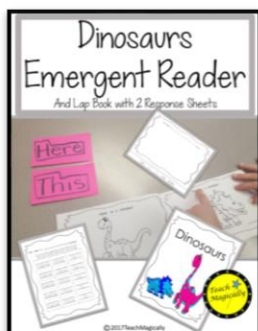
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[Blending cvc words](#)

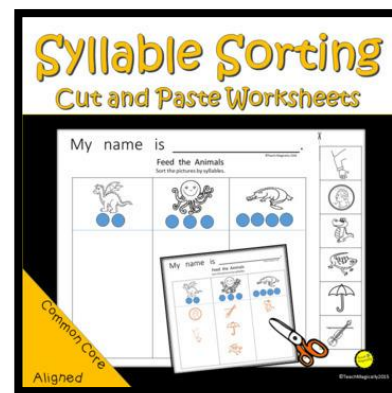
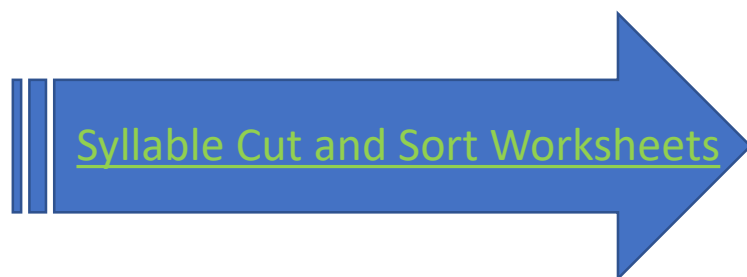
Thanks so much for checking out this free resource!

It is part of my [Phonemic Awareness Syllables Cut and Sort No Prep Worksheets](#) you can get that [here](#).

I made these worksheets after researching phonological awareness and fine motor skills. Once I started using these worksheets, I realized that they also help with vocabulary development.

I often have volunteers/aides that seemed to have problems with teaching this as a lesson so I made a lesson plan for each worksheet.

Please be sure to leave feedback so I know how these worked for you! You can also email me at deboramarines@gmail.com and let me know what you think!



You can check out other ways to practice sorting at TeachMagically.com or this game that matches the cut and paste worksheets called [Feed the Animals](#).

Be sure to check out [Phonological Awareness Skills](#) to help readers grow. If you sign up for my newsletter from my blog, you stay informed and be eligible for freebies! Check out TeachMagically.com and sign up!

I have many parents that love to help their kiddos so I send home the following page to help with cutting skills. Many parents appreciate the help and others toss it in the trash.


I also use these words as I encourage and help the kiddos as they cut. Sometimes I need to cut the rectangle for kiddos with fine motor difficulties then they only need one cut per line.

Cutting Skills!


We need to practice using our fine motor skills to cut paper!
Please have me practice at home, using all these skills!



Think of a Race Car!

Scissors= car
Thumb= head of driver
Pointer and Middle Finger= Two feet in the car (on the bottom)
Lines= road



Rules:

1. The driver's head must be up top, straight. (You can't drive upside down)
2. Tuck your elbow close to your side. (Keep Thumb UP)
3. At the end of the road,  That's when you turn the paper!
4. If the road curves, SLOW DOWN!
5. Take your time! If you speed, you'll get pulled over by the police! (You don't want a ticket!)
6. Cruise to Cutting by following the rules!



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Cutting Skills!

We need to practice using our fine motor skills to cut paper!
Please have me practice at home, using all these hints.

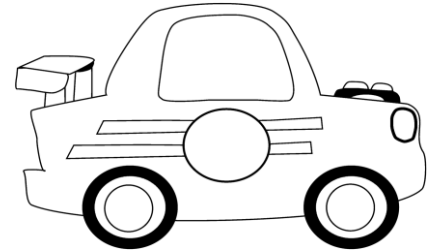
Think of a Race Car!

