

MAFS.5. MD.3.5

1. A rectangular prism has a volume of 240 cubic feet. One dimension is 10 feet. Which could be the other two dimensions of the prism. Mark all that apply.

- A. 8 feet, 3 feet
- B. 24 feet, 10 feet
- C. 6 feet, 4 feet
- D. 20 feet, 20 feet
- E. 2 feet, 12 feet



MAFS.5. MD.3.5

2. Select all the shipping boxes that are shaped like rectangular prisms that have a volume of 384 cubic feet (ft).

- 6 ft x 8 ft x 8 ft
- 4 ft x 12 ft x 24 ft
- 4 ft x 6 ft x 16 ft
- 4 ft x 8 ft x 12 ft
- 3 ft x 10 ft x 20 ft

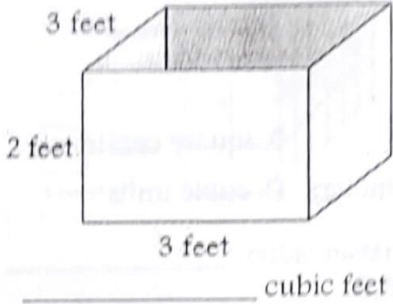
MAFS.5. MD.3.5

3. A shipping box in the shape of a rectangular prism has a volume of 48 cubic feet, a length of 4 feet, and a width of 3 feet. What is the height, in feet, of the box?

_____ feet

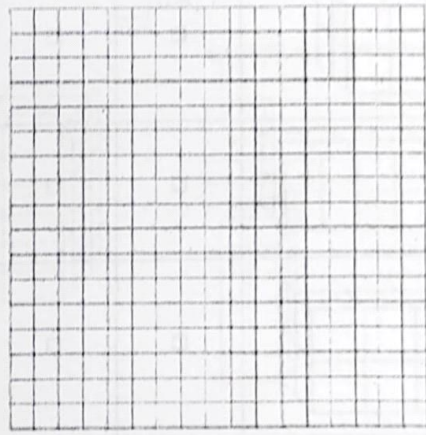
MAFS.5. MD.3.5

4. A shipping box in the shape of a rectangular prism has the dimensions shown. What is the volume of the box in cubic feet?



MAFS.5. MD.3.5

5. A shipping box in the shape of a rectangular prism has a height of 6 feet (ft) and a volume of 96 ft³. Using the grid below, draw a possible base for the shipping box.



Name: Dan

Score: ____/5

Percentage: ____%

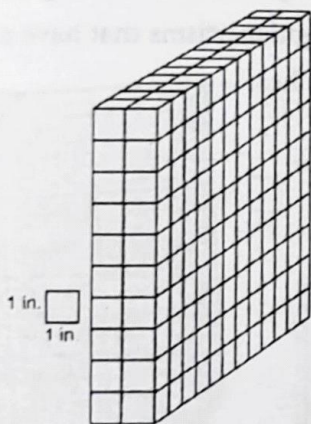
MAFS.5. MD.3.3

1. Ronald just bought a present for his friend Grimace. Ronald just finished wrapping the present. Which attribute should he use to determine the amount the box will hold?

- A. area
- B. perimeter
- C. height
- D. volume

MAFS.5. MD.3.3

2. A rectangular prism is shown. What is the volume of the prism in cubic inches?



_____ cubic inches

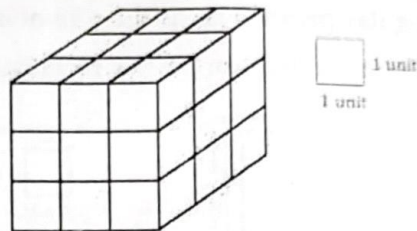
MAFS.5. MD.3.3

3. The volume of a small jewelry box is 36 cubic centimeters. If a large box holds about 6 small jewelry boxes, estimate the volume of a large box.

