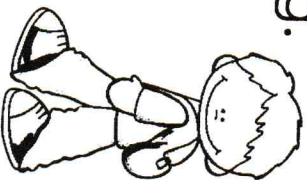


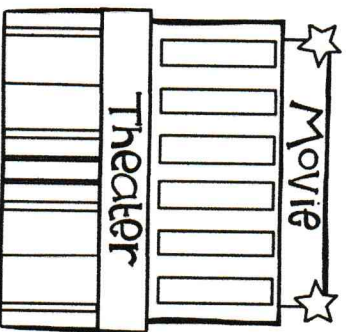
# Nouns

A noun is a person, place, thing, or living thing.

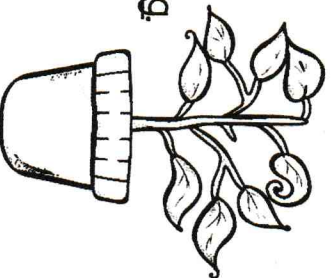
A boy is a person.



The movie theater is a place.



A plant is a living thing.



A marker is a thing.



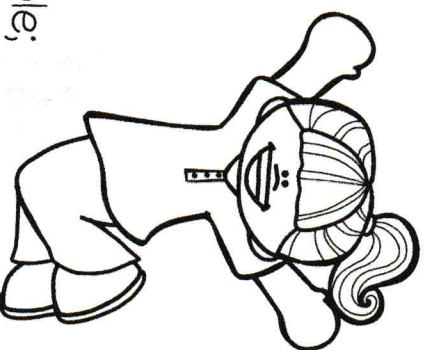
Skill Reminder

Skill Reminder

## Root Words/

### Inflectional Endings

A root word is a word to which other word parts such as inflectional endings are added to make a longer word. To understand the meaning of an unknown word try to separate the root word from the inflectional endings such as -ed, -s, or -es.



For Example;

jump/jumped

I can separate the root word jump from the inflectional ending -ed. I know to jump is to use your legs to lift yourself into the air. The ending -ed means something that happened in the past.

**Nouns Activity Directions:** Paste the flaps down. Read the sentences and circle the noun(s). Write the nouns under the flap and then tell what type of noun it is. (person, place, thing, or living thing.)

Nouns



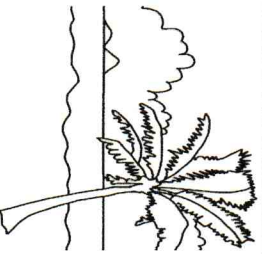
Sammy was excited to take her new puppy for a walk.

Nouns



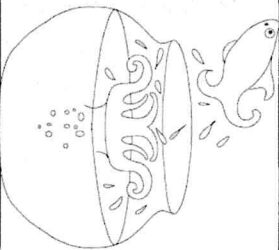
The apples hung from the tall tree.

Nouns



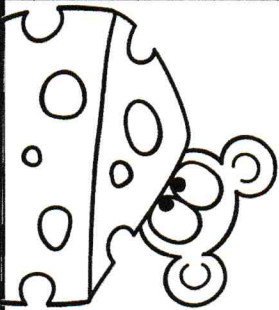
Jason's favorite thing to do is go to the beach.

Nouns



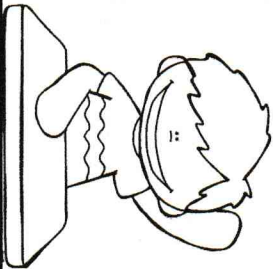
The fish jumped out of the fishbowl!

Nouns



The mouse scurried across the room to eat some cheese.

Nouns



The boy raised his hand because he knew the answer.



**Root Words/Inflectional Endings Activity Directions:** Paste the flaps down.  
Circle the root word and underline the inflectional ending. Underneath each flap tell what they word means.

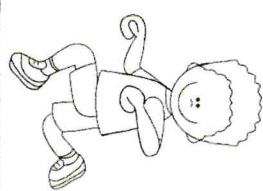
Root Words/  
Inflectional Endings

sleeping



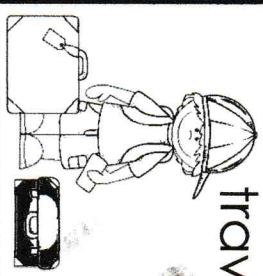
Root Words/  
Inflectional Endings

runs



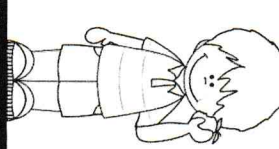
Root Words/  
Inflectional Endings

traveled



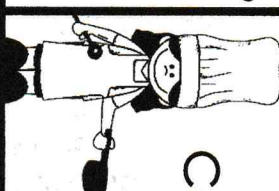
Root Words/  
Inflectional Endings

eating



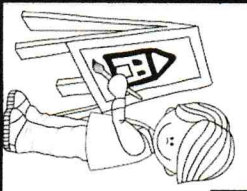
Root Words/  
Inflectional Endings

cooked



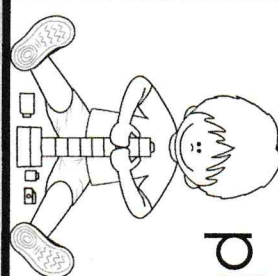
Root Words/  
Inflectional Endings

painting



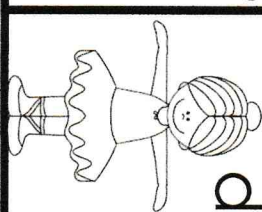
Root Words/  
Inflectional Endings

plays



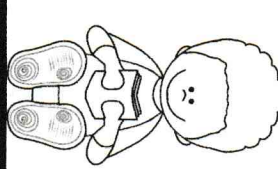
Root Words/  
Inflectional Endings

dances



Root Words/  
Inflectional Endings

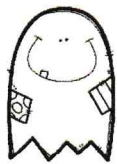
reads



Read the passage 3 times.