Scissors= car


Thumb= head of driver

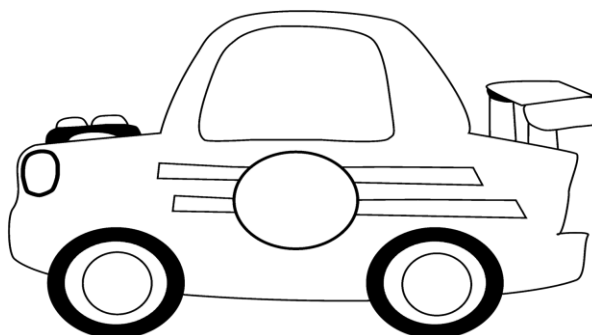
Pointer and Middle Finger= Two feet in the car (on the bottom)

Lines= road



Rules:

1. The driver's head must be up top, straight. (You can't drive upside down)
2. Tuck your elbow close to your side. (Keep Thumb UP)
3. At the end of the road, . That's when you turn the paper!
4. If the road curves, **SLOW DOWN!**
5. Take your time! If you speed, you'll get pulled over by the police! (You don't want a ticket!)
6. Cruise to Cutting by following the rules!

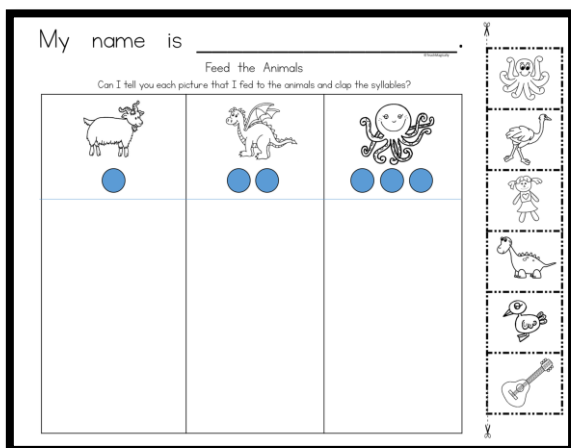
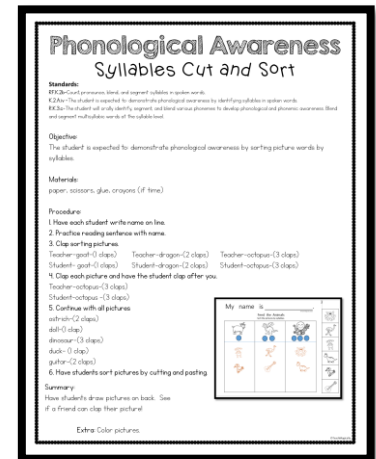


Teacher Information

The rest of the pages are the syllable cut and sort pages. The first page is an easy, explicit lesson plan with sample. I like to include this for a substitute, parent volunteer, or aide.

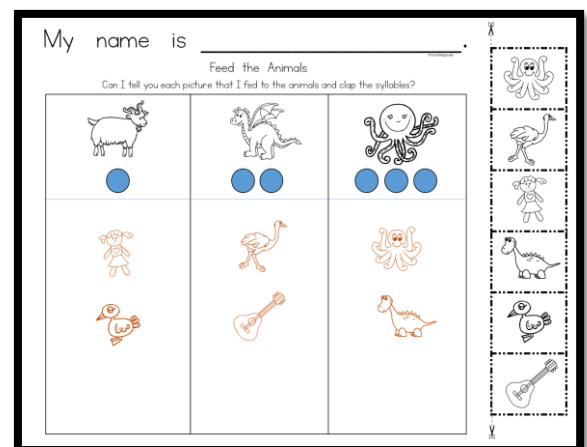
Hint: I also make 1 set for Emergency Sub Plans.

The 2 pages following the lesson plan are the pages that go with that plan. I always print 1 stapled copy of all the pages for a reference.



The second sheet is the worksheet for the students. I always do these with them in small groups first. This really helps build vocabulary. I am always amazed at words they don't know.

The last sheet in each set are the answer keys. I have found that this also works to differentiate or adapt the lesson for students that need it. I just print this sheet, and they are matching.



Be sure to adapt based on the students in your groups. You can find more information about phonological awareness skill at TeachMagically.com

Phonological Awareness

Syllables Cut and Sort

Standards:

RF.K.2b-Count, pronounce, blend, and segment syllables in spoken words.

