DUVAL COUNTY
PUBLIC SCHOOLS

Name _____   Date _____

1. Use the word bank to label the coin. The front and back of the coin is shown.

| penny |
| nickel |
| dime |

a. _____   b. _____   c. _____

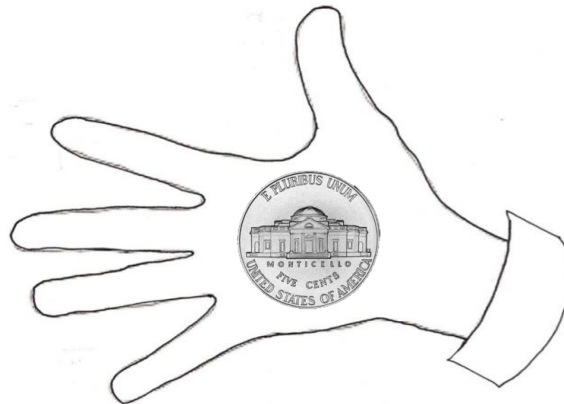2. Draw more pennies to show the value of each coin.
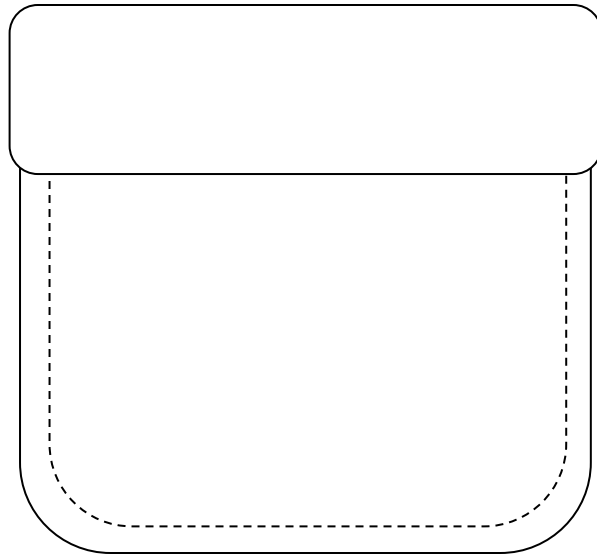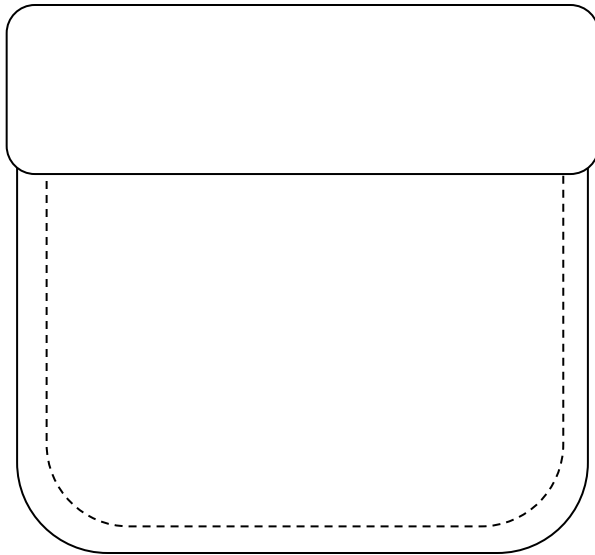
a.

①

b.

3. Kim has 5 cents in her hand. Cross off (x) the hand that cannot be Kim's.

4. Anton has 10 cents in his pocket. One of his coins is a nickel. Draw coins to show two different ways he could have ten cents with the coins he has in his pocket.

5. Emi says she has more money than Kiana. Is she correct? Why or why not?

Emi's Money   **Kiana's Money**

Emi is correct / not correct because _____

_____

Name _____   Date _____

1. Match.

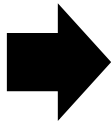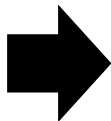What does each coin look like on the front and back?

penny

nickel

dime

2. Cross off some pennies so the remaining pennies show the value of the coin to their left.

a.

b.

DUVAL COUNTY
PUBLIC SCHOOLS

3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.

