

Name \_\_\_\_\_

across

borrow

countryside

idea

insists

lonely

solution

villages

**Choose the word that makes sense in each blank. Then write the word on the line.**

1. The road passes through many small towns and \_\_\_\_\_.
2. We saw a sheep farm in the \_\_\_\_\_.
3. She felt \_\_\_\_\_ when everyone left the house.
4. May I please \_\_\_\_\_ your pencil?
5. The boy has a good \_\_\_\_\_ for his art project.
6. They use the bridge to get \_\_\_\_\_ the stream.
7. I know the \_\_\_\_\_ to this math problem.
8. The teacher \_\_\_\_\_ that students do their best.

Name \_\_\_\_\_

The letters **o**, **oa**, **ow**, and **oe** can stand for the long **o** sound. Listen to the vowel sound as you say the words **so**, **road**, **low**, and **woe**.

**A. Read each word in the box. Circle the words with the long o sound. Then underline the letter or letters that spell the long o sound.**

drop	coat	told	mow	book
most	grow	loop	Joe	lost
toast	pond	show	toe	float

A **contraction** is a short way of writing two words. An apostrophe stands for the missing letters.

**B. Write the two words that make up each contraction.**

1. isn't \_\_\_\_\_

2. didn't \_\_\_\_\_

3. won't \_\_\_\_\_

4. aren't \_\_\_\_\_

Name \_\_\_\_\_

**Read the passage. Ask and answer questions as you read to check your understanding.**

## Helping Out in the Community

Doug Long has been riding bikes for a long time.

10 When he was 16, he took a solo bike trip. He rode his  
23 bike alone across the United States. That's a big journey  
33 for a young man!

37 Now when Doug rides, it may be with a group of  
48 children. Doug works with a volunteer group. The group  
57 sets up bike rides for city kids. It gives the children time  
69 to appreciate and enjoy the world around them. Doug  
78 helps them explore nature.

82 Doug brings his own bike and helmet for a bike trip.  
93 The children get bikes to ride and helmets to wear. Then  
104 they go to a park or a nature area.

Name \_\_\_\_\_



**Doug Long helps children learn more about nature.**

113 On one trip, the children saw a caterpillar. They  
122 weren't sure if it was safe to touch it. Doug picked it up.  
135 He showed it to the children. Once they were certain it  
146 was harmless, they all took turns holding it.

154 Between bike trips, the children can learn how to fix  
164 bikes. They can work at a bike workshop. This earns  
174 them points. They can use the points to get a bike of  
186 their own.

188 Doug Long likes to ride his bike. And he likes to help  
200 out. He has made his community a better place.

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What did the author want you to know about Doug Long when Doug was 16?

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2. What did the author want you to know about Doug's work with a volunteer group?

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3. What is the author's purpose for writing this passage?

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**B. Work with a partner. Read the passage aloud. Pay attention to how you show feelings with your voice. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name \_\_\_\_\_

**Read the selection. Complete the Author's Purpose chart.**

Clue	Clue

↓

Author's Purpose

Name \_\_\_\_\_

**A. Read the draft model. Use the questions that follow the draft to help you add opinion words and phrases.**

**Draft Model**

Last week my family went to the park. There was trash on the ground. We told friends and neighbors. We all helped clean it up. Now the park is nicer.

1. How do you think the writer feels about seeing trash at the park?
2. Why does everyone help clean up the trash?
3. How does everyone feel once the park is cleaned up?

**B. Now revise the draft by adding opinion words and phrases to show how the writer feels about the topic.**

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Name \_\_\_\_\_

## A Friendly City for Bikes

Sara Krause lives in Austin, Texas. The mayor asked her for ideas to improve bike safety. Now Sara and many other people have helped make Austin a friendly city for bikes.



Sara Krause was the leader of the bike safety group in Austin.

**Answer the questions about the text.**

1. How can you tell that this text is narrative nonfiction?

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2. How has Sara Krause helped out in Austin?

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3. Why does the author include a photo?

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4. What information can you learn from the caption?

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Name \_\_\_\_\_

**Synonyms** are words that have almost the same meaning.

**A. Read each pair of sentences. Find the two words that are synonyms. Circle the synonyms and then write them on the lines.**

1. When he was 16, he took a solo bike trip.

He rode his bike alone across the United States.

\_\_\_\_\_

2. When he was 16, he took a solo bike trip.

That's a big journey for a young man!

\_\_\_\_\_

3. Now when Doug rides, it may be with a group of children.

The group sets up bike rides for city kids.

\_\_\_\_\_

**B. Read the sentences. Write a word to answer each question.**

They weren't sure if it was safe to touch it.

Once they were certain it was harmless, they all took turns holding it.

4. Which word in the second sentence is a synonym for **sure**?

\_\_\_\_\_

5. Which word in the second sentence is a synonym for **safe**?

\_\_\_\_\_

Name \_\_\_\_\_

**Reread “Helping Out in the Community.” Write about the author’s purpose. Use the words and chart to complete the sentences.**

**1.** In \_\_\_\_\_,

the author wrote about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

**2.** The author chose to write about Doug Long because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

**3.** The author included the photo and caption to help the reader

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.