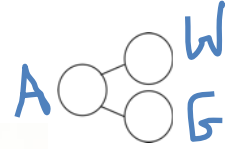Name _____     Date _____

Complete the story, and solve.  Label the number bond.
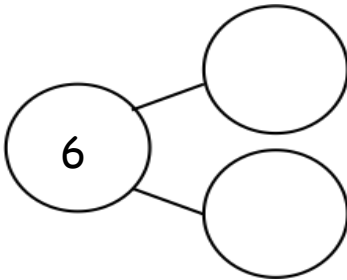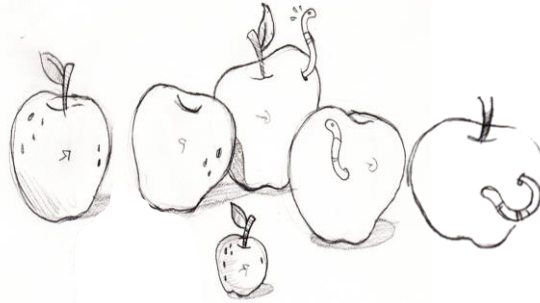Color the missing part in the number sentence and number bond.

1.  There are _____ apples.

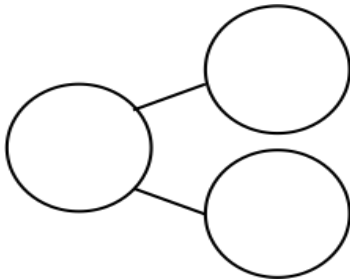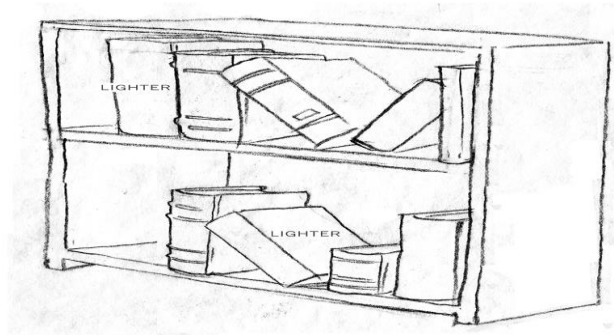    _____ have worms.  Yuck!

    How many good apples are there?

6

$$6 - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

There are _____ good apples.

2.  _____ books are in the case.

    _____ books are on the top shelf.
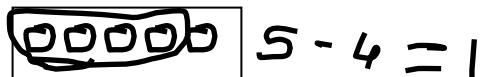
    How many books are on the bottom shelf?

$$9 - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$
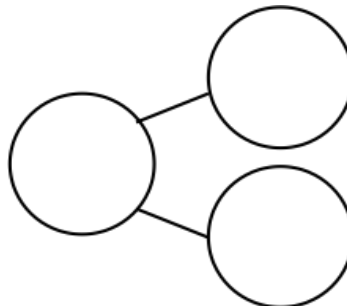
_____ books are on the bottom shelf.

Use number bonds and math drawings in a line to solve.

> Example of math drawing and number sentence
>
> $5 - 4 = 1$

3. There are 8 animals at the pond.
   Two are big.  The rest are small.
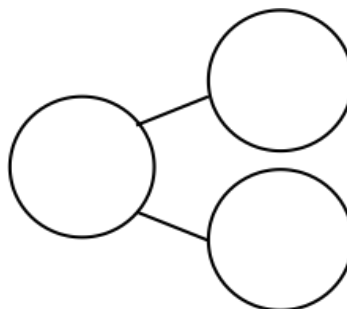   How many are small?

   $$\square - \square = \square$$

   _____ animals are small.

---

4. There are 7 students in the class.

   _____ students are girls.

   How many students are boys?

   $$\square - \square = \square$$

   _____ students are boys.
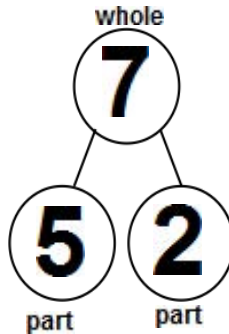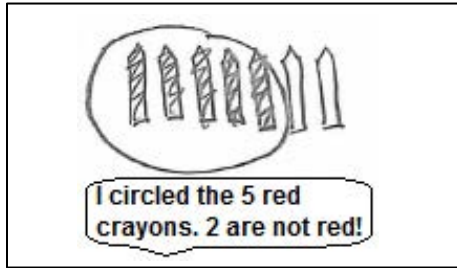
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Name _____     Date _____

Read the math stories.  Make math drawings to solve.

