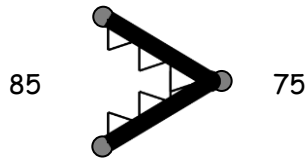
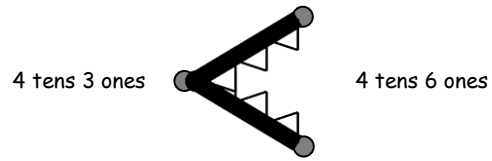


Name _____ Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.



85 $>$ 75
85 is greater than 75.



43 $<$ 46
43 is less than 46.

a.

35 42

b.

78 80

c.

100 99

d.

93 8 tens 3 ones

e.

9 tens 8 ones 10 tens

f.

6 tens 2 ones 2 tens 6 ones

g.

72 2 ones 7 tens

h.

5 tens 4 ones 4 tens 14 ones



2. Circle the correct words to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

a. is greater than is less than is equal to 29 2 tens 9 ones _____ ○ _____	b. is greater than is less than is equal to 7 tens 9 ones 80 _____ ○ _____
c. is greater than is less than is equal to 10 tens 0 ones 0 tens 10 ones _____ ○ _____	d. is greater than is less than is equal to 6 tens 1 one 5 tens 16 ones _____ ○ _____

3. Use $<$, $=$, or $>$ to compare the pairs of numbers.

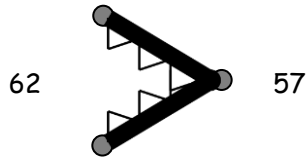
- a. 3 tens 9 ones ○ 5 tens 9 ones
- b. 30 ○ 13
- c. 100 ○ 10 tens
- d. 6 tens 4 ones ○ 4 ones 6 tens
- e. 7 tens 9 ones ○ 79
- f. 1 ten 5 ones ○ 5 ones 1 ten
- g. 72 ○ 6 tens 12 ones
- h. 88 ○ 8 tens 18 ones



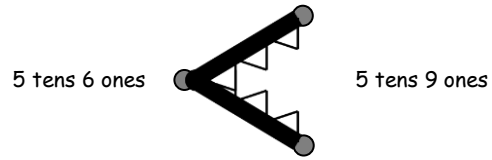
Name _____

Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.

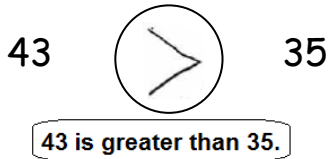


62 $>$ 57
62 is greater than 57.



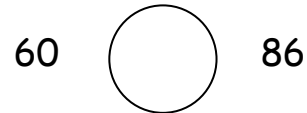
56 $<$ 59
56 is less than 59.

a.

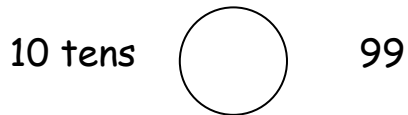


43 is greater than 35.

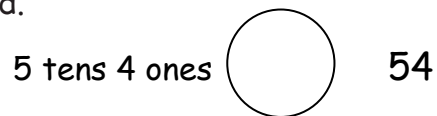
b.



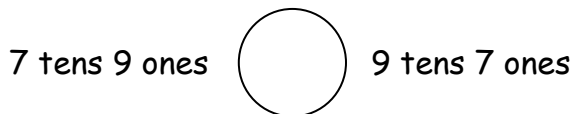
c.



d.



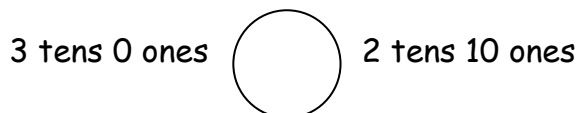
e.



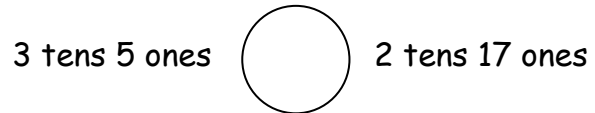
f.



g.



h.





