



Name _____ Date _____

1. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

| | |
|---|---|
| a. $49 + 26 = \underline{\hspace{2cm}}$ | b. $58 + 37 = \underline{\hspace{2cm}}$ |
| c. $55 + 37 = \underline{\hspace{2cm}}$ | d. $69 + 26 = \underline{\hspace{2cm}}$ |




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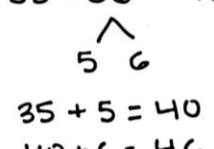
1. Circle the work that is correct.

In the extra space, correct the mistake in the other solution using the same solution strategy the student tried to use.

Student A

$$35 + 56 = 91$$

$$\begin{array}{r} 35 \\ + 56 \\ \hline 91 \end{array}$$

Student B

$$35 + 56 = 46$$

$$\begin{array}{r} 35 + 5 = 40 \\ 40 + 6 = 46 \end{array}$$

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Use the RDW process to solve the following problems. Write your statement on the line.

1. Sam has 5 pencils. Jen has 8 pencils. How many more pencils does Jen have than Sam?

_____.

2. Ken has 16 markers. Anthony has 9 markers. How many fewer markers does Anthony have than Ken?

_____.

3. Juan has 5 more crayons than Debbie. Debbie has 8 crayons. How many crayons does Juan have?

_____.

4. Fill in the missing numbers in the sequence.

a.

| |
|------------------------------------|
| 97, 98, _____, _____, _____, _____ |
|------------------------------------|

b.

| |
|-------------------------------|
| 116, 117, _____, _____, _____ |
|-------------------------------|

c.

| |
|------------------------------------|
| _____, 14, _____, _____, 11, _____ |
|------------------------------------|

d.

| |
|------------------------------------|
| 112, 111, _____, 109, _____, _____ |
|------------------------------------|

5. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 82

| tens | ones |
|------|------|
| | |

b. 99

| tens | ones |
|------|------|
| | |

c. _____

| tens | ones |
|------|------|
| 9 | 6 |

d. _____

| tens | ones |
|------|------|
| 10 | 5 |

6. Draw lines to match the equal amounts.

a. 51

8 tens 6 ones

b. 68

8 ones 6 tens

c. 114

4 tens 11 ones

d. 86

11 tens 4 ones

7. Use $<$, $=$, or $>$ to compare the pairs of numbers.

a. 49 ○ 69

b. 17 ○ 70

c. 99 ○ 101

d. 113 ○ 103

e. 61 ○ 5 tens 11 ones

8. Ben thinks 92 ones is greater than 9 tens 2 ones. Is he correct? Explain your thinking using words, pictures, or numbers. Draw and write about tens and ones to explain your thinking.

9. Find the mystery numbers. Explain how you know the answer, using the chart.

10 more than 90 is _____

| tens | ones | | tens | ones |
|------|------|---|------|------|
| 9 | 0 | → | | |

10 less than 90 is _____

| tens | ones | | tens | ones |
|------|------|---|------|------|
| 9 | 0 | → | | |

1 more than 90 is _____

| tens | ones | | tens | ones |
|------|------|---|------|------|
| 9 | 0 | → | | |

1 less than 90 is _____

| tens | ones | | tens | ones |
|------|------|---|------|------|
| 9 | 0 | → | | |



10. Solve for each unknown number. Use the space provided to show your work.

a. $50 + 6 = \underline{\hspace{2cm}}$

b. $20 + \underline{\hspace{2cm}} = 60$

c. $9 \text{ tens} - \underline{\hspace{3cm}} = 4 \text{ tens}$

d. $90 - 50 = \underline{\hspace{2cm}}$

e. $88 + 7 = \underline{\hspace{2cm}}$

f. $51 + 30 = \underline{\hspace{2cm}}$

g. $47 + 31 = \underline{\hspace{2cm}}$

h. $56 + 35 = \underline{\hspace{2cm}}$