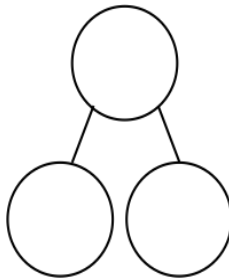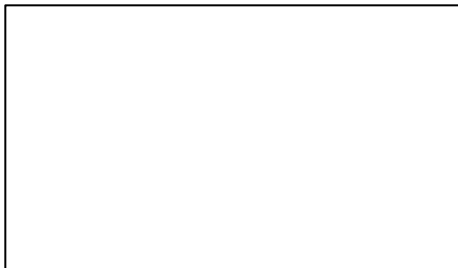1.  Tom has a box of 7 crayons.  Five crayons are red.  How many crayons are not red?

whole

7

5  2

part   part

$\frac{7}{\phantom{x}} - \frac{5}{\phantom{x}} = \frac{2}{\phantom{x}}$

$\underline{2}$ crayons are not red.

I circled the 5 red crayons. 2 are not red!

Your child could also write 7 - 2 = 5, as long as he or she says 2 crayons are not red.

2.  Mary picks 8 flowers.  Two are daisies.  The rest are tulips.  How many tulips does she pick?
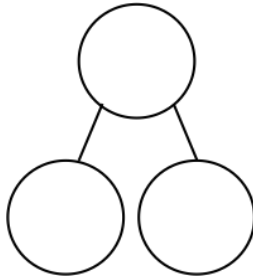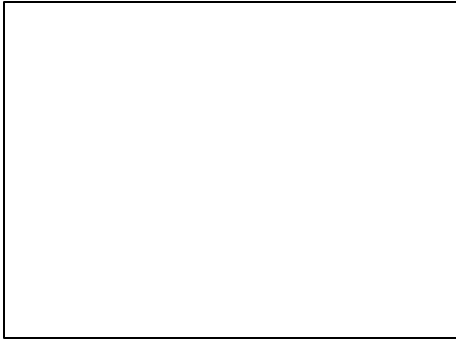
____ - ____ = ____

Mary picks _____ tulips.

3.  There are 9 pieces of fruit in the bowl.  Four are apples.  The rest are oranges.  How many pieces of fruit are oranges?

____ - ____ = ____

The bowl has _____ oranges.

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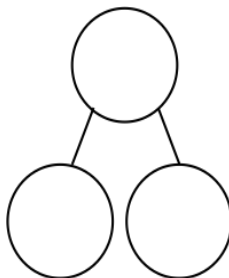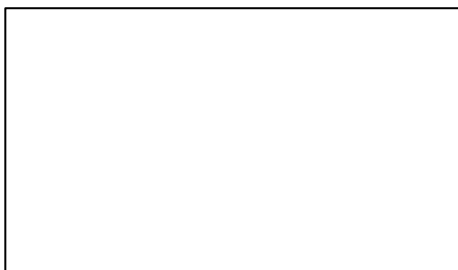
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4.  Mom and Ben make 10 cookies.  Six are stars.  The rest are round.  How many
    cookies are round?

\_\_\_\_ - \_\_\_\_ = \_\_\_\_

There are \_\_\_\_ round

cookies.

5.  The parking lot has 7 spaces.  Two cars are parked in the lot.  How many more cars
    can park in the lot?

\_\_\_\_ - \_\_\_\_ = \_\_\_\_
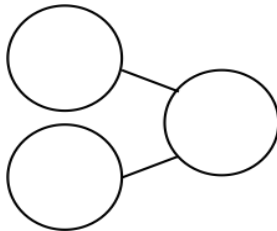
\_\_\_\_ more cars can park

in the lot.

6.  Liz has 2 fingers with Band Aids.  How many fingers are not hurt?

\_\_\_\_ - \_\_\_\_ = \_\_\_\_
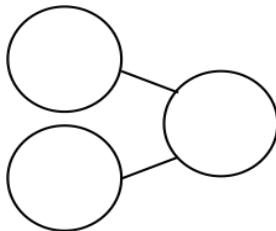
Write a statement for your answer:

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