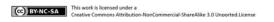


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- 1. Melody folded 1 whole fraction strip as pictured above.
 - a. How many equal parts did she divide the whole into?
 - b. Label each equal part with a unit fraction.
 - c. Identify the fraction of the strip she shaded.
 - d. Identify the fraction of the strip she did not shade.
- 2. Draw 2 rectangles the same size. Each rectangle represents 1 whole.
 - a. Partition each rectangle into 4 equal parts. Shade and label a fraction greater than 1.

b. Draw a model that shows 1 whole rectangle as 4 unit fractions.







3. The bakery had a cherry pie and a pumpkin pie that were exactly the same size. Mr. Frank bought 1 sixth of the cherry pie. Mrs. Pevy bought 1 third of the pumpkin pie. Who bought a larger piece of pie? Explain your answer using words, pictures, and numbers.

- 4. Aiden explained, "My drawing shows a picture of $1\frac{2}{4}$." Sophia says, "It looks like a picture of $\frac{6}{4}$ to me."
 - a. Show and explain how they could both be correct. Use words, pictures, and numbers.



b. Olivia said, "Aiden's drawing actually shows $1\frac{1}{2}$." Do you agree with Olivia? Use words, pictures, and numbers to explain your reasoning.



