

# US HISTORY

10/5-10/9

<b>Objective</b>	Students will be able to differentiate between economic systems and lives of New England, Middle & Southern colonies.
<b>Opening Routing</b>	Middle Colonies (Who, where & why)
<b>Essential Question</b>	Identify how and why the Middle colonies grew & how each differed from the other.
<b>Agenda</b>	<ol style="list-style-type: none"><li>1. OR</li><li>2. CBC Overview</li><li>3. Class Notes &amp; Discussion</li><li>4. Assigned Task: Differentiate between Northern &amp; Southern Colonies, Compare &amp; Contrast agriculture in New England, Middle &amp; Southern Colonies, Triangular Trade Sequential order, French &amp; Indian War sequential order</li><li>5. DI</li></ol>
<b>DI Focus</b>	Differentiate between different colonies & their economic resources
<b>Homework</b>	Read Chapter 4 & Take a screenshot of Chapter 4 pages that have questions and turn in as 1 PDF. Time Edge Article & Current Event form