- A. 186 cubic inches
- B. 216 cubic inches
- C. 324 cubic inches
- D. 432 cubic inches

MAFS.5. MD.3.3


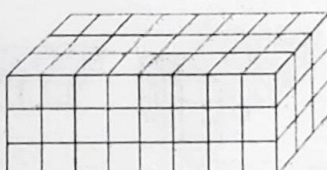
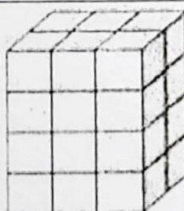
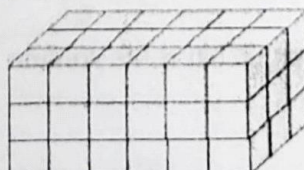
4. A rectangular prism is shown. What is the volume of the prism in cubic units?



_____ cubic units

MAFS.5. MD.3.3

5. Bradley is looking at three different rectangular prisms. Select the correct volume for each rectangular prism.

	24 cubic inches	54 cubic inches	72 cubi inche
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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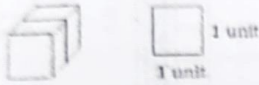
Name: _____

Score: ____/5

Percentage: ____%

100 Day Countdown to the 5th Grade Math FSA - Day 57

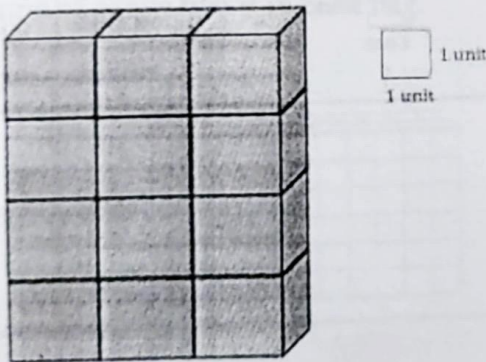
1. Elsa is looking at the rectangular prism shown below. When finding the volume of the rectangular prism, what is the unit of measure Elsa should use for this rectangular prism?



- A. inch units
- B. square units
- C. cubic inches
- D. cubic units

MAFS.5. MD.3.3

2. An object is shown below. What is the volume of the object?



_____ cubic units

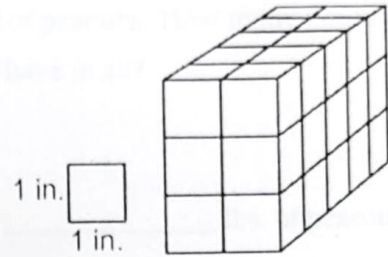
MAFS.5. MD.3.3

3. The volume of a small jewelry box is 36 cubic centimeters. If a large box holds about 9 small jewelry boxes, estimate the volume of a large box.

- A. 36 cubic inches
- B. 274 cubic inches
- C. 324 cubic inches
- D. 628 cubic inches

MAFS.5. MD.3.3

4. A rectangular prism is shown. What is the volume of the prism in cubic inches?



_____ cubic inches

MAFS.5. MD.3.3

5. Circle the rectangular prisms that have a volume larger than 16 cubic units.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5. MD.3.3

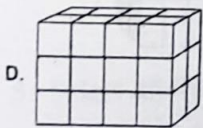
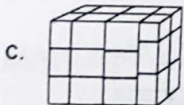
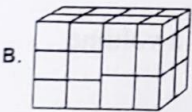
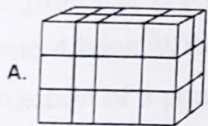
1. Ellen is shopping for boxes. Which attribute should she use to determine the amount the box will hold?

- A. Area
- B. Perimeter
- C. Length
- D. Volume



MAFS.5. MD.3.3

2. For which solid object can the volume be found just by counting the number of cubes?



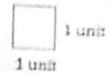
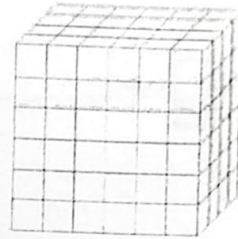
MAFS.5. MD.3.3

3. The volume of a book is 60 cubic inches. If a large box holds about 12 books, estimate the volume of a large box.

- A. 5 cubic inches
- B. 72 cubic inches
- C. 600 cubic inches
- D. 720 cubic inches

MAFS.5. MD.3.3

4. A rectangular prism is shown. What is the volume of the prism in cubic units?



_____ cubic units

MAFS.5. MD.3.3

5. Kyle is looking at three different rectangular prisms. Select the correct volume for each rectangular prism.

1 inch 1 inch	24 cubic inches	40 cubic inches	72 cubic inches
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.7

1. An expression is shown.

$$5 \div \frac{1}{4}$$

What is the value of the expression?