Name \_\_\_\_\_

Answer the questions below. Underline your evidence.



# Halloween History

Did you know that Halloween can be traced back to the ancient Celtic festival called Samhain? The Celts were a group of people who lived in Europe many years ago. Samhain was a celebration that marked the end of the harvest season (October 31<sup>st</sup>) and the beginning of the winter season. People believed ghosts would come on that day to destroy the crops that were stored for the winter. During the festival, people would light big bonfires and wear disguises to protect themselves. They would also carve scary faces into turnips, hoping to frighten the ghosts away.

In the mid 1900s, Halloween as we know it began to become popular. Children's magazines, radio shows, and cartoons helped make the idea of trick-or-treating become popular. People carved faces into pumpkins because they were more plentiful and much easier to carve than turnips!

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What did the Celts believe ghosts would do?

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What is one thing the people did to protect themselves?

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Why did people start carving pumpkins instead of turnips?

---

Do you like Halloween?

Why or why not?

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---

Make an inference. What day was the beginning of the winter season for Celts?

October 1<sup>st</sup>    November 1<sup>st</sup>    December 1<sup>st</sup>

Circle words or phrases in the passage that gave you a clue.





## Newspaper

INFORMATIONAL  
TEXT

NAME: \_\_\_\_\_

Informational text gives readers the facts. This informational text is a newspaper or newsletter. I can read a newspaper or newsletter and give key details.



## JEFFERSON SCHOOL NEWS



## MEMBERS OF THE RUNNING CLUB RAISE \$82

Members of the Running Club held a bake sale last Thursday. Members of the club said kids were crowded around the tables waiting to buy a treat. The brownies were so popular they ran out of them!

The Running Club sold cookies, brownies, and even healthy snacks like popcorn and apples.

Jose Gonzalez, President of the Running Club, said they will use the money to buy stop watches.

## COSTUME PARADE

Next Friday is Halloween. It is also the day of the annual costume parade.

Come dressed in a costume, ready to show your scary, beautiful, or funny self. Be sure your costume does not show anything violent.

The parade will begin at 10:00 a.m. in front of the school. Kids will walk outside and north on York Road. If it rains, the parade will be held in the school.

Draw another student in the costume parade.

Whose newspaper is this?

How did the Running Club raise money?

How much money did they raise?

What will they use their money for?

What will happen on Halloween?

What time will the costume parade start?

What will happen if it rains?

Monday

Name: \_\_\_\_\_

# Grammar Ghosts

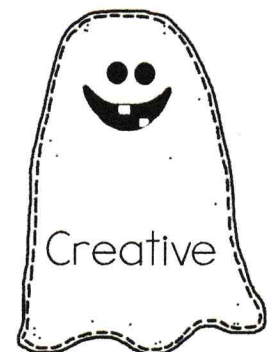
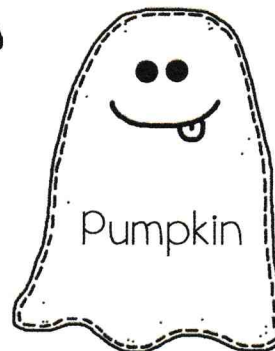
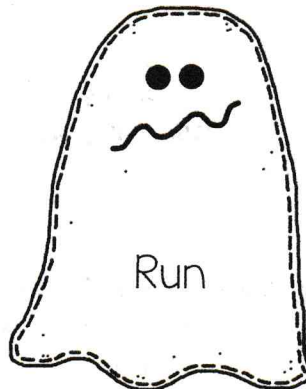
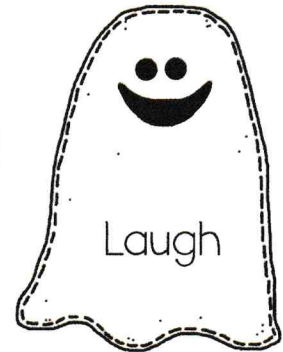
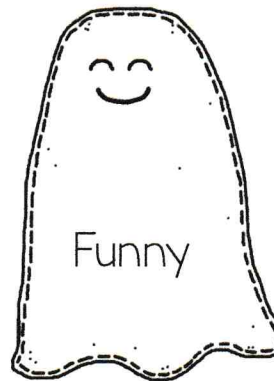
Read each word. Color the ghost based on the code:

Noun = Red

Verb = Blue

Adjectives = Green

Adverbs = Orange





Monday

Name \_\_\_\_\_

Date \_\_\_\_\_

## parts of speech pumpkins

Color the words on the pumpkins according to the color code.

Nouns	Verbs	Adjectives
Blue	Green	Red