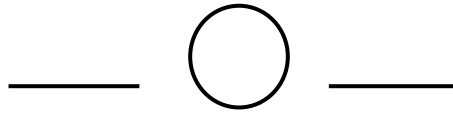
2. Fill in the correct words from the box to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

is greater than

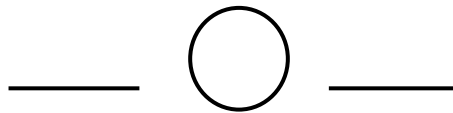
is less than

is equal to

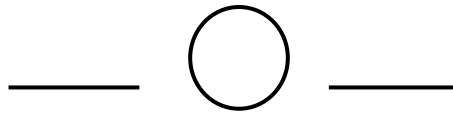
a. 37 _____ 73



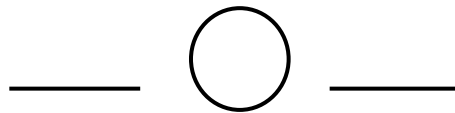
b. 42 _____ 1 ten 2 ones



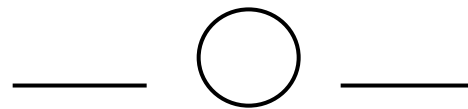
c. 6 tens 7 ones _____ 5 tens 17 ones



d. 2 tens 14 ones _____ 4 ones 2 tens



e. 9 ones 5 tens _____ 9 tens 5 ones





Comparison cards, page 1. Print double-sided on cardstock. Distribute each of the three cards to students.

$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$<$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$>$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	$=$ ~~~~~
$>$ ~~~~~	$<$ ~~~~~	$=$ ~~~~~	~~~~~



Comparison cards, page 2. Print double-sided on cardstock. Distribute each of the three cards to students.

less than	equal to	less than	greater than
greater than	equal to	less than	greater than
equal to	equal to	less than	greater than
	equal to	less than	greater than



Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

71	81	91		111
	82		102	
73	83	93		113
	84	94	104	114
76	86	96	106	116
77	87	97		117
79	89	99	109	119
80		100	110	

2. Write the numbers to continue the counting sequence to 120.

96, 97, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

107, 108, 109, 110, 120

99, 100, 101, 102, 103

4. Fill in the missing numbers in the sequence.

a.

115, 116, _____, _____, _____

b.

_____, _____, 118, _____, 120

c.

100, 101, _____, _____, 104

d.

97, 98, _____, _____, _____, _____



Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

71		91		111
	82		102	
		93		
74				114
	85		105	
		96		116
	87			
			108	
79		99		119
80	90		110	

Do you notice any patterns?

2. Write the numbers to continue the counting sequence to 120.

99, _____, 101, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

116, 117, 118, 119, 120

96, 97, 98, 99, 100, 110

4. Fill in the missing numbers in the sequence.

a.

113, 114, _____, _____, _____

b.

_____, _____, _____, 120

c.

102, _____, _____, _____

d.

88, 89, _____, _____, _____, _____



Name _____ Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 74

tens	ones

b. 78

tens	ones

c. _____

tens	ones
9	1

d. _____

tens	ones
10	9

e. 116

tens	ones

f. 103

tens	ones

g. _____

tens	ones
11	2

h. _____

tens	ones
12	0

i. _____

tens	ones
10	5

j. 102

tens	ones

2. Match.

tens	ones
9	7



10 tens 5 ones

tens	ones
10	7



10 tens 7 ones

tens	ones
11	0



9 tens 7 ones

tens	ones
10	5



12 tens 0 ones

tens	ones
10	1



110

tens	ones
12	0



11 tens 8 ones

tens	ones
11	8



101



Name _____ Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

I can draw quick tens and ones!

a. 81

tens	ones
8	1

|||||
80 + 1

b. 98

tens	ones

c. _____

tens	ones
11	7

d. _____

tens	ones
10	8

e. 104

tens	ones

f. 111

tens	ones

2. Write the number.

a. 9 tens 2 ones is the number _____.	b. 8 tens 4 ones is the number _____.
c. 11 tens 3 ones is the number _____.	d. 10 tens 9 ones is the number _____.
e. 10 tens 1 ones is the number _____.	f. 11 tens 6 ones is the number _____.

