





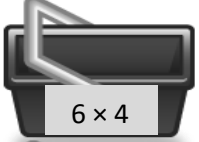














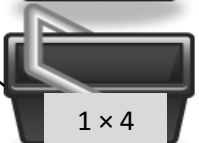
























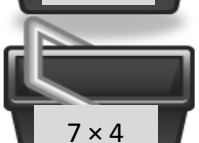




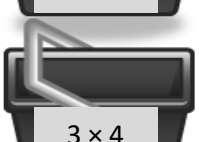


DUVAL COUNTY  
PUBLIC SCHOOLS

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Skip-count by fours. Match each answer to the appropriate expression.

				<div>4</div>	 <div>6 × 4</div>	
				<div>8</div>		 <div>10 × 4</div>
				<div></div>		 <div>5 × 4</div>
				<div></div>		 <div>1 × 4</div>
				<div></div>		 <div>4 × 4</div>
				<div></div>		 <div>9 × 4</div>
				<div></div>		 <div>2 × 4</div>
				<div></div>		 <div>8 × 4</div>
				<div></div>		 <div>7 × 4</div>
				<div></div>		 <div>3 × 4</div>



2. Mr. Schmidt replaces each of the 4 wheels on 7 cars. How many wheels does he replace? Draw and label a tape diagram to solve.

Mr. Schmidt replaces \_\_\_\_\_ wheels.

3. Trina makes 4 bracelets. Each bracelet has 6 beads. Draw and label a tape diagram to show the total number of beads Trina uses.

4. Find the total number of sides on 5 rectangles.



Multiply.

$4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$

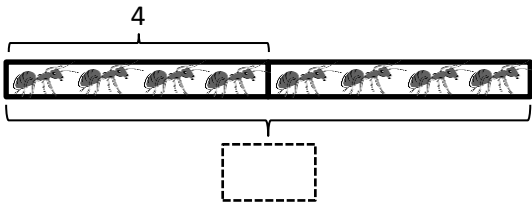
multiply by 4 (1–5)

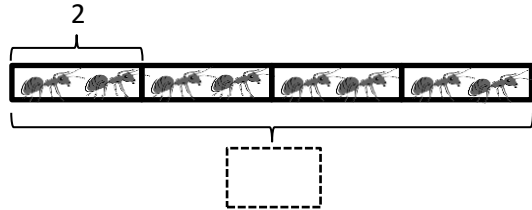


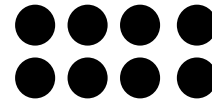
Name \_\_\_\_\_ Date \_\_\_\_\_

1. Label the tape diagrams and complete the equations. Then, draw an array to represent the problems.

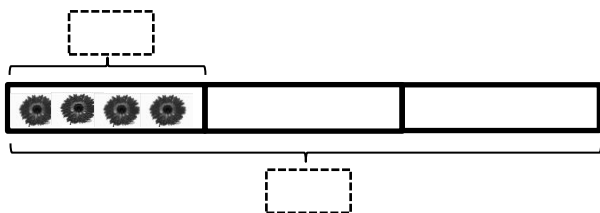
a.

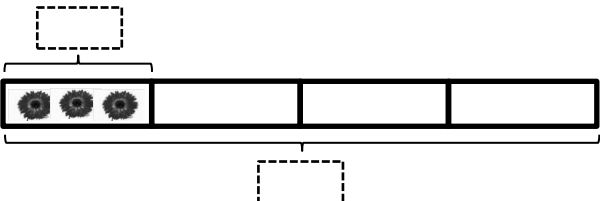
  $2 \times 4 = \underline{\hspace{2cm}}$

  $4 \times 2 = \underline{\hspace{2cm}}$

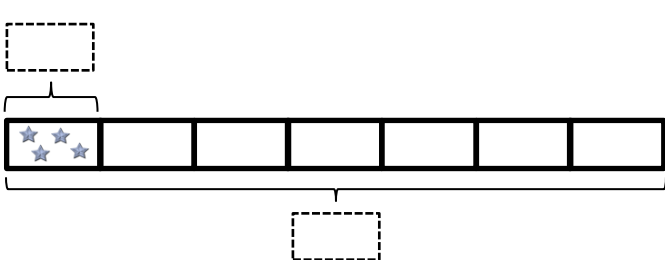


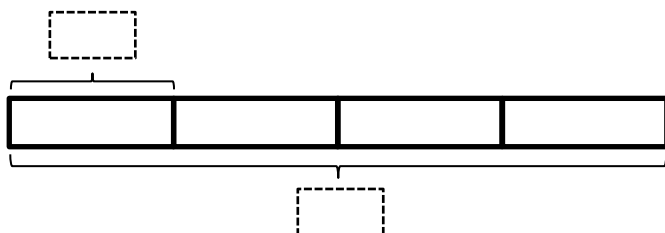
b.

