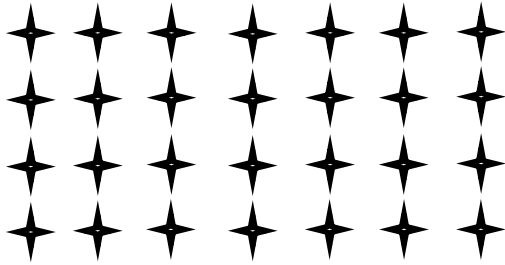




Name _____

Date _____

1. Use the array to write two different multiplication facts.



_____ = _____ × _____

_____ = _____ × _____

2. Karen says, “If I know $3 \times 8 = 24$, then I know the answer to 8×3 !” Explain why this is true.



DUVAL COUNTY
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Name _____ Date _____

Use a fives fact to help you solve 7×6 . Show your work using pictures, numbers, or words.

Name _____

Date _____

Find the value of the unknown in Problems 1–4.

1. $z = 5 \times 9$

$z =$ _____

2. $30 \div 6 = v$

$v =$ _____

3. $8 \times w = 24$

$w =$ _____

4. $y \div 4 = 7$

$y =$ _____

5. Mr. Strand waters his rose bushes for a total of 15 minutes. He waters each rose bush for 3 minutes. How many rose bushes does Mr. Strand water? Represent the problem using multiplication and division sentences and a letter for the unknown. Then, solve the problem.

_____ \times _____ = _____

_____ \div _____ = _____



Name _____ Date _____

1. Sylvia solves 6×9 by adding $48 + 6$. Show how Sylvia breaks apart and bonds her numbers to complete the ten. Then, solve.

2. Skip-count by six to solve the following:

a. $8 \times 6 =$ _____

b. $54 \div 6 =$ _____



Name _____

Date _____

Complete the count-by seven sequence below. Then, write a multiplication equation and a division equation to represent each number in the sequence.

7, 14, _____, 28, _____, 42, _____, _____, 63, _____

a. _____ \times 7 = _____ _____ \div 7 = _____

b. _____ \times 7 = _____ _____ \div 7 = _____

c. _____ \times 7 = _____ _____ \div 7 = _____

d. _____ \times 7 = _____ _____ \div 7 = _____

e. _____ \times 7 = _____ _____ \div 7 = _____

f. _____ \times 7 = _____ _____ \div 7 = _____

g. _____ \times 7 = _____ _____ \div 7 = _____

h. _____ \times 7 = _____ _____ \div 7 = _____

i. _____ \times 7 = _____ _____ \div 7 = _____

j. _____ \times 7 = _____ _____ \div 7 = _____