

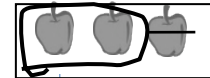


Name \_\_\_\_\_

Date \_\_\_\_\_

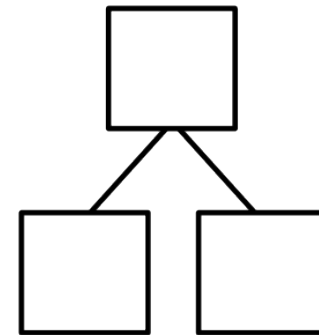
Make a math drawing, and circle the part you know. Cross out the unknown part.

Complete the number sentence and number bond.



Sample:  $3 - 1 = 2$

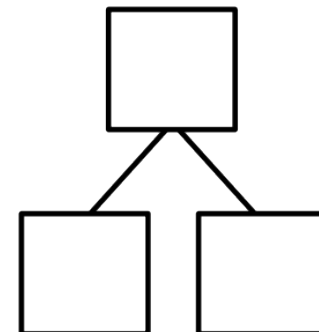
1. Kate made 7 cookies. Bill ate some. Now, Kate has 5 cookies.  
How many cookies did Bill eat?



$$\boxed{7} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Bill ate \_\_\_\_\_ cookies.

2. On Monday, Tim had 8 pencils. On Tuesday, he lost some pencils.  
On Wednesday, he has 4 pencils. How many pencils did Tim lose?

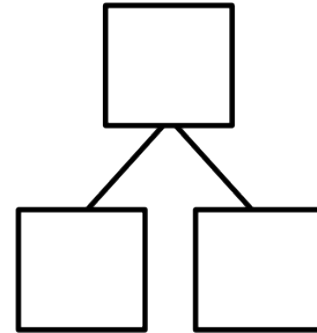


$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Tim lost \_\_\_\_\_ pencils.



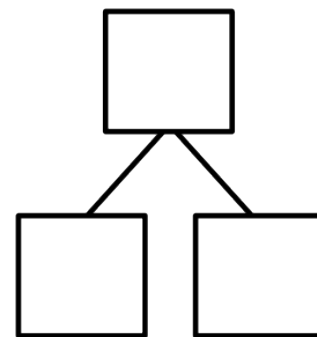
3. A store had 6 shirts on the rack. Now, there are 2 shirts on the rack.  
How many shirts were sold?



\_\_\_\_\_ shirts were sold.

$$\square - \square = \square$$

4. There were 9 children at the park. Some children went inside. Five children stayed. How many children went inside?



\_\_\_\_\_ children went inside.

$$\square - \square = \square$$

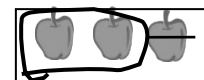
Name \_\_\_\_\_

Date \_\_\_\_\_

Make a math drawing, and circle the part you know.

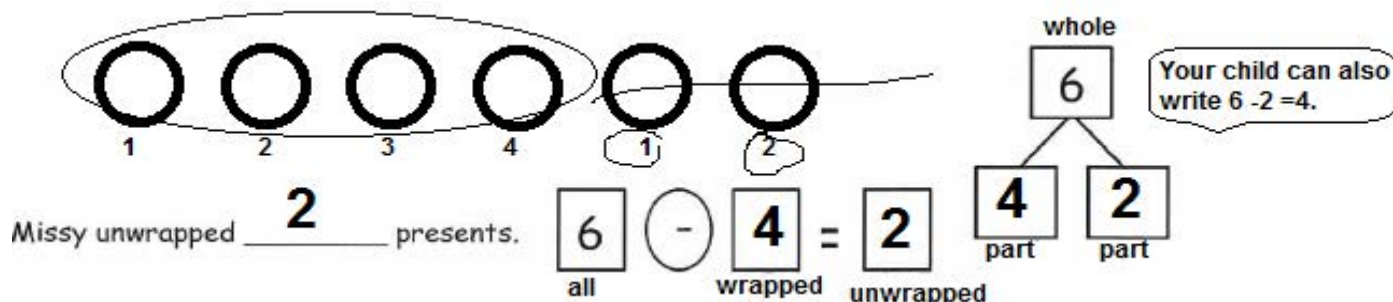
Cross out the unknown part.

Complete the number sentence and number bond.



Sample:  $3 - 1 = 2$

1. Missy gets 6 presents for her birthday. She unwraps some. Four are still wrapped. How many presents did she unwrap?



Missy unwrapped 2 presents.

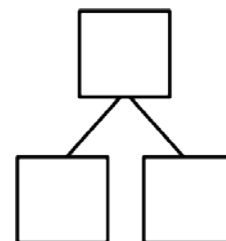
$6 - 4 = 2$

all      wrapped      unwrapped

whole: 6  
part: 4      part: 2

Your child can also write  $6 - 2 = 4$ .

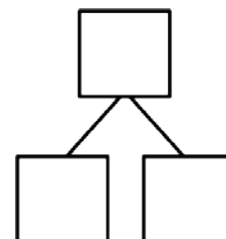
2. Ann has a box of 8 markers. Some fall on the floor. Six are still in the box. How many markers fell on the floor?



\_\_\_\_\_ markers fell on the floor.

$$\square - \square = \square$$

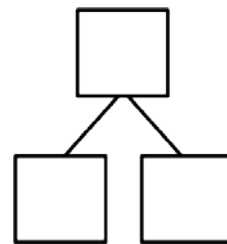
3. Nick makes 7 cupcakes for his friends. Some cupcakes were eaten. Now, there are 5 left. How many cupcakes were eaten?



\_\_\_\_\_ cupcakes were eaten.

$$\square - \square = \square$$

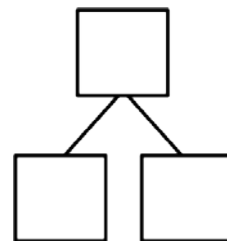
4. A dog has 8 bones. He hides some. He still has 5 bones. How many bones are hidden?



\_\_\_\_\_ bones are hidden.

$$\square - \square = \square$$

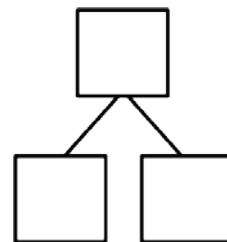
5. The cafeteria table can seat 10 students. Some of the seats are taken. Seven seats are empty. How many seats are taken?



\_\_\_\_\_ seats are taken.

$$\square - \square = \square$$

6. Ron has 10 sticks of gum. He gives one stick to each of his friends. Now, he has 3 sticks of gum left. How many friends did Ron share with?



Ron shared with \_\_\_\_\_ friends.

$$\square - \square = \square$$