

Hands-on History Chapter Project



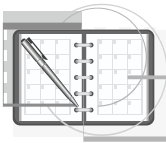
Worksheet 1: The Spirit of Independence

Project Plan

Group Members: _____

Directions: Think about the steps you will need to take in order to complete the project. Create a task list for your poster.

Hall of Fame Inductee:



Task List

1. Read about the American Revolution and leaders of the Revolution in your student edition.
2. Choose a Revolutionary leader as your inductee into the Hall of Fame.
3. Conduct personal research on the leader, citing at least three sources.
4. Research photos and quotations for your poster.
5. Organize the details of the poster and write a brief biography about your inductee.
6. Fact check and edit your biography.
7. Create the poster.
8. Display the poster.
9. Complete your Rubric Assessment.



My Task List



Due Date

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Worksheet 2: The Spirit of Independence

Creating a Bibliography

Group Members: _____

Inductee Name: _____

Directions: List all sources, including your student edition, magazines, newspapers, books, Internet sites, movies, and audio recordings.

For books, include: Author. Title. City of publication: publisher, copyright year.

For Internet sites, include: Author or organization. Title of site. Date accessed. URL

1. _____

2. _____

3. _____

4. _____

5. _____

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Worksheet 3: The Spirit of Independence

Assessment Rubric

Points	Research and Content	Presentation	Collaboration and Time Management
5	Research is extremely thorough and biography and quotes are accurate and in depth; sources are relevant and contain quality information; bibliography lists more than 3 sources and is formatted correctly	All required elements are included; poster is well organized; items are clearly and cleverly presented; display is engaging and contains a variety of items	Project tasks were effectively divided and use the strengths of each group member well; the group collaborated effectively and balanced tasks equally in creating and delivering the presentation; the team was organized and demonstrated skillful time-management
4	Research is thorough and biography and quotes are accurate with minor depth; at least 3 sources are cited and all are formatted correctly	All required elements are included; poster is well organized; presentation of items is clear; display is interesting and contains a variety of items	Task responsibility was shared equally; all members contributed to the presentation; all members participated in delivering the presentation to the class; in-class research time was used effectively
3	Evidence of minor research; biography is lacking in depth of facts; quote does not relate well to the topic; sources are relevant; 3 sources are cited but formatting is inaccurate	All required elements are included; logical organization; most items relate to the inductee; display is interesting and has some variety in types of displays used	Responsibility for tasks was balanced among group members; most members fulfilled their responsibilities in creating and delivering the presentation; in-class research time was generally productive

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Assessment Rubric *Cont.*

2	Little research was conducted and poster includes few or inaccurate facts; source material cited is mostly irrelevant to the topic; fewer than 3 sources are cited; documentation for some sources is missing or incomplete	1 or 2 required elements are missing; shows some organization; most items relate to the inductee's life, but their connection to each other is stretched	Responsibility for task was unbalanced among group members; in-class research time was productive at times
1	Little research was conducted; most facts are inaccurate or irrelevant to the topic; fewer than 3 sources are cited or citations are incomplete	3 or more required elements are missing; not well organized; information on poster is unclear; items don't relate well to each other; little variation of display items	Responsibility was placed primarily on one or two group members; group members did not use in-class research time effectively or disrupted other groups
Self Assessment			
Teacher Assessment			