

Grade 5 Module 2: Mid-Module REVIEW

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fill in the chart.

Words	Expression	Value of the Expression
a. 50 times the difference of 64 and 36		
b. Divide the sum between 800 and 700 by 5		
c. The sum of 4 thirteenths and 16 thirteenths		
d. 12 times the sum of 6 and 12		
e.	$11 \times (24 + 45)$	
f.	$(324 + 490) \times 12$	

2. Compare the two expressions using  $<$ ,  $>$ , or  $=$ . For each, explain how you can determine the answer without calculating.

a.  $100 \times 8$    $25 \times (4 \times 8)$

b.  $48 \times 12$   60 twelves – 13 twelves

c.  $24 \times 36$   18 twenty-fours, tripled

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3. Solve. Use words, numbers, or pictures to explain how your answers to Parts (a) and (b) are related.

a.  $45 \times 30 =$  \_\_\_\_\_

b.  $4.5 \times 30 =$  \_\_\_\_\_ tenths  $\times 30 =$  \_\_\_\_\_

4. Multiply using the standard algorithm. Show your work below each problem. Write the product in the blank.

a.  $604 \times 33 =$  \_\_\_\_\_

b.  $645 \times 405 =$  \_\_\_\_\_

5. For a field trip, the school bought 45 sandwiches for \$6.60 each and 38 bags of chips for \$1.25 each. How much did the school spend in all?

6. Jeanne makes hair bows to sell at the craft fair. Each bow requires .5 yards of ribbon.

a. At the fabric store, ribbon is sold by the foot. If Jeanne wants to make 84 bows, how many feet of ribbon must she buy? Show all your work.

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- b. If the ribbon costs 10¢ per foot, what is the total cost of the ribbon in dollars? Explain your reasoning, including how you decided where to place the decimal.
- c. A manufacturer is making 1,000 times as many bows as Jeanne to sell in stores nationwide. Write an expression using exponents to show how many yards of ribbon the manufacturer will need. Do not calculate the total.