MAFS.5.NF.2.7

2. Julio has $\frac{1}{6}$ pound of candy. He puts the candy into 4 bags. Write an expression that represents the fraction of a pound of candy that is in each bag.

MAFS.5.NF.2.7

3. Select all the equations below that are true.

A. $\frac{1}{4} \div 8 = \frac{1}{32}$

B. $4 \div \frac{1}{9} = 36$

C. $14 \div \frac{1}{2} = 7$

D. $10 \div \frac{1}{3} = 30$

E. $\frac{1}{8} \div 6 = \frac{1}{48}$

F. $8 \div \frac{1}{3} = \frac{1}{24}$

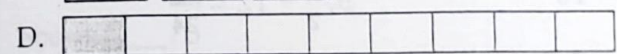
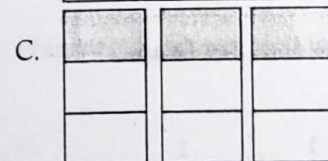
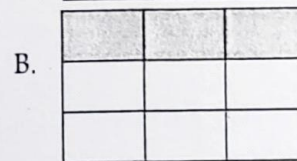
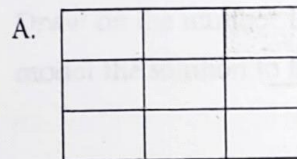
MAFS.5.NF.2.7

4. Jamie has 12 bags of peanuts. In each bag there is $\frac{1}{4}$ pound of peanuts. How many pounds of peanuts does Jamie have in all?

_____ lbs. of peanuts

MAFS.5.NF.2.7

5. Sandy has a cup of raisins. She gave equal portions of $\frac{1}{3}$ cup of the raisins to her 3 siblings. Which diagram could Sandy use to find the fraction of the loaf that each sibling received? Mark all that apply.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.7

1. An expression is shown.

$$\frac{1}{6} \div 4$$

What is the value of the expression?

MAFS.5.NF.2.7

2. Darnell has 1/2 pound of popcorn. He puts the popcorn into 3 bags. Write an expression that represents the fraction of a pound of popcorn that is in each bag.

MAFS.5.NF.2.7

3. Select all the equations below that are false.

A. $8 \div \frac{1}{2} = 16$

B. $\frac{1}{2} \div 12 = \frac{1}{24}$

C. $2 \div \frac{1}{5} = \frac{1}{10}$

D. $8 \div \frac{1}{7} = 56$

E. $4 \div \frac{1}{9} = 32$

F. $\frac{1}{7} \div 2 = 14$

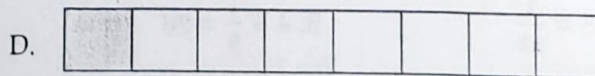
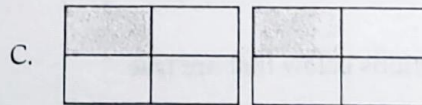
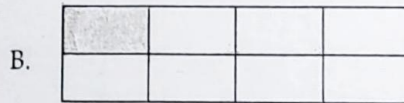
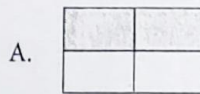
MAFS.5.NF.2.7

4. Jamie has 8 bags of candy. In each bag there is 1/2 pound of candy. How many pounds of candy does Jamie have in all?

_____ lbs. of candy

MAFS.5.NF.2.7

5. Annabelle has a cup of raisins. She gave equal portions of 1/2 cup of the raisins to her 4 siblings. Which diagram could Annabelle use to find the fraction of the loaf that each sibling received? Mark all that apply.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.7

1. An expression is shown.

$$\frac{1}{3} \div 8$$

What is the value of the expression?