4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a. 10 cents + 10 cents = _____ cents   ●   ●

b. 10 cents - 5 cents = _____ cents   ●   ●

c. 20 cents - 10 cents = _____ cents   ●   ●

d. 9 cents – 8 cents = _____ cent   ●   ●

DUVAL MATH

DUVAL COUNTY
PUBLIC SCHOOLS

Spinner: Each group or set of partners needs 1 circle from this page. See image for use with pencil and paper clip.

DUVAL COUNTY
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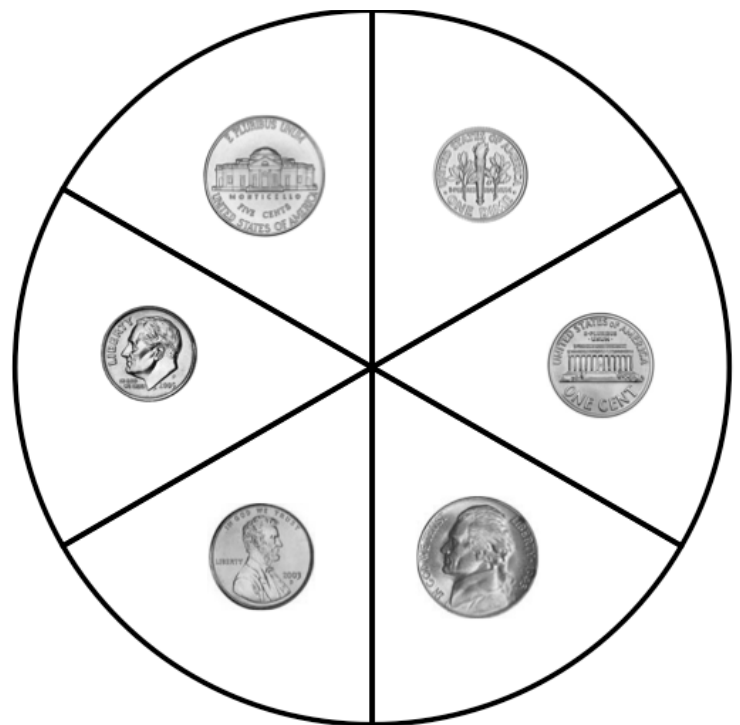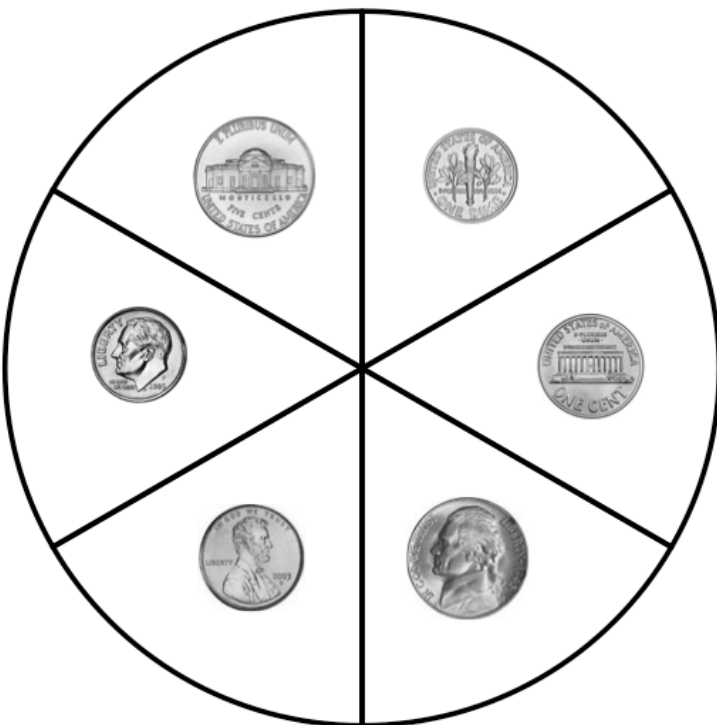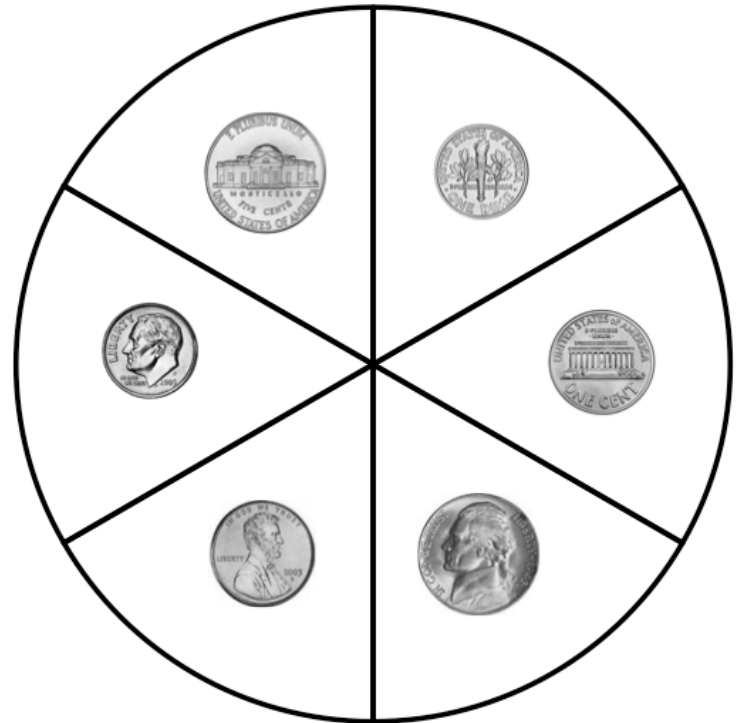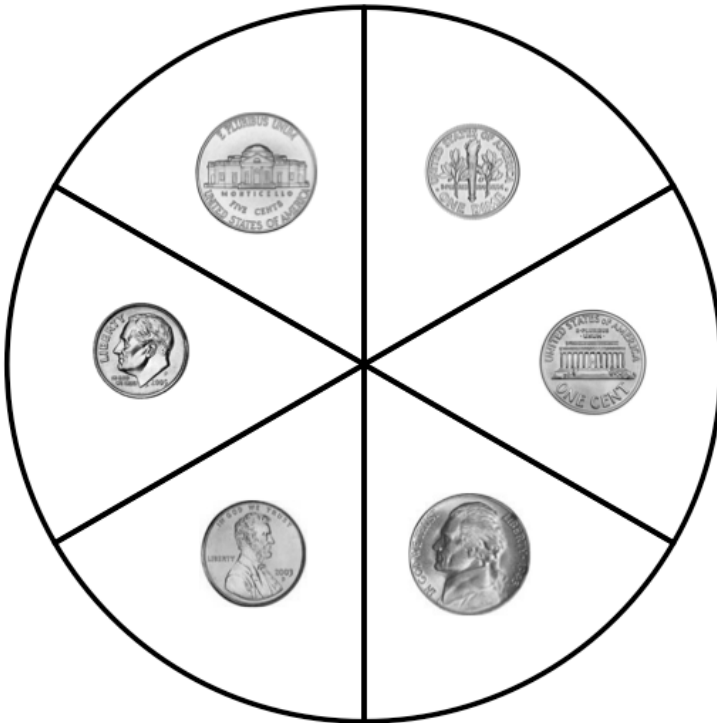
Name _____   Date _____