3. Match.

tens	ones
10	2



11 tens 4 ones

tens	ones
9	5



9 tens 5 ones

tens	ones
11	4



11 tens 8 ones

tens	ones
11	0



11 tens 0 ones

tens	ones
10	8



102

tens	ones
10	0



10 tens 0 ones

tens	ones
11	8

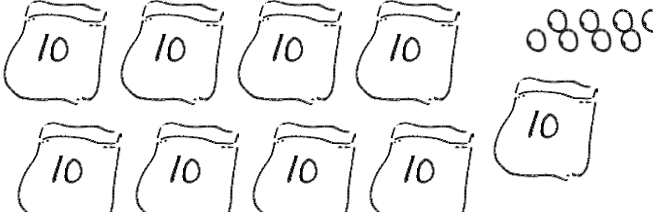


108

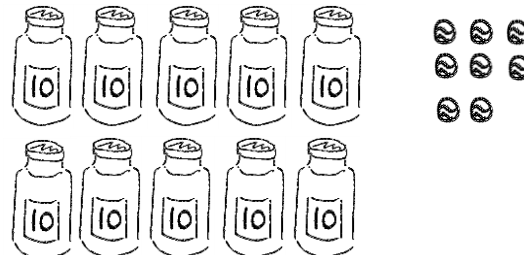


Name _____ Date _____

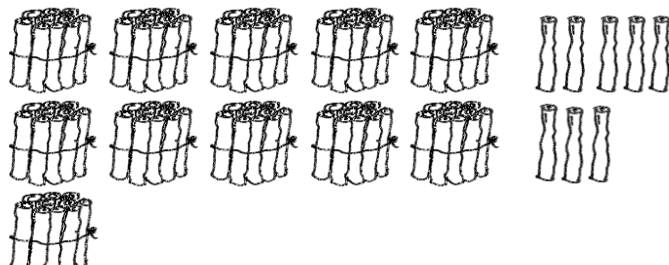
Count the objects. Fill in the place value chart and write the number on the line.

1. 

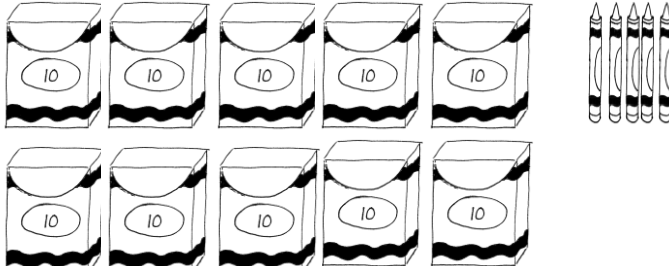
tens	ones

2. 

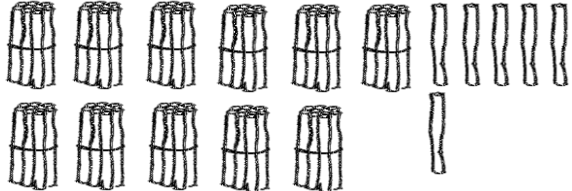
tens	ones

3. 

tens	ones

4. 

tens	ones

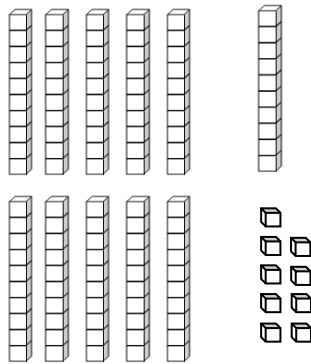
5. 

tens	ones



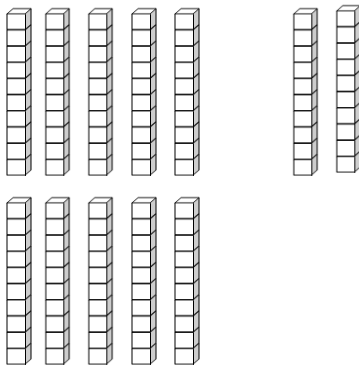
DUVAL COUNTY
PUBLIC SCHOOLS

6.



tens	ones

7.



tens	ones

Use quick tens and ones to represent the following numbers. Write the number on the line.

8.

tens	ones
10	9

9.