MAFS.5.NF.2.7

2. Owen has 3 pounds of candy. He wants to put the candy into bags so that each bag has $\frac{1}{2}$ pound.

Write an expression that could be used to solve how to calculate the number of bags of candy Owen can make.

MAFS.5.NF.2.7

3. Select all the equations below that are true.

A. $28 \div \frac{1}{2} = 14$

B. $\frac{1}{2} \div 6 = \frac{1}{12}$

C. $3 \div \frac{1}{4} = \frac{1}{12}$

D. $5 \div \frac{1}{7} = 35$

E. $3 \div \frac{1}{4} = 12$

F. $2 \div \frac{1}{3} = \frac{1}{6}$

MAFS.5.NF.2.7

4. Carlota has 5 pounds of bread. She wants to put the bread into bags so that each bag has $\frac{1}{4}$ pound of bread. How many bags of bread can Carlota make?

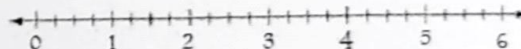
_____ bags of bread

MAFS.5.NF.2.7

5. Annabelle has 2 cups of raisins. She has a recipe that calls for $\frac{1}{4}$ cup of raisins. How many servings of raisins can Annabelle make?

_____ servings of raisins

Draw on the number line to create sections that model the solution to this problem.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.7

1. An expression is shown.

$$5 \div \frac{1}{7}$$

What is the value of the expression?

MAFS.5.NF.2.7

2. Julio has 4 pounds of candy. He wants to put the candy into bags so that each bag has $\frac{1}{3}$ pound. Which expression shows how to calculate the number of bags of candy Julio can make?

A. $4 \times \frac{1}{3}$

B. $\frac{1}{3} \times 4$

C. $\frac{1}{3} \div 4$

D. $4 \div \frac{1}{3}$

MAFS.5.NF.2.7

3. Juan wrote the division equation shown.

$$14 \div \frac{1}{2} = 28$$

Which multiplication equation can Julio use to show that his work is correct?

A. $28 \times \frac{1}{2} = 14$

B. $14 \times \frac{1}{2} = 28$

C. $28 \times 14 = \frac{1}{2}$

D. $28 \times 14 = 392$

MAFS.5.NF.2.7

4. Laura has 4 pounds of vegetables. She wants to put the vegetables into bags so that each bag has $\frac{1}{3}$ pound of vegetables. How many bags of vegetables can Laura make?

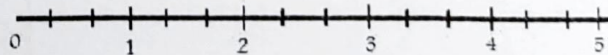
_____ bags of vegetables

MAFS.5.NF.2.7

5. Annabelle has 2 cups of raisins. She has a recipe that calls for $\frac{1}{3}$ cup of raisins. How many servings of raisins can Annabelle make?

_____ servings of raisins

Draw on the number line to create sections that model the solution to this problem.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.7

1. An expression is shown.

$$5 \div \frac{1}{3}$$

What is the value of the expression?

MAFS.5.NF.2.7

2. An expression is shown.

$$12 \div \frac{1}{7}$$

What is the value of the expression?

MAFS.5.NF.2.7

3. Julio wrote the division equation shown.

$$8 \div \frac{1}{2} = 16$$

Which multiplication equation can Julio use to show that his work is correct?

A. $16 \times \frac{1}{2} = 8$

B. $16 \times \frac{1}{2} = 32$

C. $16 \times 8 = \frac{1}{2}$

D. $16 \times 8 = 128$

MAFS.5.NF.2.7

4. Julio has 12 pounds of candy. He wants to put the candy into bags so that each bag has $\frac{1}{6}$ pound of candy. How many bags of candy can Julio make?

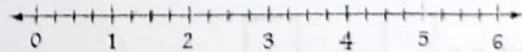
_____ bags of candy

MAFS.5.NF.2.7

5. Darnell has 3 pounds of candy. He wants to put the candy into bags so that each bag has $\frac{1}{2}$ pound of candy. How many bags of candy can Darnell make?

