



Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

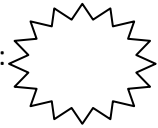
1. Maria jumped off the diving board into the pool 3 fewer times than Emi. Maria jumped off the diving board 14 times. How many times did Emi jump off the diving board?



DUVAL COUNTY
PUBLIC SCHOOLS

A

Number correct:



Name _____

Date _____

*Write the number of dots. Try to find ways to group the dots to make counting easier!

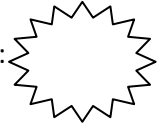
1			16		
2			17		
3			18		
4			19		
5			20		
6			21		
7			22		
8			23		
9			24		
10			25		
11			26		
12			27		
13			28		
14			29		
15			30		



DUVAL COUNTY
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B

Number correct:



Name _____

Date _____

*Write the number of dots. Try to find ways to group the dots to make counting easier!

1			16		
2			17		
3			18		
4			19		
5			20		
6			21		
7			22		
8			23		
9			24		
10			25		
11			26		
12			27		
13			28		
14			29		
15			30		

Name _____

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Use the RDW process to solve the following problems. Write the statement on the line.

1. Tanesha has 13 coins. Willie has 8 coins. How many more coins does Tanesha have than Willie?

2. There are 18 coins are on the table and 11 of them are pennies. The rest of the coins are dimes. How many dimes are there?

3. Paul has 6 fewer coins than Niki. Niki has 9 coins. How many coins does Paul have?

4. Fill in the missing numbers in each sequence:

- a. 115, 116, _____, _____, _____, 120 b. _____, 101, _____, 99, _____

5. Use the word bank to write the number and value of each coin.

Coin Names

nickel dime
quarter penny

Coin Values

1 cent 5 cents
10 cents 25 cents









6. Mark says that 87 is the same as 7 tens 17 ones. Suki says that 87 is the same as 8 tens 7 ones. Are they correct? Explain your thinking.

7. Use $<$, $=$, or $>$ to compare the pairs of numbers.

a. 6 tens 42 ones

b. 69 75

c. 75 6 tens 15 ones

d. 8 tens 14 ones 7 tens 4 ones

8. Find the mystery numbers. Explain how you know the answers using the arrow chart.

a. 10 more than 89 is _____

tens	ones
8	9

→

tens	ones

b. 10 less than 89 is _____

tens	ones
8	9

→

tens	ones

c. 1 more than 89 is _____

tens	ones
8	9

→

tens	ones

d. 1 less than 89 is _____

tens	ones
8	9

→

tens	ones



9. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. $90 + 3 = \underline{\hspace{2cm}}$	b. $50 + 40 = \underline{\hspace{2cm}}$	c. $80 - 30 = \underline{\hspace{2cm}}$
d. $100 - \underline{\hspace{2cm}} = 40$	e. $78 + 6 = \underline{\hspace{2cm}}$	f. $47 + 40 = \underline{\hspace{2cm}}$
g. $65 + 34 = \underline{\hspace{2cm}}$	h. $75 + 25 = \underline{\hspace{2cm}}$	i. $47 + 36 = \underline{\hspace{2cm}}$