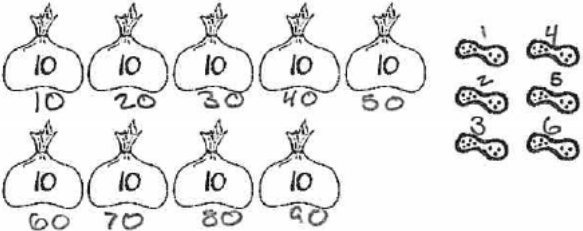
tens	ones
12	0



Name _____

Date _____

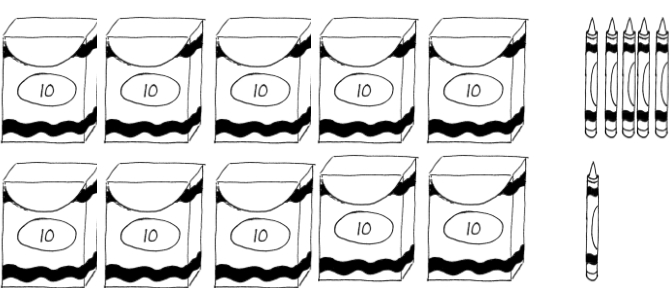
Count the objects. Fill in the place value chart and write the number on the line.

1. 

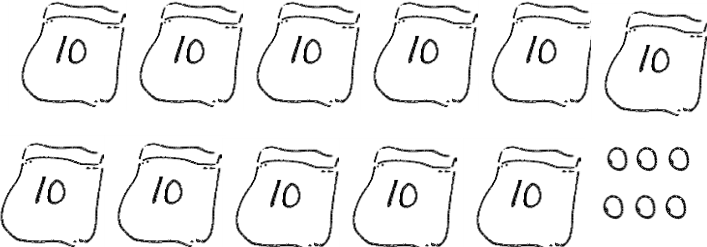
tens	ones
9	6

96

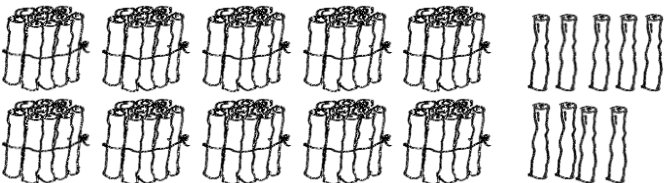
$90 + 6 = 96$

2. 

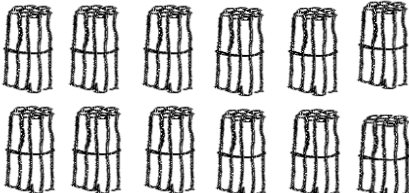
tens	ones

3. 

tens	ones

4. 

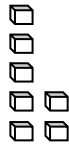
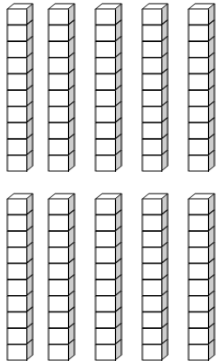
tens	ones

5. 

tens	ones

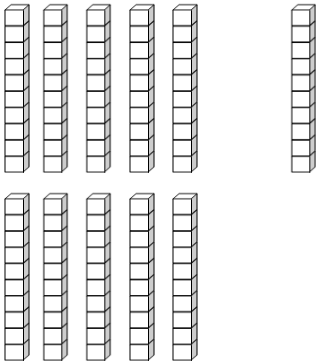
DUVAL COUNTY
PUBLIC SCHOOLS

6.



tens	ones

7.

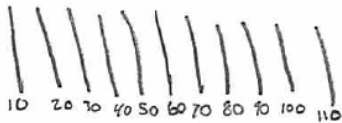


tens	ones

Use quick tens and ones to represent the following numbers. Write the number on the line.

8.

tens	ones
11	0

110

What's 10 more than 100?
One hundred ten! (110)

9.

tens	ones
10	5

Names _____

Date _____



Race to the Top!

