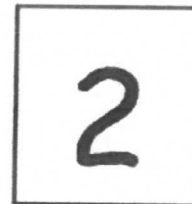
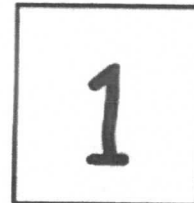
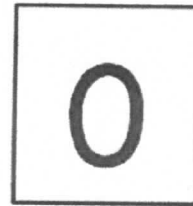
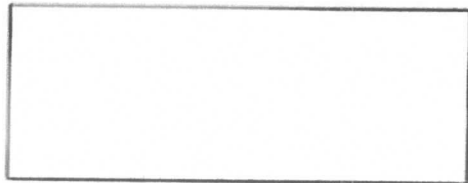
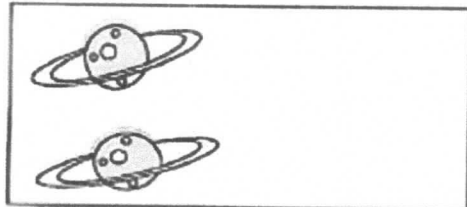
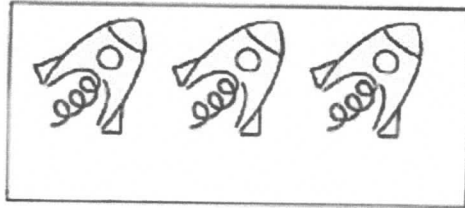




Name \_\_\_\_\_

Date \_\_\_\_\_

How many? Draw a line between each picture and its number.



Write the numbers in the blanks.

\_\_\_\_, 1, 2, 3

0, \_\_\_\_\_, 2, 3

**What number is missing?**  
**Talk to your child about the meaning of 0 - a count of nothing.**