K.2.A.iv -The student is expected to: demonstrate phonological awareness by identifying syllables in spoken words.

RK.3.c-The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. Blend and segment multisyllabic words at the syllable level.

Objective:

The student is expected to: demonstrate phonological awareness by sorting picture words by syllables.

Materials:

paper, scissors, glue, crayons (if time)

Procedure:

1. Have each student write name on line.

2. Practice reading sentence with name.

3. Clap sorting pictures.

Teacher-goat-(1 claps)

Teacher-dragon-(2 claps)

Teacher-octopus-(3 claps)

Student- goat-(1 claps)

Student-dragon-(2 claps)

Student-octopus-(3 claps)

4. Clap each picture and have the student clap after you.

Teacher-koala-(3 claps)

Student-koala -(3 claps)

5. Continue with all pictures

king-(1 clap)

maraca-(3 claps)

sombrero-(3 clap)

yak- (1 clap)

under-(2 claps)

6. Have students sort pictures by cutting and pasting.










Summary:

Have students draw pictures on back. See if a friend can clap their picture!


Extra: Color pictures.

My name is _____.

Feed the Animals
Sort the pictures by syllables.

 ●	 ● ●	 ● ● ●
 		  

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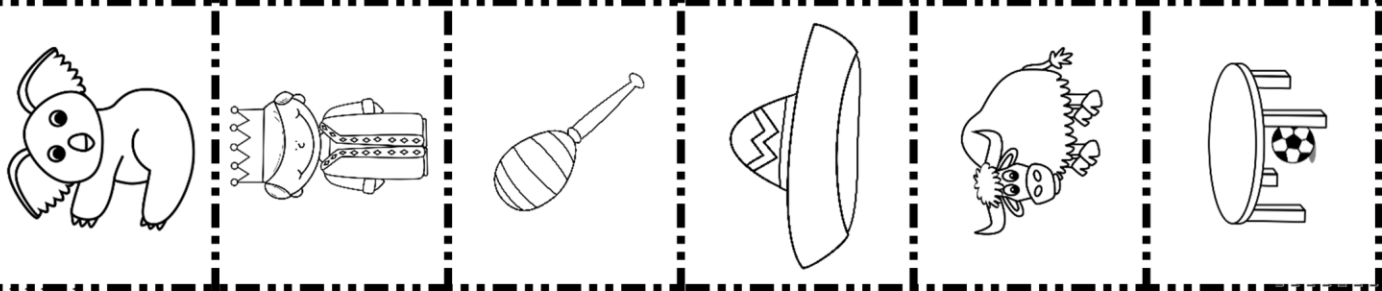
My name is _____

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Feed the Animals

Can I tell you each picture that I fed to the animals and clap the syllables?

 ●	 ● ●	 ● ● ●
 		  

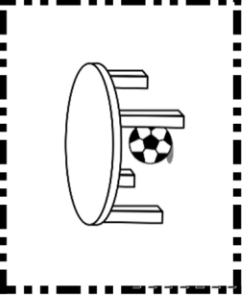
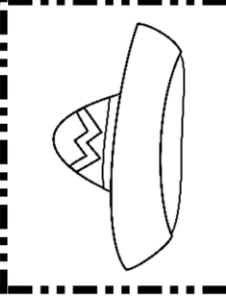
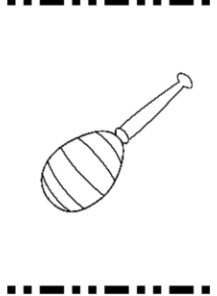
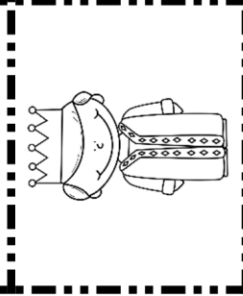
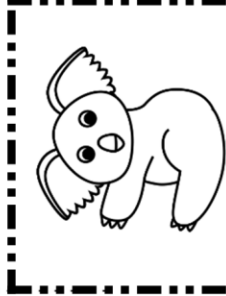
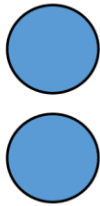


My name is _____

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Feed the Animals

Can I tell you each picture that I fed to the animals and clap the syllables?