_____ bags of candy

Draw on the number line to create sections that model the solution to this problem.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.3

1. An expression is shown

$$32 \div 4$$

What is the quotient expressed as a fraction?

MAFS.5.NF.2.3

2. A fraction is shown.

$$4/18$$

Write an expression that is equivalent to this fraction.

MAFS.5.NF.2.3

3. Joe has a 16-foot-long board. He needs to cut it into 18 equal length parts. How many feet long should each section of the board be?

_____ feet

MAFS.5.NF.2.3

4. Misty's cat drank 23 ounces of water over 4 days. If her cat drank the same amount of water each day, how many ounces does the cat drink each day?

- A. $5\frac{3}{4}$ ounces
- B. $4\frac{3}{5}$ ounces
- C. $3\frac{4}{5}$ ounces
- D. 27 ounces

MAFS.5.NF.2.3

5. An expression is shown.

$$151 \div 12$$

Between which two consecutive whole numbers does this value lie? Enter your numbers in the box.

Between and .

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.3

1. An expression is shown

$$20 \div 5$$

What is the quotient expressed as a fraction?

MAFS.5.NF.2.3

2. A fraction is shown.

$$2/15$$

Which expression is equivalent to this fraction?

- A. $2 - 15$
- B. $15 - 2$
- C. $2 \div 15$
- D. $15 \div 2$

MAFS.5.NF.2.3

3. At a birthday party, 7 family members share 2 pizzas equally. What fraction of a pizza does each family member get?

MAFS.5.NF.2.3

4. Magalie brings 48 ounces of soda to her daughter's birthday party. She wants to divide all of her soda evenly among the 9 people attending the party. How many ounces of soda will each person get?

- A. $5 \frac{2}{3}$ ounces
- B. $5 \frac{1}{3}$ ounces
- C. 6 ounces
- D. $6 \frac{2}{3}$ ounces

MAFS.5.NF.2.3

5. An expression is shown.

$$134 \div 22$$

Between which two consecutive whole numbers does this value lie? Enter your numbers in the box.

Between and .

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.3

1. An expression is shown

$$24 \div 4$$

What is the quotient expressed as a fraction?

MAFS.5.NF.2.3

2. A fraction is shown.

$$7/12$$

Which expression is equivalent to this fraction?

- A. $7 \div 12$
- B. $12 \div 7$
- C. $7 - 12$
- D. $12 - 7$

MAFS.5.NF.2.3

3. Joe has a 28-foot-long board. He needs to cut it into 24 equal length parts. How many feet long should each section of the board be?

_____ feet

MAFS.5.NF.2.3

4. Mindy brings 248 ounces of soda to her daughter's birthday party. She wants to divide all of her soda evenly among the 20 people attending the party. How many ounces of soda will each person get?

- A. $12 \frac{2}{5}$ ounces
- B. $12 \frac{3}{5}$ ounces
- C. $15 \frac{2}{3}$ ounces
- D. $17 \frac{2}{3}$ ounces

MAFS.5.NF.2.3

5. An expression is shown.

$$456 \div 10$$

Between which two consecutive whole numbers does this value lie? Enter your numbers in the box.

Between and .

Name: _____

Score: ____/5

Percentage: ____%

100 Day Countdown to the 2nd Grade Math STA - Day 3.

MAFS.5.NF.2.3

1. An expression is shown

$$12 \div 4$$

What is the quotient expressed as a fraction?

MAFS.5.NF.2.3

2. A fraction is shown.

$$3/8$$

Which expression is equivalent to this fraction?

- A. $3 - 8$
- B. $8 - 3$
- C. $3 \div 8$
- D. $8 \div 3$

MAFS.5.NF.2.3

3. A family went to a blueberry farm and picked 5 pounds of blueberries. The blueberries will be divided equally into 6 buckets. Write a fraction that shows how many pounds of blueberries go into each bucket.