1. Use different coin combinations to make 25 cents.

_____ pennies	
_____ dimes _____ pennies	
_____ dimes _____ nickels	
_____ nickels _____ pennies	
_____ nickels	
_____ quarter	

2. Use the word bank to label the coins.

| pennies | nickels | dimes | quarters |

a. _____ b. _____ c. _____ d. _____

3. Draw different coins to show the value of the coin shown.
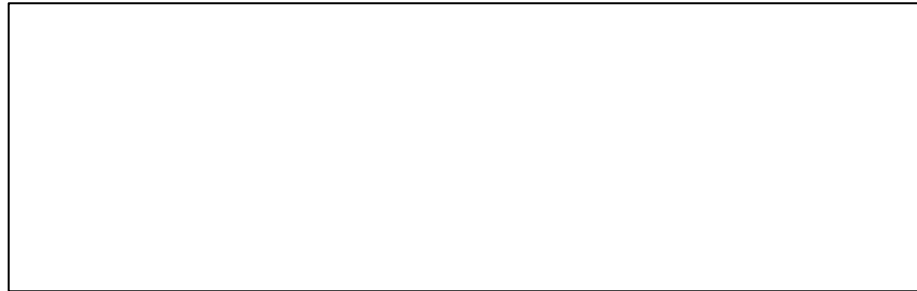
4. Match the coin combinations to the coin with the same value.

a.

b.

c.

• •

• •

• •

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Name _____   Date _____

1. Use the word bank to label the coins.

| dime   nickel   penny   quarter |

a. _____   b. _____   c. _____   d. _____

2. Write the value of each coin.
    a. The value of one dime is _____ cent(s).
    b. The value of one penny is _____ cent(s).
    c. The value of one nickel is _____ cent(s).
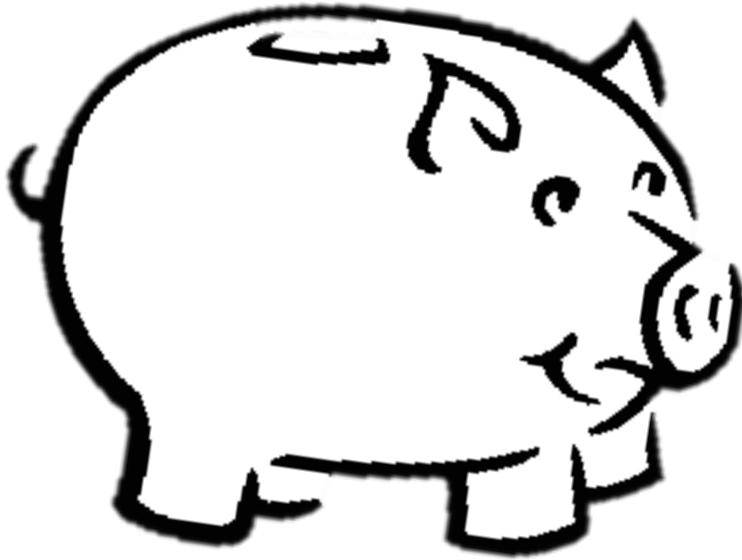   d. The value of one quarter is _____ cent(s).

What does each coin look like? How much is each coin worth?

3. Your mom said she will give you 1 nickel or 1 quarter. Which would you take, and why?
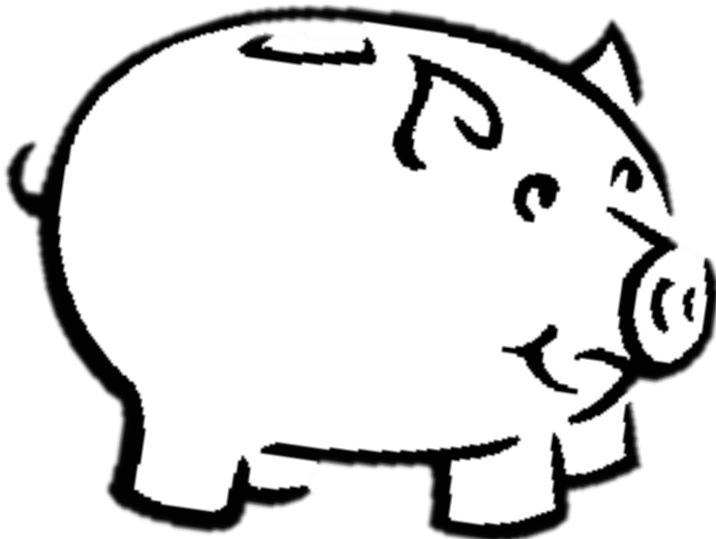
_____

_____

_____

_____

What would you save for with the money you got?

4. Lee has 25 cents in his piggy bank. Which coin or coins could be in his bank?

   a. Draw to show the coins that could be in Lee's bank.

   b. Draw a different set of coins that could be in Lee's bank.

