

Name _____

Two letters blended together can stand for one vowel sound. The letters ***ou*** and ***ow*** can stand for the vowel sound in ***south*** and ***down***.

A. Read the words. Circle the word that has a different vowel sound. Write the word on the line and circle the letters that spell the vowel sound.

1. cloud you group _____

2. blue round fruit _____

3. slow throw cow _____

4. pull shout push _____

5. crown snow road _____

Some nouns have special plural forms. They change their spelling to name more than one.

B. Write the plural form for each word.

6. mouse _____

7. child _____


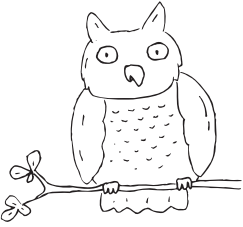
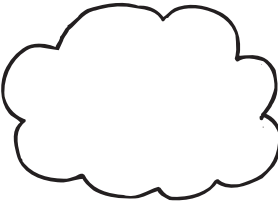
8. foot _____

9. man _____

Name _____

Two letters blended together can stand for one vowel sound. The letters ***ou*** and ***ow*** can stand for the vowel sound in ***south*** and ***down***.

A. Circle the word that names each picture.

<p>1. </p>	<p>2. </p>	<p>3. </p>
<p>mouse mop</p>	<p>ox owl</p>	<p>cone cloud</p>

Some nouns have special plural forms. They change their spelling to name more than one.

B. Read each word in the first column. Draw a line from each word to its plural form in the second column. Read the word in the second column.

<p>4. mouse</p>	<p>children</p>
<p>5. deer</p>	<p>men</p>
<p>6. child</p>	<p>deer</p>
<p>7. man</p>	<p>mice</p>

Name _____

A. Follow the directions. Write each new word and read it.

1. Change the *ai* in *gain* to *ow*. What is the new word?

2. Change the *ea* in *peaches* to *ou*. What is the new word?

3. Change the *a* in *wand* to *ou*. What is the new word?

4. Change the *ea* in *healing* to *ow*. What is the new word?

B. Write the plural form for each underlined word to complete the second sentence in each pair.

5. One child lives in that house.

Four _____ live in that house.

6. There is one mouse in the nest.

There are three _____ in the nest.

7. I jumped on one foot.

I jumped on both _____.