MAFS.5.NF.2.3

4. Hermoine's cat drinks 32 ounces of water a week. If her cat drinks the same amount of water each day, how many ounces does the cat drink daily?

- A. $4 \frac{1}{7}$ ounces
- B. 39 ounces
- C. $4 \frac{4}{7}$ ounces
- D. 25 ounces

MAFS.5.NF.2.3

5. An expression is shown.

$$94 \div 12$$

Between which two consecutive whole numbers does this value lie? Enter your numbers in the box.

Between and .

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.3

1. An expression is shown

$$9 \div 3$$

What is the quotient expressed as a fraction?

MAFS.5.NF.2.3

2. A fraction is shown.

$$8/15$$

Which expression is equivalent to this fraction?

- A. $8 - 15$
- B. $15 - 8$
- C. $8 + 15$
- D. $15 + 8$

MAFS.5.NF.2.3

3. Nannette has an 8-foot-long board. She needs to cut it into 9 equal length parts. How many feet long should each section of the board be?

_____ feet

MAFS.5.NF.2.3

4. Lorelei brings 355 ounces of soda to her daughter's birthday party. She wants to divide all of her soda evenly among the 15 people attending the party. How many ounces of soda will each person get?

- A. $21 \frac{1}{3}$ ounces
- B. $22 \frac{1}{3}$ ounces
- C. $23 \frac{2}{3}$ ounces
- D. 24 ounces

MAFS.5.NF.2.3

5. An expression is shown.

$$78 \div 14$$

Between which two consecutive whole numbers does this value lie? Enter your numbers in the box.

Between and .

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.5a

1. Two newspapers are comparing sales for last year.

- The Post sold 34,859 copies.
- The Tribune sold $34,859 \times \frac{1}{2}$ copies.

Which statement compares the numbers of newspapers sold?

- A. The Post sold half the number of newspapers that the Tribune sold.
- B. The Tribune sold half the number of newspapers that the Post sold.
- C. The Tribune sold twice the number of newspapers that the Post sold.
- D. The Post sold the same number of newspapers that the Tribune sold.

MAFS.5.NF.2.5b

2. Kamala wrote an expression and realized that the product was equal to one of the factors in the example. Which of the following could be Kamala's expression?

- A. $\frac{3}{4} \times \frac{3}{4}$
- B. $\frac{3}{4} \times \frac{4}{3}$
- C. $\frac{3}{4} \times \frac{7}{10}$
- D. $\frac{3}{4} \times \frac{8}{8}$

MAFS.5.NF.2.5a

3. It took Tony $\frac{5}{6}$ hour to do his math homework. It took Marge $\frac{9}{10}$ of Tony's time to do her math homework. Which statement is true?

- A. It took them both the same amount of time.
- B. Tony spent less time doing his project than Marge.
- C. Tony spent more time doing his project than Marge.

MAFS.5.NF.2.5b

4. Select all the expressions that have a value greater than 1,653.

- A. $1,653 \times \frac{1}{4}$
- B. $1,653 \times 4$
- C. $1,653 \times 13$
- D. $1,653 \times \frac{1}{2}$
- E. $1,653 \times 1\frac{1}{2}$

MAFS.5.NF.2.5b

5. Logan multiplied 54,216 by a number. The product was less than 54,216. Select all the numbers that Logan could have multiplied.

- A. $\frac{7}{12}$
- B. $\frac{4}{4}$
- C. 3
- D. $\frac{1}{2}$
- E. $1\frac{1}{4}$
- F. $\frac{8}{4}$

Name: _____

Score: ____/5

Percentage: ____%

1. An expression is shown.

$$\frac{2}{3} \times 4$$

What is the value of the expression?

MAFS.5.NF.2.4a, MAFS.5.NF.2.6

2. Morris has $2\frac{3}{4}$ gallons of ice tea. He gives $\frac{3}{7}$ of it to a friend. How many gallons of ice tea does Morris have left?