  $\underline{\hspace{2cm}} \times 4 = \underline{\hspace{2cm}}$

  $4 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

c.

  $\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 28$

  $\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 28$

2. Draw and label 2 tape diagrams to model why the statement in the box is true.

$$4 \times 6 = 6 \times 4$$

3. Grace picks 4 flowers from her garden. Each flower has 8 petals. Draw and label a tape diagram to show how many petals there are in total.

4. Michael counts 8 chairs in his dining room. Each chair has 4 legs. How many chair legs are there altogether?



Multiply.

$4 \times 1 = \underline{\hspace{2cm}}$      $4 \times 2 = \underline{\hspace{2cm}}$      $4 \times 3 = \underline{\hspace{2cm}}$      $4 \times 4 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$

$4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$

$4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 8 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 6 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$      $4 \times 10 = \underline{\hspace{2cm}}$      $4 \times 7 = \underline{\hspace{2cm}}$      $4 \times 9 = \underline{\hspace{2cm}}$

multiply by 4 (6–10)

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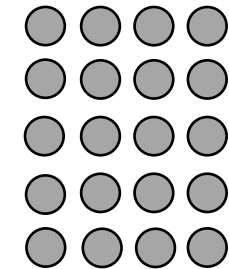


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Label the array. Then, fill in the blanks below to make true number sentences.

a.  $6 \times 4 = \underline{\quad}$



$(5 \times 4) = \underline{20}$



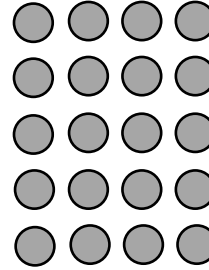
$(1 \times 4) = \underline{\quad}$

$(6 \times 4) = (5 \times 4) + (1 \times 4)$

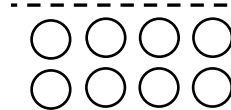
$= \underline{20} + \underline{\quad}$

$= \underline{\quad}$

b.  $7 \times 4 = \underline{\quad}$



$(5 \times 4) = \underline{\quad}$



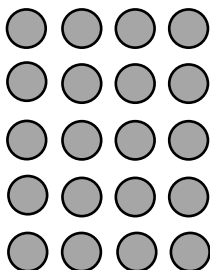
$(2 \times 4) = \underline{\quad}$

$(7 \times 4) = (5 \times 4) + (2 \times 4)$

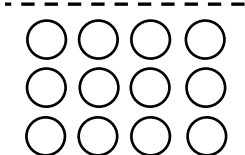
$= \underline{\quad} + \underline{\quad}$

$= \underline{28}$

c.  $8 \times 4 = \underline{\quad}$



$(5 \times 4) = \underline{\quad}$



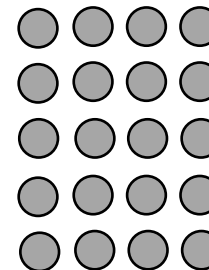
$(\underline{\quad} \times 4) = \underline{\quad}$

$(8 \times 4) = (5 \times 4) + (\underline{\quad} \times 4)$

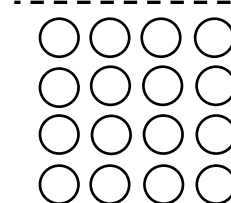
$= \underline{\quad} + \underline{\quad}$

$= \underline{\quad}$

d.  $9 \times 4 = \underline{\quad}$



$(5 \times 4) = \underline{\quad}$



$(\underline{\quad} \times 4) = \underline{\quad}$

$(9 \times 4) = (5 \times 4) + (\underline{\quad} \times 4)$

$= \underline{\quad} + \underline{\quad}$

$= \underline{\quad}$



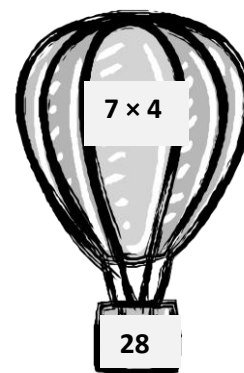
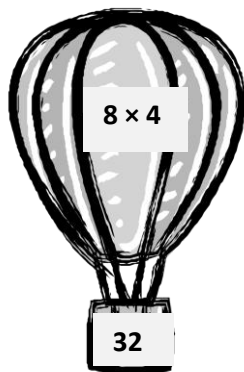
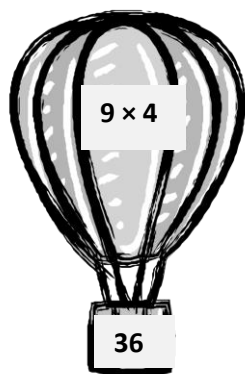
2. Match the equal expressions.