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Name _____   Date _____

1. Use the word bank to label the coins.   quarter   dime   nickel   penny

a. _____   b. _____   c. _____   d. _____

2. Match the coin combinations to the coin on the right with the same value.
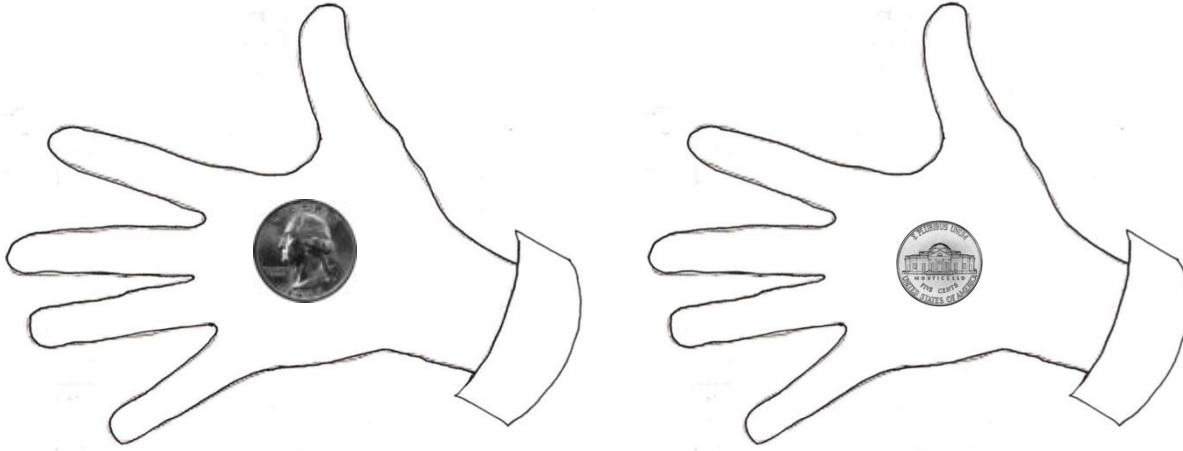
a.

•   •

b.

•   •

c.

•   •

DUVAL MATH

3. Tamra has 25 cents in her hand. Cross off (x) the hand that cannot be Tamra's.

4. Ben thinks he has more money than Peter. Is he correct? Why or why not?

Ben's Money   **Peter's Money**

Ben is _____ because _____

_____

5. Solve. Match each statement to the coin that shows
the value of the answer.

   a. 5 pennies = _____ cents

   b. 6 cents + 4 cents = _____ cents

   c. 1 quarter = _____ cents

   d. 6 cents – 5 cents = _____ cent

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Name _____   Date _____

1. Match the label to the correct coins and write the value. There will be more than one match for each coin name.

●

a.

nickel
_____ cents

●

●

b.

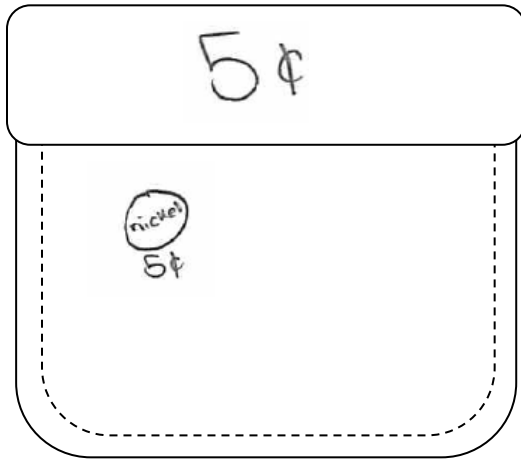| dime |
| :---: |
| _____ cents |

●

●

c.

quarter
_____ cents

●

●

d.

penny
_____ cent

●

2. Lee has one coin in his pocket and Pedro has 3 coins. Pedro has more money than Lee. Draw a picture to show the coins each boy might have.

