

## How to Pass the FSA Math: 3<sup>rd</sup> Grade

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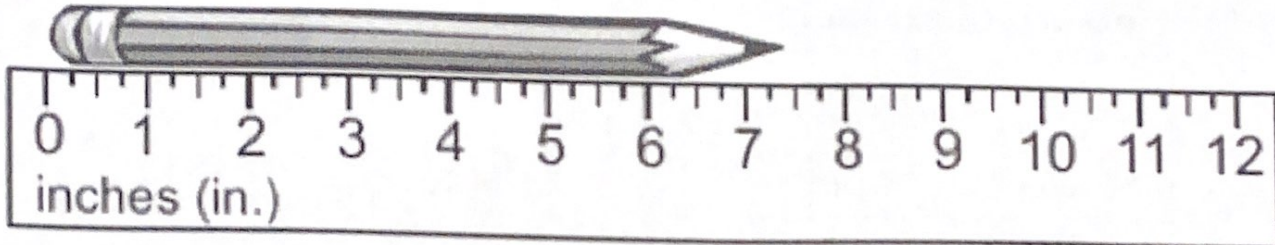
### Focus: MAFS.3.MD.2.4

Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units – whole numbers, halves, or quarters.

## Let Me Teach Ya! (Video Lesson)

### Example 1:

A pencil is shown.



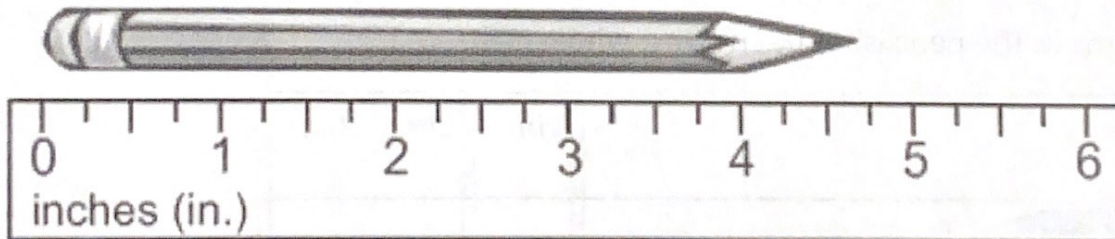
Part A: What is the length of the pencil to the whole inch?

Part B: What is the length of the pencil to the nearest half inch?

*Item Type: Equation Editor*

### Example 2:

A pencil is shown.



What is the length of the pencil to the nearest quarter inch?

*Item Type: Equation Editor*

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Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch where the horizontal scale is marked off in appropriate units – whole numbers, halves, or quarters.

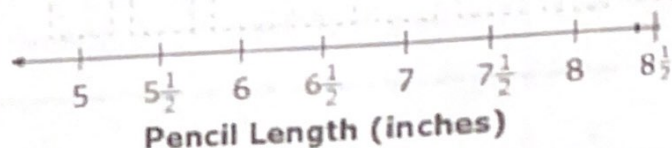
## Let Me Teach Ya! (Video Lesson)

### Example 3:

The lengths of several pencils are shown.

Pencil Length (inches)	
Pencil 1	$6\frac{1}{2}$
Pencil 2	7
Pencil 3	$8\frac{1}{2}$
Pencil 4	5
Pencil 5	$6\frac{1}{2}$
Pencil 6	$8\frac{1}{2}$

Click in the boxes to create a line plot that shows these data.



Item Type: GRID

### Example 4:

Select all of the statements that correctly describe the data from Example 3:

- There are 3 pencils are 7 inches long.
- There are 2 pencils are  $8\frac{1}{2}$  inches long.
- There are more pencils that are  $6\frac{1}{2}$  inches long than 5 inches long.
- There are more pencils that are 7 inches long than  $8\frac{1}{2}$  inches long.
- There fewer pencils that are 7 inches long than  $8\frac{1}{2}$  inches long.

Item Type: Multi-Select

### Example 5:

Match the lengths of the pencils to the nearest whole inch.

	1in.	2in.	3in.

Item Type: Matching Item  
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