

Name _____

Read the passage. Use the make predictions strategy to tell what you think might happen next.

The Recycling Contest

00 Ms. Hines was the principal at Grover School. Each
09 day, she saw that students threw away sheets and sheets
19 of paper. She called a meeting to talk about recycling.

29 Ms. Hines explained why recycling was important.
36 She ended her speech this way, "Let's help save the
46 Earth. If we all pitch in, we can make a difference."

57 The students cheered and went back to their rooms.
66 The next few days, Ms. Hines watched the students.
75 They were not recycling! Ms. Hines decided to try
84 another plan.

86 "Grover School is having a contest," she told the
95 students. "The class that recycles the most paper in one
105 week will win a prize. The contest begins tomorrow."

114 "Our class can win," said Eric. He was in second
124 grade.

125 His teacher, Mrs. Park, said, "Let's try our best."

Name _____



134 Ms. Hines gave each class a recycling bin. She made a
145 big wall chart. Each time a class filled a bin with paper,
157 they emptied it into a giant container. Ms. Hines kept
167 track of the paper on her chart.

174 Eric reminded all his classmates to recycle. If he saw
184 someone throwing away some paper, Eric called, "Put
192 that paper in the bin." He never forgot to recycle.

202 At the end of the week, Ms. Hines called another
212 meeting. She held up the recycling chart. Eric's class had
222 won the contest!

225 "This is your prize," she said. "You get an extra ten
236 minutes outside at recess for one week. You can enjoy
246 the Earth that you are helping to save!"

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A. Reread the passage and answer the questions.**1.** What is the problem in the passage?

2. What is one step that Ms. Hines takes to solve the problem?

3. What is the solution to the problem?

B. Work with a partner. Read the passage aloud. Pay attention to how you raise and lower your voice. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	