$$(5 \times 4) + (3 \times 4)$$

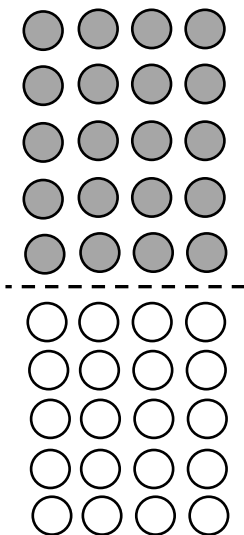
$$(5 \times 4) + (1 \times 4)$$

$$(5 \times 4) + (4 \times 4)$$

$$(5 \times 4) + (2 \times 4)$$



3. Nolan draws the array below to find the answer to the multiplication expression  $10 \times 4$ . He says, " $10 \times 4$  is just double  $5 \times 4$ !" Explain Nolan's strategy.







Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the array to complete the related equations.



$1 \times 4 = \underline{4}$

$\underline{4} \div 4 = 1$



$2 \times 4 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div 4 = 2$



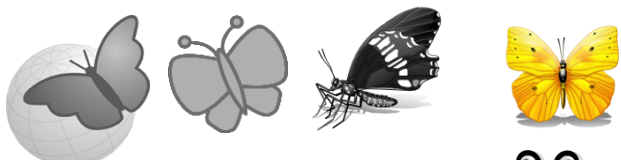
$\underline{\hspace{2cm}} \times 4 = 12$

$12 \div 4 = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times 4 = 16$

$16 \div 4 = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 20$

$20 \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 24$

$24 \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times 4 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div 4 = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times 4 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div 4 = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



2. The baker packs 36 bran muffins in boxes of 4. Draw and label a tape diagram to find the number of boxes he packs.

3. The waitress arranges 32 glasses into 4 equal rows. How many glasses are in each row?

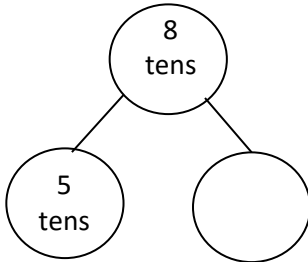
4. Janet paid \$28 for 4 notebooks. Each notebook costs the same amount. What is the cost of 2 notebooks?



Name \_\_\_\_\_

Date \_\_\_\_\_

1.  $8 \times 10 =$  \_\_\_\_\_



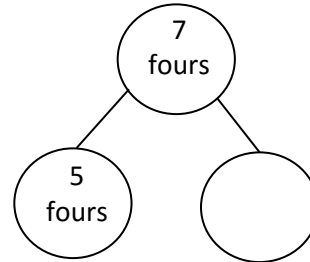
5 tens + \_\_\_\_\_ = 8 tens

$(5 \times 10) + (\text{_____} \times 10) = 8 \times 10$

$50 + \text{_____} = \text{_____}$

$8 \times 10 = \text{_____}$

2.  $7 \times 4 =$  \_\_\_\_\_



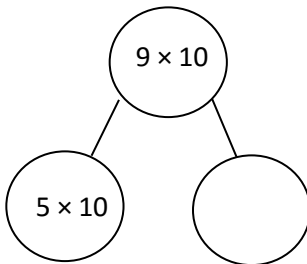
5 fours + \_\_\_\_\_ = 7 fours

$(5 \times 4) + (\text{_____} \times 4) = 7 \times 4$

$20 + \text{_____} = \text{_____}$

$7 \times 4 = \text{_____}$

3.  $9 \times 10 =$  \_\_\_\_\_



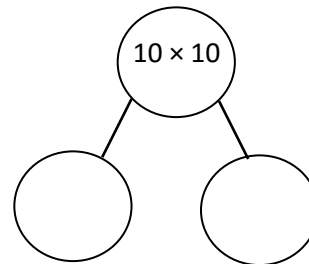
5 tens + \_\_\_\_\_ = 9 tens

$(5 \times 10) + (\text{_____} \times 10) = 9 \times 10$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$9 \times 10 = \text{_____}$

4.  $10 \times 10 =$  \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = 10 tens

$(\text{_____} \times 10) + (\text{_____} \times 10) = 10 \times 10$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

$10 \times 10 = \text{_____}$



5. There are 7 teams in the soccer tournament. Ten children play on each team. How many children are playing in the tournament? Use the break apart and distribute strategy, and draw a number bond to solve.

There are \_\_\_\_\_ children playing in the tournament.

6. What is the total number of sides on 8 triangles?

7. There are 12 rows of bottled drinks in the vending machine. Each row has 10 bottles. How many bottles are in the vending machine?