The following pages
use 2-4 syllables!

Phonological Awareness

Syllables Cut and Sort

Standards:

RF.K.2b-Count, pronounce, blend, and segment syllables in spoken words.

K.2.A.iv -The student is expected to: demonstrate phonological awareness by identifying syllables in spoken words.

RK.3.c-The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. Blend and segment multisyllabic words at the syllable level.

Objective:

The student is expected to: demonstrate phonological awareness by sorting picture words by syllables.

Materials:

paper, scissors, glue, crayons (if time)

Procedure:

1. Have each student write name on line.

2. Practice reading sentence with name.

3. Clap sorting pictures.

Teacher-dragon-(2 claps) Teacher-octopus-(3 claps) Teacher-alligator-(4 claps)

Student- dragon-(2 claps) Student-octopus-(3 claps) Student-alligator-(4 claps)

4. Clap each picture and have the student clap after you.

Teacher-dinosaur-(3 claps)

Student-dinosaur -(3 claps)

5. Continue with all pictures.

caterpillar-(4 claps)

rabbit-(2 claps)

astronaut- (3 claps)

watermelon-(4 claps)

apple-2 claps)

6. Have students sort pictures by cutting and pasting.










Summary:

Have students draw pictures on back. See if a friend can clap their picture!

Extra: Color pictures.

My name is _____

Feed the Animals
Can I tell you each picture that I fed to the animals and clap the syllables?

 ● ●	 ● ● ●	 ● ● ● ●
 	 	 

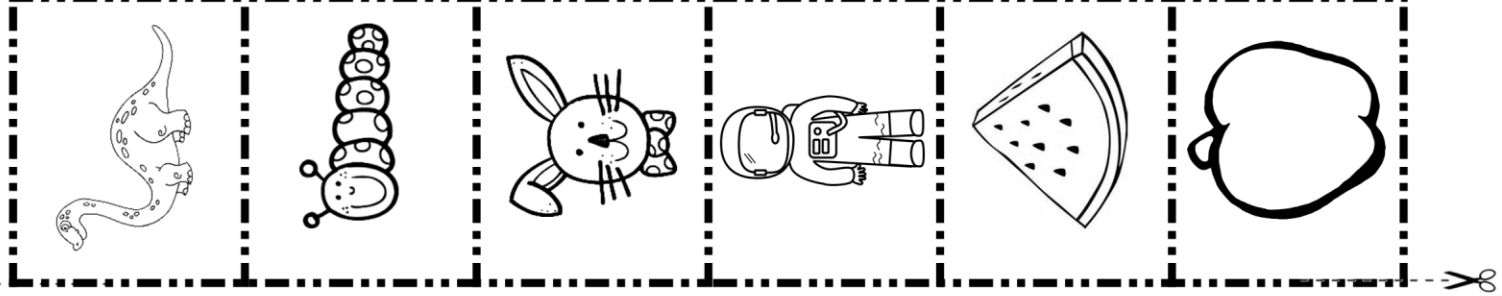
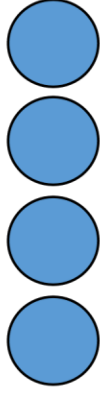
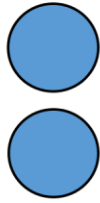
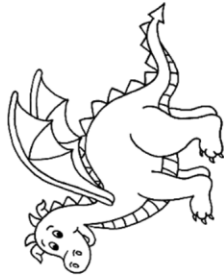
Vertical strip on the right side of the worksheet contains small icons of a dinosaur, octopus, rabbit, astronaut, watermelon, and apple, each with a dashed line for cutting.

My name is _____

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Feed the Animals

Can I tell you each picture that I fed to the animals and clap the syllables?



My name is _____

©TeachMagically

Feed the Animals

Can I tell you each picture that I fed to the animals and clap the syllables?

