DUVAL COUNTY PUBLIC SCHOOLS
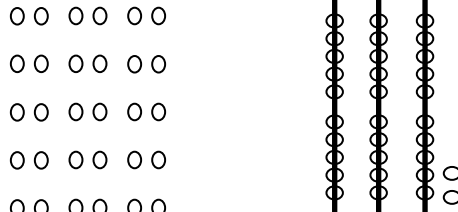
Name _____   Date _____

For each pair, write the number of items in each set. Then, circle the set with the *greater* number of items.

1. _____ _____	2. _____ _____
3. _____ _____	4. _____ _____

5. Circle the number that is *greater* in each pair.

   a.   1 ten 2 ones   3 tens 2 ones

   b.   2 tens 8 ones   3 tens 2 ones

   c.   19   15

   d.   31   26
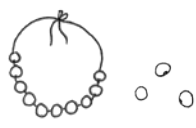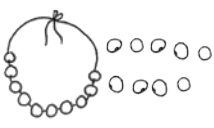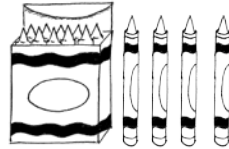
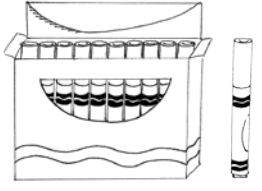6. Circle the set of coins that has a *greater* value.
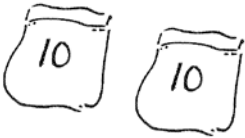
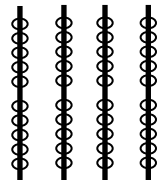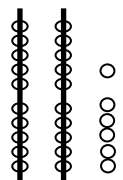
        3 dimes   3 pennies

For each pair, write the number of items in each set. Circle the set with *fewer* items.

7.	8.
_____ _____	_____ _____

9.	10.
_____ _____	_____ _____

11. Circle the number that is *less* in each pair.

    a.   2 tens 5 ones   1 ten 5 ones

    b.   28 ones   3 tens 2 ones

    c.   18   13

    d.   31   26

12. Circle the set of coins that has *less* value.

    1 dime 2 pennies   1 penny 2 dimes

13. Circle the amount that is *less*. Draw or write to show how you know.

32   17