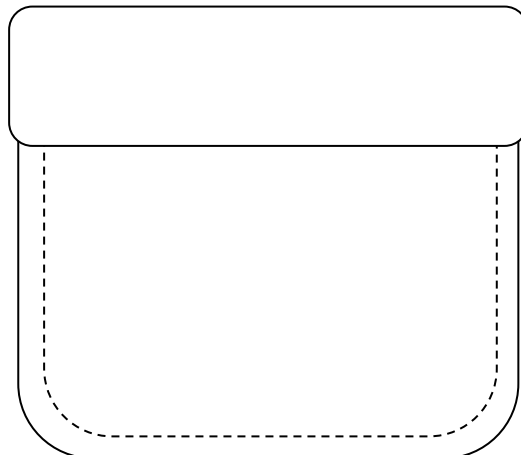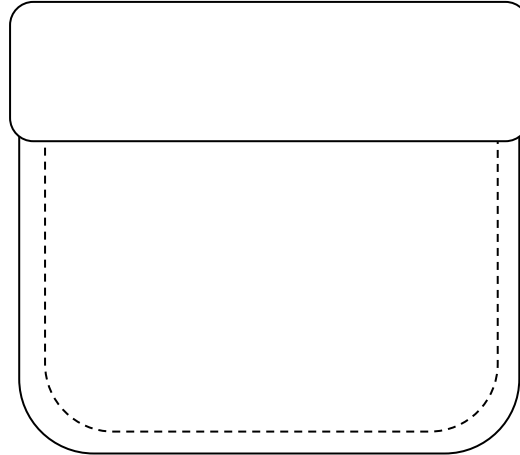Lee's pocket   Pedro's pocket
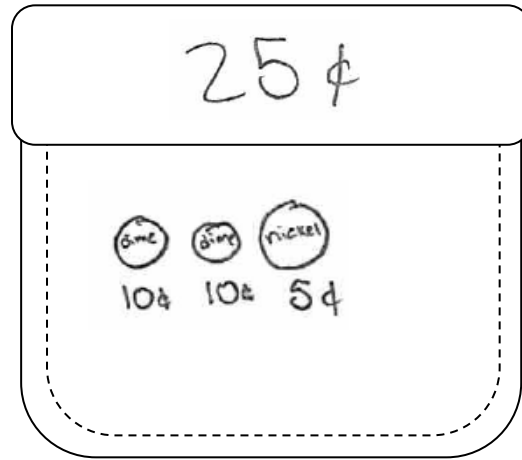
3. Bailey has 4 coins in her pocket and Ingrid has 4 coins. Ingrid has more money than Bailey. Draw a picture to show the coins each girl might have.
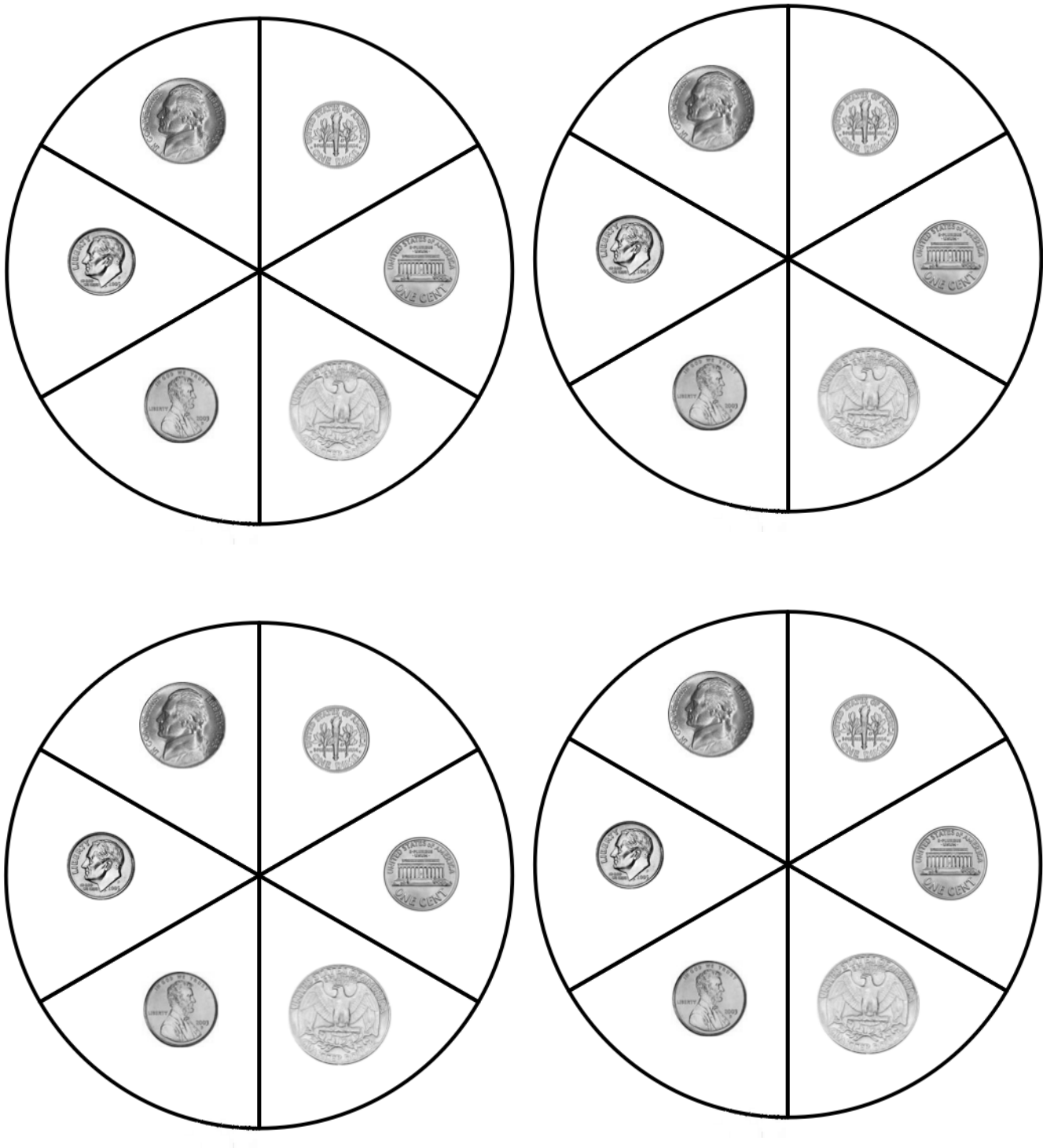
Bailey's pocket   Ingrid's pocket

