

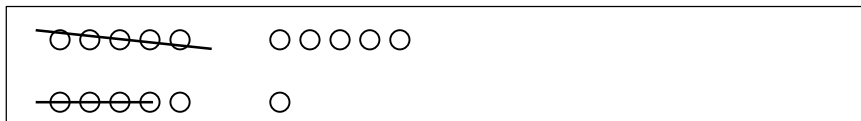


Name _____

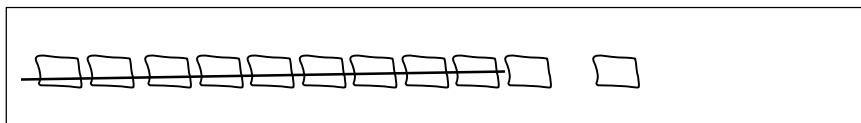
Date _____

1. Match the pictures with the number sentences.

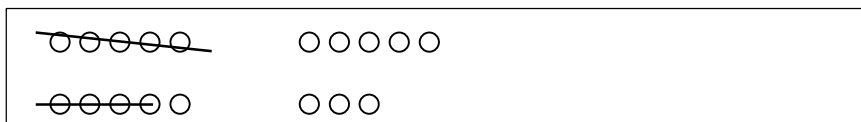
a. $11 - 9 = 2$



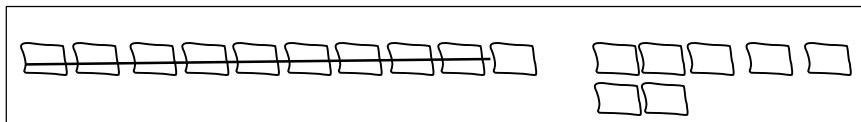
b. $14 - 9 = 5$



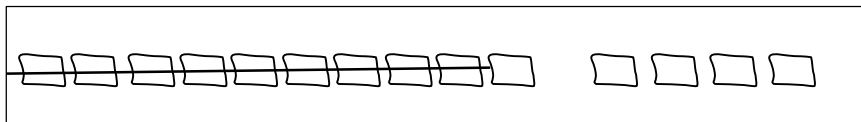
c. $16 - 9 = 7$



d. $18 - 9 = 9$

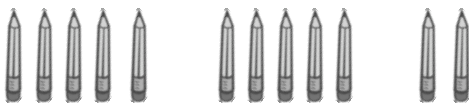


e. $17 - 9 = 8$

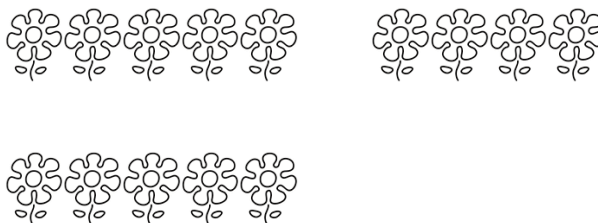


Circle 10 and subtract.

2. $12 - 9 = \underline{\quad}$



3. $14 - 9 = \underline{\quad}$





4. $15 - 9 = \underline{\quad}$



6. $16 - 9 = \underline{\quad}$



Draw and circle 10. Then subtract.

8. $12 - 9 = \underline{\quad}$

10. $14 - 9 = \underline{\quad}$

5. $13 - 9 = \underline{\quad}$



7. $17 - 9 = \underline{\quad}$



9. $13 - 9 = \underline{\quad}$

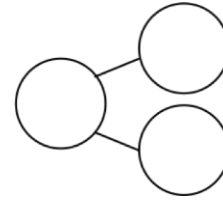
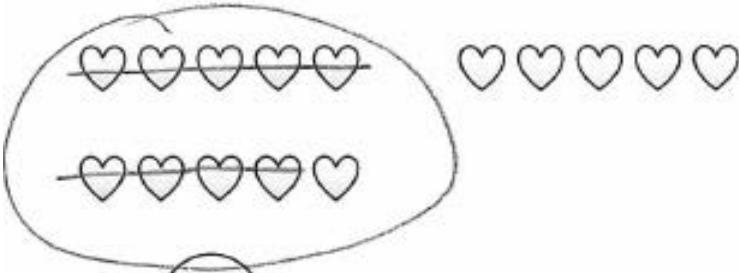
11. $15 - 9 = \underline{\quad}$

Name _____

Date _____

Circle 10 and subtract. Make a number bond.

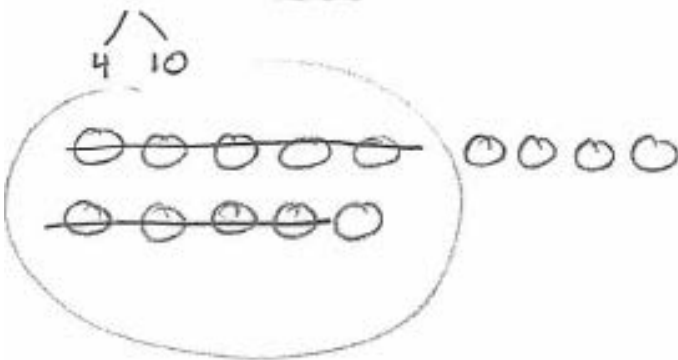
1. $15 - 9 = \underline{\quad}$



Your child should start to see a pattern in $\underline{\quad} - 9 = \underline{\quad}$ problems.

Draw and (circle) 10. Subtract and make a number bond.

2. $14 - 9 = \underline{5}$



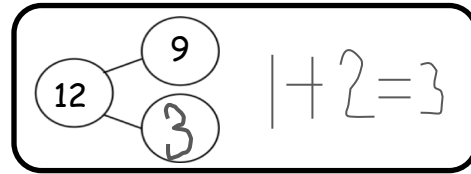
3. $12 - 9 = \underline{\quad}$

4. $13 - 9 = \underline{\quad}$

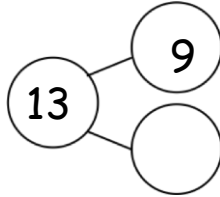
5. $16 - 9 = \underline{\quad}$



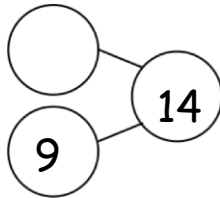
6. Complete the number bond and write the number sentence that helped you.



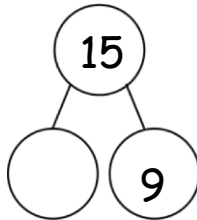
a.



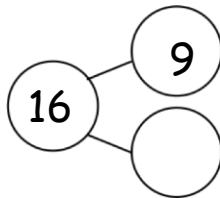
b.



c.



d.



7. Make the number bond that would come next and write a number sentence that matches.