

Guided Reading

networks

The Civil War

Lesson 3 *Life During the Civil War*

ESSENTIAL QUESTION

Why does conflict develop?

A Different Way of Life

Answering Questions As you read the section, answer the questions below.

- 1. Explaining** Why did only half of the school-age children attend school during the war?

- 2. Describing** Describe two ways that life changed in the South.

- 3. Listing** What new roles did women take on during the war?

- 4. Analyzing** Why did doctors not welcome women as battlefield nurses?

- 5. Identifying** What roles did Harriet Tubman play during the Civil War?

Guided Reading *Cont.*

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The Civil War

Floridians and the War

Reading for Accuracy Use your textbook to decide if a statement is true or false. Write **T** or **F** in the blank. If a statement is false, rewrite it to make it true.

1. At the beginning of the war, Florida was very important to the Union.

2. Florida supplied beef to the Confederate army.

3. Salt was considered a luxury that people could do without during the war.

4. Jacksonville was controlled by the Confederacy.

5. Tallahassee did not fall into Union hands during the Civil War.

6. Florida became an important supplier of food to the Confederate Army.

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Soldiers After Battle

Fill in the Blanks Read the section and fill in the blanks in the paragraphs below with words from the box.

unclean
prisoners
died
diseases

Andersonville
holes
blankets
sewer

North
camps
hospitals
cannonballs

In the beginning of the war, the North and South exchanged

(1) _____. Later they set up prison

(2) _____. Prisoners were only allowed to keep

their (3) _____ and a cup or canteen. Wounded

soldiers got bread and soup to eat. Prisoners did not get much at all.

(4) _____ was a prison in Georgia. It was

overcrowded, and the prisoners slept in (5) _____

they dug in the ground. The stream that served as their water supply was also a (6) _____. Many prisoners died of disease.

The (7) _____ had a prison in Elmira, New York.

It was cold there, and the prisoners had no blankets or warm clothes. The hospital was in a flooded basement. Many prisoners (8) _____ there, too.

(9) _____ were not much better than prisons.

Flying bullets and (10) _____ made the work

dangerous. The wounded were crowded together and drank

(11) _____ water. Many (12) _____,

such as smallpox, dysentery, and typhoid, spread quickly and many soldiers died of disease.

Guided Reading *Cont.*

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Political and Economic Change

Outlining As you read this section, write the supporting details for each of the main ideas in the outline below.

1. Main idea: Opposition to the war

- A. _____
- B. _____
- C. _____
- D. _____

2. Main idea: Government response to war protests

- A. _____
- B. _____
- C. _____
- D. _____

3. Main idea: Need to increase troops

- A. _____
- B. _____
- C. _____
- D. _____

4. Main idea: Northern economy during the war

- A. _____
- B. _____
- C. _____
- D. _____

5. Main idea: Southern economy during the war

- A. _____
- B. _____
- C. _____
- D. _____