DUVAL COUNTY
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Coin Spinner with Quarter

DUVAL MATH

Name _____ Date _____

1. Add pennies to show the written amount.

8 cents	
30 cents	
10 cents	
18 cents	

2. Write the value of each group of coins.

a.

_____ cents

b.

_____ cents

c.

_____ cents

d.

_____ cents

e.
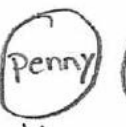
_____ cents

Name _____   Date _____

1. Add pennies to show the written amount.

15 cents	10¢ I need 5¢ more!
28 cents	
22 cents	
32 cents	

2. Write the value of each group of coins.

a.

_____ cents

b. _____ cents

c. _____ cents

d. _____ cents

e. _____ cents

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Name _____ Date _____

1. Find the value of each set of coins. Complete the place value chart to match.
   Write an addition sentence to add the value of the dimes and the value of the
   pennies.

a.

tens	ones

_____

b.

tens	ones

_____

c.

tens	ones

_____

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2. Check the set that shows the correct amount. Fill in the place value chart to match.

a. 80 cents

tens	ones

b. 100 cents

tens	ones

3. Draw 58 cents using dimes and pennies. Fill in the place value chart.

tens	ones

DUVAL MATH

DUVAL COUNTY
PUBLIC SCHOOLS

Name _____   Date _____

1. Find the value of each set of coins. Complete the place value chart.
   Write an addition sentence to add the value of the dimes and the value of the pennies.

a.

10¢   10¢

— 20¢

1¢

tens	ones
2	1

20 + 1 = 21

b.

tens	ones

_____

c.

tens	ones

_____

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2. Check the set that shows the correct amount. Fill in the place value chart to match.

110 cents

tens	ones

How many dimes are in 110 cents?

3. a. Draw 79 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

b. Draw 118 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

DUVAL MATH