_____ gallon(s) of ice tea

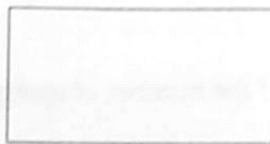
MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Theodore has 6 gallons of milk. He uses $\frac{1}{2}$ of it to make hot chocolate. Then, he uses $\frac{2}{3}$ of the milk he has left to make cookies. How many gallons of milk does Theodore have left after making hot chocolate and cookies?

_____ gallon(s) of milk

MAFS.5.NF.2.4b

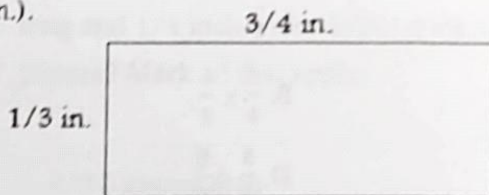
4. A rectangle is shown with the area of $14\frac{1}{32}$ square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of $14\frac{1}{32}$ square inches when multiplied together.

MAFS.5.NF.2.4b

5. A rectangle is shown with dimensions in inches (in.).



What is the area of the rectangle in square inches?

_____ square in.

Name: _____

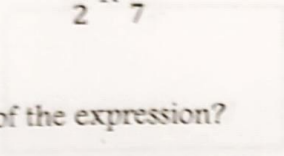
Score: ____/5

Percentage: ____%

MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{5}{2} \times \frac{4}{7}$$



What is the value of the expression?

MAFS.5.NF.2.4a

2. Of the flowers in Abigail's garden, $\frac{3}{9}$ are roses. Of the roses, $\frac{4}{6}$ are red. What fraction of the flowers in Abigail's garden are red roses?

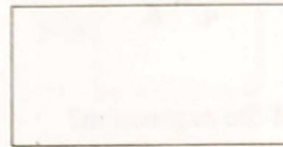
MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Nicolette likes to take her dog for walks. It is $\frac{4}{9}$ mile around her neighborhood. If she walks her dog 9 times, how far did she walk?

_____ mile(s)

MAFS.5.NF.2.4b

4. A rectangle is shown with the area of $\frac{15}{40}$ square in.



Label two sides of the rectangle with appropriate fractions that would come up with the area of $\frac{15}{40}$ square inches when multiplied together.

MAFS.5.NF.2.4b

5. Quinn wants to put a picture a new frame he received for his birthday. The picture is $\frac{4}{8}$ inch long and $\frac{1}{4}$ inch wide. What is the area of the picture? Mark all that apply.

- A. $\frac{4}{32}$ square inch
- B. $\frac{1}{2}$ square inch
- C. $\frac{1}{8}$ square inch
- D. $\frac{4}{24}$ square inch

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{7}{4} \times \frac{8}{6}$$

What is the value of the expression?

MAFS.5.NF.2.4a

2. An expression is shown.

$$\frac{1}{2} \times \frac{6}{9}$$

What is the value of the expression?

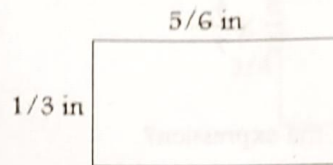
MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Amaia likes to take her dog for walks. It is $\frac{3}{5}$ mile around her neighborhood. If she walks her dog 8 times, how far did she walk?

_____ mile(s)

MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).



What is the area of the rectangle in square inches?

_____ square in.

MAFS.5.NF.2.4a

5. Which statement is true? Mark all that apply.

- A. $\frac{5}{8} \times 8$ is less than 8.
- B. $\frac{3}{6} \times 6$ is less than 6.
- C. $\frac{5}{4} \times \frac{2}{4}$ is greater than $\frac{2}{4}$.
- D. $\frac{1}{2} \times \frac{1}{2}$ is equal to $\frac{1}{2}$.

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{8}{3} \times \frac{5}{12}$$

What is the value of the expression?

MAFS.5.NF.2.4a

2. An expression is shown.

$$\frac{2}{3} \times \frac{6}{7}$$

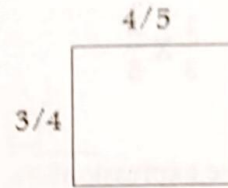
What is the value of the expression?

