

Hands-on History Chapter Project**networks****The Spirit of Independence****Project Steps****Step 1: Introduce Project**

Tell students that they will be creating a Spirit of Independence Hall of Fame. Each student will create a poster describing one of the inductees to the Hall. Each poster must include a biography, a picture of the individual, and a quote from the individual. Posters must also include a list of actions and beliefs that warrant their inclusion in the Hall of Fame.

Activate Background Knowledge Remind students that Revolutionary leaders from this era wanted to split from Great Britain. Most American colonists had mixed opinions about such a split, at least up until the British government instituted several taxes and laws meant to restrict and control the economic activity of the colonies.

Conduct a brainstorming session to generate a list of possible inductees to the Spirit of Independence Hall of Fame. Challenge students to include women and minorities in the class list.

Possible inductees include: John Adams, George Washington, Benjamin Franklin, Mercy Otis Warren, Samuel Adams, Benjamin Edes, Abigail Adams, John Gill, John Hancock, James Otis, Thomas Jefferson, Patrick Henry, Thomas Paine, and others.

Step 2: Plan the Project**1. Discuss the Project Plan**

- Distribute Worksheet 1 to each student and walk through the plan steps found on the worksheet with students.
- Review bibliographies and walk through Worksheet 2 with students.
- Discuss ideas for the posters, such as: sketching portraits or using copies of painted portraits of individuals; choosing relevant quotes; types of information to include in a brief biography of each inductee