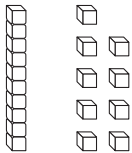


Lesson Check

1. What number is shown with the blocks?

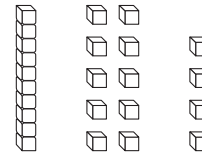
2 tens 9 ones



- 29
- 34
- 30
- 92

2. What number is shown with the blocks?

1 ten 14 ones



- 14
- 24
- 31
- 36

Spiral Review

3. How many tens and ones make this number? (Lesson 6.4)



6 ones



1 ten 6 ones



1 ten 7 ones



2 tens



4. Which completes the related facts? (Lesson 5.2)

$$3 + 6 = 9$$

$$9 - 3 = 6$$

$$6 + 3 = 9$$



$$3 + 3 = 6$$



$$9 - 6 = 3$$



$$4 + 5 = 9$$



$$9 - 4 = 5$$

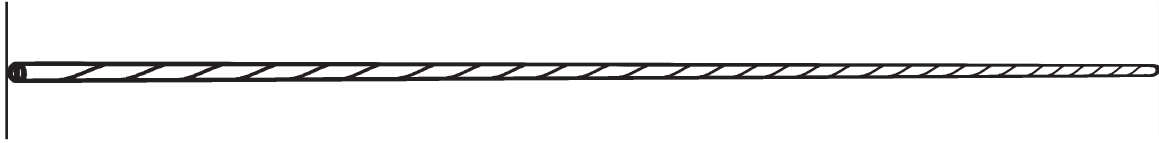


Name _____

Measure with Inch Models

Use color tiles. Measure the length of the object in inches.

1.



about _____ inches

2.



about _____ inches

3.



about _____ inches

4.



about _____ inches

PROBLEM SOLVING



5. Look around your classroom.
Find an object that is about 4 inches long.
Draw and label the object.

Lesson Check

1. Jessie used color tiles to measure the rope.
Which is the best choice for the length of the rope?

- about 1 inch
- about 2 inches
- about 3 inches
- about 4 inches



Spiral Review

2. Which doubles fact helps you solve $7 + 6 = 13$? (Lesson 3.5)

$3 + 3 = 6$ $5 + 5 = 10$ $6 + 6 = 12$ $8 + 8 = 16$

3. What is the missing number? (Lesson 5.5)

$$7 + \square = 13$$

- 13
- 10
- 6
- 5

4. What is the sum? (Lesson 8.2)

$$30 + 40 = \underline{\quad}$$

- 70
- 60
- 40
- 10

Name _____

Make and Use a Ruler

Measure the length with your ruler.
Count the inches.

1.



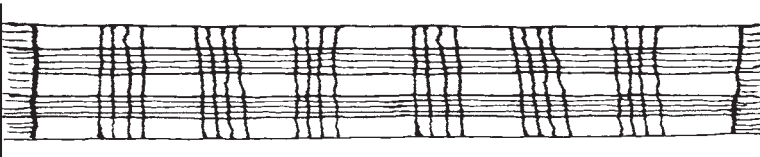
about _____ inches

2.



about _____ inches

3.



about _____ inches

4.



about _____ inches

PROBLEM SOLVING REAL WORLD

5. Use your ruler. Measure the width of this page in inches.

about _____ inches

Lesson Check

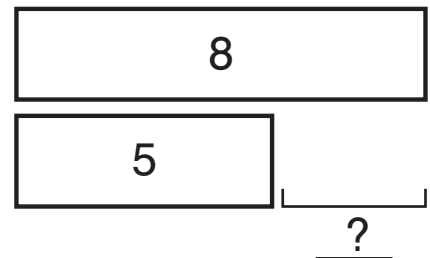
1. Use your ruler. What is the best choice for the length of this ribbon?



- about 5 inches
- about 4 inches
- about 3 inches
- about 2 inches

Spiral Review

2. There are 8 red trucks. 5 trucks are blue. How many fewer blue trucks are there than red trucks? (Lesson 2.6)



13

8

3

2

3. The first group collected 23 cans. The second group collected 34 cans. How many cans did the two groups collect? (Lesson 8.7)

- 12
- 43
- 57
- 75

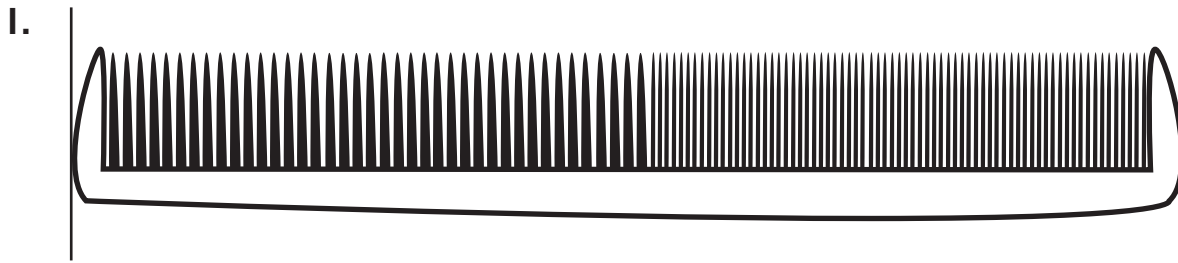
4. Which number is greater than 42? (Lesson 7.1)

- 33
- 40
- 42
- 45

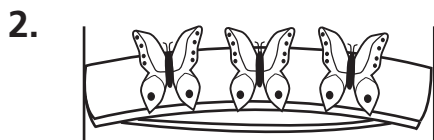
Name _____

Measure with an Inch Ruler

Measure the length to the nearest inch.



