



DUVAL COUNTY
PUBLIC SCHOOLS

tens	ones

large place value chart

Name _____

Date _____

Core Subtraction Fluency Review

1. $8 - 0 = \underline{\quad}$

16. $9 - 3 = \underline{\quad}$

31. $5 - 5 = \underline{\quad}$

2. $8 - 1 = \underline{\quad}$

17. $10 - 3 = \underline{\quad}$

32. $6 - 5 = \underline{\quad}$

3. $7 - 7 = \underline{\quad}$

18. $10 - 4 = \underline{\quad}$

33. $7 - 5 = \underline{\quad}$

4. $3 - 3 = \underline{\quad}$

19. $10 - 2 = \underline{\quad}$

34. $8 - 5 = \underline{\quad}$

5. $3 - 2 = \underline{\quad}$

20. $10 - 8 = \underline{\quad}$

35. $8 - 4 = \underline{\quad}$

6. $4 - 2 = \underline{\quad}$

21. $10 - 7 = \underline{\quad}$

36. $10 - 5 = \underline{\quad}$

7. $5 - 2 = \underline{\quad}$

22. $10 - 6 = \underline{\quad}$

37. $9 - 5 = \underline{\quad}$

8. $5 - 3 = \underline{\quad}$

23. $6 - 6 = \underline{\quad}$

38. $9 - 4 = \underline{\quad}$

9. $9 - 2 = \underline{\quad}$

24. $7 - 7 = \underline{\quad}$

39. $6 - 3 = \underline{\quad}$

10. $8 - 2 = \underline{\quad}$

25. $7 - 6 = \underline{\quad}$

40. $6 - 4 = \underline{\quad}$

11. $7 - 2 = \underline{\quad}$

26. $8 - 8 = \underline{\quad}$

41. $7 - 3 = \underline{\quad}$

12. $4 - 4 = \underline{\quad}$

27. $8 - 7 = \underline{\quad}$

42. $7 - 4 = \underline{\quad}$

13. $4 - 3 = \underline{\quad}$

28. $9 - 9 = \underline{\quad}$

43. $8 - 6 = \underline{\quad}$

14. $5 - 4 = \underline{\quad}$

29. $9 - 8 = \underline{\quad}$

44. $9 - 6 = \underline{\quad}$

15. $8 - 3 = \underline{\quad}$

30. $10 - 9 = \underline{\quad}$

45. $9 - 7 = \underline{\quad}$

Name _____

Date _____

1. Draw quick tens and ones to show each number. Label the first drawing as *less (L)*, *greater (G)*, or *equal (E)* the second. Write a phrase from the word bank to compare the numbers.

Word Bank

is greater than
is less than
is equal to

a.



20 _____ 18

b.

2 tens

3 tens

2 tens _____ 3 tens

c.

24

15

24 _____ 15

d.

26

32

26 _____ 32

2. Write a phrase from the word bank to compare the numbers.

36 _____ 3 tens 6 ones

1 ten 8 ones _____ 3 tens 1 one

38 _____ 26

1 ten 7 ones _____ 27

15 _____ 1 ten 2 ones

30 _____ 28

29 _____ 32

3. Put the following numbers in order from *least* to *greatest*. Cross off each number after it has been used.

9	40	32	13	23
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4. Put the following numbers in order from *greatest* to *least*. Cross off each number after it has been used.

9	40	32	13	23
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5. Use the digits 8, 3, 2, and 7 to make 4 different two-digit numbers less than 40. Write them in order from *greatest* to *least*.

8	3	2	7
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Examples: 32, 27....



$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$<$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$>$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$=$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	~~~~~

comparison cards, p. 1. Print double-sided on cardstock. Distribute each of the three cards to students.



less than	equal to	less than	greater than
greater than	equal to	less than	greater than
equal to	equal to	less than	greater than
	equal to	less than	greater than

comparison cards, p. 2. Print double-sided on cardstock. Distribute each of the three cards to students.