MAFS.5.NF.2.4a, MAFS.5.NF.2.6

3. Val has $\frac{3}{4}$ gallon of milk. He gives $\frac{1}{2}$ of it to a friend. How many gallons of milk does Val have left?

MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

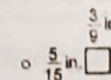
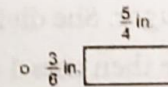
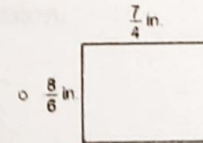
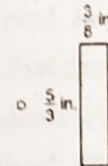
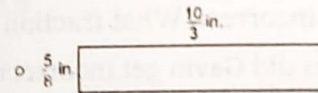


What is the area of the rectangle in square inches?

_____ square in.

MAFS.5.NF.2.4b

5. Select the rectangle that has an area of $\frac{50}{24}$ square inches.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NF.2.4a

1. An expression is shown.

$$\frac{1}{3} \times \frac{2}{5}$$

What is the value of the expression?

MAFS.5.NF.2.4a

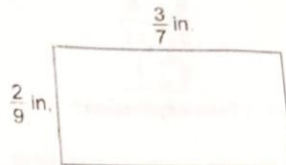
2. On Gavin's math test, $\frac{3}{8}$ of the questions are division problems. Of the division problems, $\frac{4}{9}$ of the problems he got incorrect. What fraction of the division problems did Gavin get incorrect?

MAFS.5.NF.2.4a

3. A baker has 5 pounds of sugar. She divides them equally into 3 containers. She then uses 1 container to bake pie. Write an expression to show how many pounds of sugar the baker used?

MAFS.5.NF.2.4b

4. A rectangle is shown with dimensions in inches (in.).

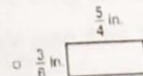
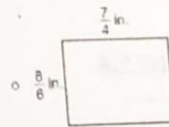
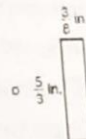
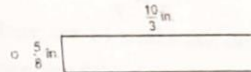


What is the area of the rectangle in square inches?

_____ square in.

MAFS.5.NF.2.4b

5. Select all the rectangles that have an area of $\frac{15}{24}$ square inches.



Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NBT.2.5

1. Multiply 304×38 .

MAFS.5.NBT.2.5

2. A multiplication problem is shown.

$$789 \times \square = 8,679$$

What is the missing number?

MAFS.5.NBT.2.5

3. In 2014, the Florida Panthers scored 196 goals for the entire season. If they scored that same amount of goals for the next 14 seasons, how many goals will they have scored in those 14 seasons?

_____ goals

MAFS.5.NBT.2.5

4. A multiplication problem is shown.

$$\begin{array}{r} 631 \\ \times \square 4 \\ \hline 21,454 \end{array}$$

What is the missing digit?

MAFS.5.NBT.2.5

5. There are 14 total math classes taught at Rodriguez Elementary School. Each class has 28 students. Write an expression that can be used to calculate the total number of students who take math class at Rodriguez Elementary School. Then, solve to show the product of your expression.

There are _____ students who take math class at Rodriguez Elementary School.

Name: _____

Score: ____/5

Percentage: ____%

MAFS.5.NBT.2.5

1. Multiply 423×79 .

MAFS.5.NBT.2.5

2. A multiplication problem is shown.

$$308 \times \square = 4,620$$

What is the missing number?

MAFS.5.NBT.2.5

3. The Orlando Magic scored 124 points in their last basketball game. If they score the same amount of points in in the next 28 games, how many points will they have scored in those 28 games?

_____ points

MAFS.5.NBT.2.5

4. A multiplication problem is shown.

$$\begin{array}{r} 504 \\ \times \square 6 \\ \hline 43,344 \end{array}$$

What is the missing digit?

MAFS.5.NBT.2.5

5. What is the product of 12 and 7,649?

Name: _____

Score: ____/5

Percentage: ____%