_____ inches



_____ inches



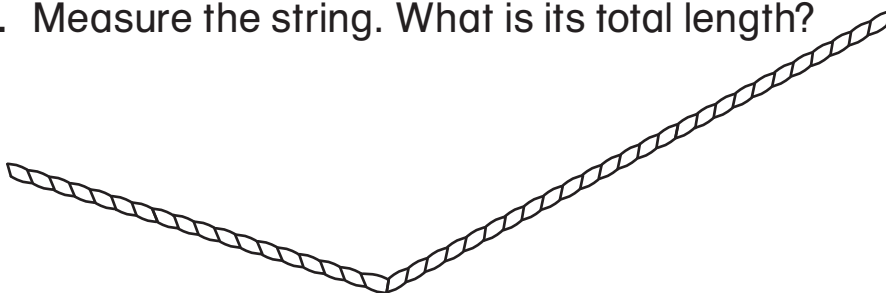
_____ inches



_____ inches

PROBLEM SOLVING REAL WORLD

5. Measure the string. What is its total length?



_____ inches

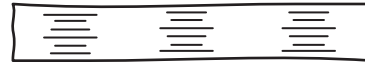
Lesson Check

1. Use an inch ruler. What is the length to the nearest inch?



- 1 inch
- 2 inches
- 3 inches
- 4 inches

2. Use an inch ruler. What is the length to the nearest inch?



- 2 inches
- 3 inches
- 4 inches
- 5 inches

Spiral Review

3. There are 5 big stars and 2 small stars. How many stars are there? (Lesson 3.1)

- 2
- 3
- 5
- 7

4. What is the difference? (Lesson 3.7)

$$13 - 5 = \underline{\quad}$$

- 18
- 10
- 9
- 8

5. Caleb has 15 pencils. He gives some away. He has 6 left. How many pencils does he give away? (Lesson 4.6)

10

9

7

6

Name _____

Pennies, Nickels, and Dimes

Count by ones, fives, or tens. Write the total value.

1.  _____ ¢ _____ ¢ _____ ¢ _____

.....

2.  _____ ¢ _____ ¢ _____ ¢ _____

.....

3.  _____ ¢ _____ ¢ _____ ¢ _____

.....

4.  _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____

PROBLEM SOLVING REAL WORLD

5. Eric has some dimes. The total value is 40¢. Draw the dimes Eric has.



Lesson Check

1. What is the total value?



40¢

30¢

20¢

4¢

2. What is the total value?



50¢

40¢

25¢

5¢

Spiral Review

3. Count back 1, 2, or 3. What is the difference? (Lesson 4.1)

$$8 - 2 = \underline{\quad}$$

5

6

7

8

4. Which way makes 14? (Lesson 5.8)

$$7 + 6$$

$$3 + 7 + 4$$

$$14 + 1$$

$$11 - 3$$

Name _____

Count Collections

Count. Write the total value.

1.



2.



3.



PROBLEM SOLVING



Draw and label coins to solve.

4. A banana costs 24¢.
Draw coins you could use to buy the banana.

Lesson Check

1. What is the total value?



20¢

22¢

26¢

31¢

2. What is the total value?



4¢

31¢

35¢

40¢

Spiral Review

3. Which yarn is the longest?

(Lesson 9.1)



4. What is the sum? (Lesson 3.3)

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

10

11

12

13

Name _____

HANDS ON Lesson 9.9C

Quarters

Count. Write the total value.

THINK
25¢, 50¢, 75¢

1.



2.



3.



PROBLEM SOLVING REAL WORLD

Use coins to show two different ways to make 25¢.
Draw and label the coins.

4.

5.

Lesson Check

1. What is the total value?



- 10¢
- 20¢
- 25¢
- 50¢

2. What is the total value?



4¢

31¢

36¢

46¢

Spiral Review

3. What is the sum? (Lesson 8.5)

$$50 + 20 = \underline{\quad}$$

30

52

70

77

4. Which is **not** true? (Lesson 7.3)

$43 > 40$

$43 < 40$

$40 < 43$

$44 > 43$

Name _____

One Dollar

Circle coins to make \$1.00.

Cross out the coins you do not use.

1.



2.



3.



PROBLEM SOLVING

4. Draw more coins to show \$1.00 in all.



Lesson Check

1. Which group of coins has a value of \$1.00?



Spiral Review

2. Which addition sentence can you use to check the subtraction? (Lesson 5.4)

$$11 - 3 = \square$$

$8 + 3 = 11$

$3 + 3 = 6$

$4 + 7 = 11$

$4 + 4 = 8$

3. Count forward. What number is missing? (Lesson 6.1)

98, 99, 100, _____, 102

96

97

101

103



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