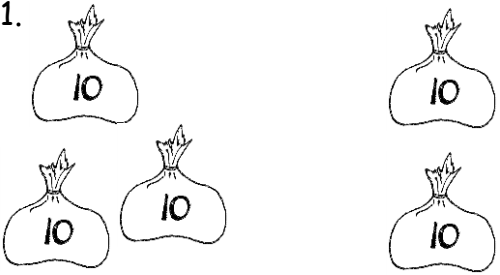
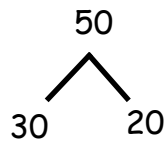
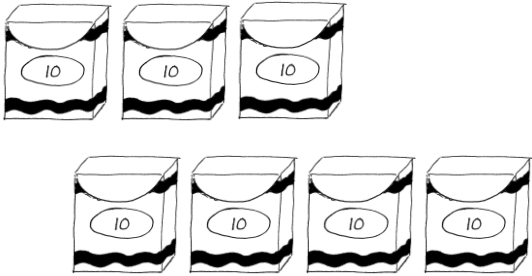
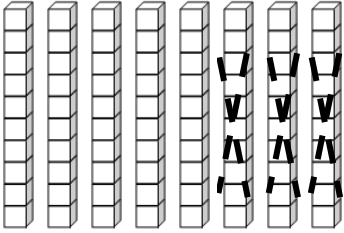
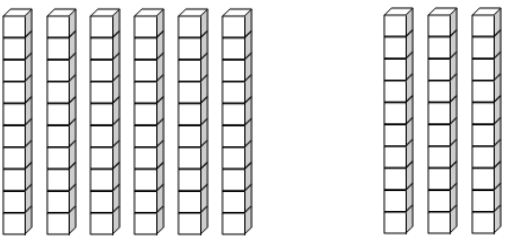
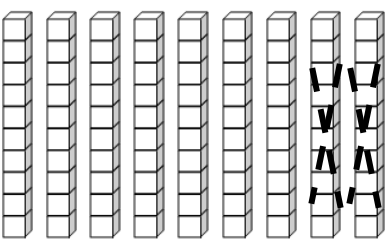


2	3	4	5	6	7	8	9	10	11	12



Name _____ Date _____

Complete the number bonds and number sentences to match the picture.

1.			$\underline{\quad 3 \quad}$ tens + $\underline{\quad \quad}$ tens = $\underline{\quad \quad}$ tens
			$30 + 20 = \underline{\quad \quad \quad}$
2.			$\underline{\quad \quad}$ tens + $\underline{\quad \quad}$ tens = $\underline{\quad \quad}$ tens
			$\underline{\quad \quad \quad}$
3.			$\underline{\quad \quad}$ tens - $\underline{\quad \quad}$ tens = $\underline{\quad \quad}$ tens
			$\underline{\quad \quad \quad}$
4.			$\underline{\quad \quad}$ tens + $\underline{\quad \quad}$ tens = $\underline{\quad \quad}$ tens
			$\underline{\quad \quad \quad}$
5.			$\underline{\quad \quad}$ tens - $\underline{\quad \quad}$ tens = $\underline{\quad \quad}$ tens
			$\underline{\quad \quad \quad}$

Count the dimes to add or subtract. Write a number sentence to match the dimes.

6.  +  $40 + 20 =$ _____

7.   _____

8.  +  _____

9.   _____

10.   _____

11. Fill in the missing numbers.

a. $40 + 40 =$ _____

b. $50 - 30 =$ _____

c. $10 +$ _____ $= 70$

d. $60 -$ _____ $= 0$

e. $90 -$ _____ $= 10$

f. $70 +$ _____ $= 90$

g. $50 + 40 =$ _____

h. $100 - 30 =$ _____

i. $100 -$ _____ $= 70$



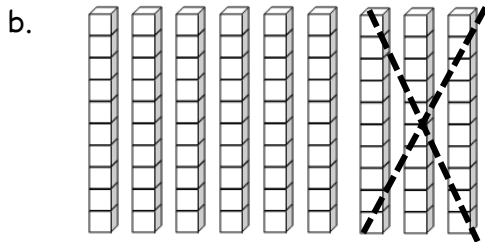
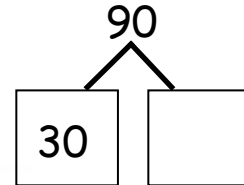
Name _____

Date _____

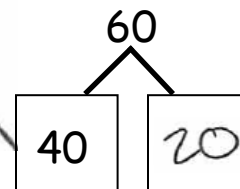
1. Complete the number bond or number sentence, and find the matching picture.

a.

40 + 20 = 60



_____ - 40 = 60



80 - _____ = 60