

Name _____

common

costume

customs

favorite

parades

surrounded

travels

wonder

Write the vocabulary words from the box that can complete the sentence.

1. The fort was _____ by the army.
2. Her eyes were full of _____ when she saw the dolphin jump out of the water.
3. He always _____ by train or car.
4. Amanda arrived at the party dressed as a princess and won a prize for the best _____.
5. Usually, _____ are lead by loud marching bands.
6. Big cities can have people who speak many languages and have different traditions, or _____.
7. That kind of dog is very popular and very _____.
8. He always chooses his _____ snack after school.

Name _____

A. Match words in the box with the same vowel sound and spelling as the words in bold print below. Use each pair of words in a sentence.

soared

chores

storm

spark

1. **boredom** _____

2. **roaring** _____

3. **north** _____

4. **parked** _____

B. Write the plural form for each underlined word to complete the second sentence in each pair.

5. One child plays on the swings.

Two _____ play on the swings.

6. One goose flies overhead.

Six _____ fly overhead.

7. The dentist checks one tooth.

The dentist checks three _____.

8. There is one man in the car.

There are two _____ in the car.

Name _____

Read the passage. Use the visualize strategy to form pictures in your mind about what happens in the story.

Giving Thanks Two Times

It was a cool day in late November. The setting sun
11 hung like a nickel in the sky. My friend Riku and I were
24 walking home from school. I hugged my arms when I
34 felt a breeze as sharp as a knife.

42 That day at school, we had studied Thanksgiving. We
51 learned that the early settlers celebrated the harvest in
60 November. They were so thankful for everything that
67 they had a big feast to celebrate.

78 “My dad bought a turkey as big as a pillow. Will
87 your family have a big turkey for Thanksgiving, too?”
90 I asked Riku.

100 Riku answered with a wide grin. “Yes, we’re having a
107 turkey and we’re having steamed rice, too!”

Name _____



114 Riku mentioned that his family was celebrating Labor
122 Day Thanksgiving, a holiday in Japan. He explained
130 that this holiday was a harvest celebration, just like
139 American Thanksgiving.

141 “Both holidays are in the month of November, too!”
150 I pointed out.

153 Riku told me that last year he missed American
162 Thanksgiving because he was in Japan. He had spent
171 Labor Day Thanksgiving visiting his grandparents.
177 He ate lots of food and watched parades. He also
187 saw displays of fruits and vegetables that looked like
196 colorful rainbows.

198 “That was to give thanks for good crops,” Riku stated.

208 “You’re lucky,” I said. “You get to have two
217 Thanksgivings.”

218 Riku laughed. He offered, “Why don’t you visit my
227 family for Labor Day Thanksgiving? Then you can have
236 two Thanksgivings also!”

Name _____

A. Reread the passage and answer the questions.

1. Write two ways that Thanksgiving and Labor Day Thanksgiving are alike.

2. How are Thanksgiving and Labor Day Thanksgiving different?

3. The narrator and Riku both have turkey to celebrate their holidays. How else might they celebrate in the same way?

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name _____

Read the selection. Complete the Compare and Contrast chart.

	Thanksgiving	Labor Day Thanksgiving
When is it celebrated?		
Where is it celebrated?		

Name _____

A. Read the draft model. Use the questions that follow the draft to help you add words, descriptions, and punctuation to show the writer's feelings.

Draft Model

Dear Frank,

Last week I went to a Cinco de Mayo celebration. There was music and dancing. Bands played Mexican music. People wore costumes. There was even Mexican food.

Your friend,

Maxine

1. How does the writer feel about the celebration?
2. What words might describe the music, dancing, and costumes?
3. Where can you add punctuation to show how the writer feels?

B. Now revise the draft by adding words, descriptions, and punctuation to show how the writer feels about the Cinco de Mayo celebration.

Name _____

Going to School

My name is Alba and
I go to school in Mexico.
At school, I study six
subjects, including
Spanish and English.
When the lunch bell
rings, I head to the
school store to buy food.
Then my friends and I eat lunch outside.



Answer the questions about the text.

1. What genre of text is this? How do you know?

2. What clues help you know this story is written in the first person?

3. Write one more event that could happen at the end of the story.
Remember to write in the first person.

Name _____

Read the sentences. Explain what each simile means. Then complete each sentence to write a simile of your own.

- 1.** The setting sun hung like a nickel in the sky.

The sun is like _____

- 2.** I hugged my arms when I felt a breeze as sharp as a knife.

_____ as sharp as a knife.

- 3.** My dad bought a turkey as big as a pillow.

_____ as big as a pillow.

- 4.** He saw displays of fruits and vegetables that looked like colorful rainbows.

_____ look like colorful rainbows.

Name _____

Reread “Giving Thanks Two Times.” Think about how the author used comparing and contrasting. Use the words and picture to complete the sentences.

1. The author compares and contrasts _____

2. They are alike because _____

3. They are different because _____
