

Name _____

The letters ***er, ir, ur,*** and ***or*** can stand for the same sound.
 You can hear the sound as you say the words ***fern, third, burn,***
 and ***world.***

A. Circle the word that has the vowel sound spelled *er, ir, ur,* or *or*. Write the two letters that make the vowel sound on the line.

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|-----------|-------|-------|-------|
| 1. cuts | curve | race | _____ |
| 2. her | rub | ring | _____ |
| 3. rise | worse | wrap | _____ |
| 4. string | wrist | first | _____ |

Before adding ***-s, -es, -ed,*** or ***-ing*** to some verbs with short vowels, double the final consonant.

Before adding ***-s, -es, -ed,*** or ***-ing*** to some verbs with long vowels ending in *e*, drop the final *e*.

Before adding ***-s, -es, -ed,*** or ***-ing*** to some verbs ending in *y*, change *y* to *i*.

B. Write each word with the ending shown.

- | | |
|-----------------------|-----------------------|
| 5. race + ed = _____ | 6. keep + s = _____ |
| 7. hurry + es = _____ | 8. trip + ing = _____ |