

Name

Vocabulary Review

Use the terms in the box to complete the sentences.

1. Anything that takes up space and has mass

is .

2. The amount of matter in an object is

its .

condensation density evaporation law of conservation of mass mass matter

3. The amount of matter present in a certain volume of a substance

is its ______

4. The idea that you cannot make or destroy matter is called

the _____.

5. The process by which a liquid changes into gas

is _____.

6. The process by which gas changes into liquid

is

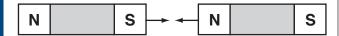
Science Concepts

Fill in the letter of the choice that best completes the statement.

- 7. Jalil has a magnet and two needles. The magnet attracts both needles, but the needles do not attract each other. He strokes one needle with the magnet. What happens when he moves the two needles near each other?
 - A They do not move.
 - B They move away from each other.
 - (C) They both move toward the magnet.
 - (D) They move toward each other and stick.

- 8. Certain magnets are permanent. Others are temporary and can be turned on and off. Which of these magnets is temporary?
 - F bar magnet
 - (G) donut magnet
 - (H) electromagnet
 - 1 horseshoe magnet

- 9. Lyle performs a science activity in which he wants to describe certain properties of a substance. Which of the following properties should Lyle use to measure the space taken up by the substance?
 - (A) density
- (C) volume
- (B) mass
- (D) weight
- 10. Look at the illustration of the two bar magnets below.



What will happen when the two magnets are moved closer together?

- (F) Magnetic force will pull the magnets together.
- (G) One magnet will slide under the other magnet.
- (H) You will be unable to push the magnets together.
- 1 The two magnetic fields will cancel each other out.
- 11. Shayna classifies a group of objects by their physical properties. She puts a soccer ball, a blue marble, and an orange in one group. What property did she **most likely** use to classify these objects?
 - (A) color
- © shape
- (B) hardness
- D size

- 12. A student is describing the properties of an unknown substance. Which of the following words could he use to describe texture?
 - (F) oval
- (H) gritty
- (G) floral
- (I) shiny
- 13. Tiko is washing the dishes and puts the wet dishes on the drying rack. Tiko knows that, over time, the water on the dishes will disappear and the dishes will be dry. What causes the water on the clean dishes to disappear?
 - (A) The water melts.
 - (B) The water condenses.
 - (C) The water evaporates.
 - (D) The water is absorbed.
- 14. The diagrams below show the particles that make up water. Which diagram shows how the particles are arranged when the water is solid?





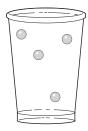
(H)







(1)



Name _____

- 15. The three states of matter are solid, liquid, and gas. Which process turns liquid water into water vapor?
 - (A) condensation
 - (B) evaporation
 - (C) freezing
 - (D) melting
- 16. The three states of matter are solid, liquid, and gas. Which process turns liquid water into ice?
 - (F) melting
 - (G) freezing
 - (H) condensing
 - (I) evaporating
- 17. Some materials are magnetic, but most are not. Which of the following is magnetic?
 - (A) aluminum
 - (B) gold
 - (C) steel
 - (D) tin
- 18. Cherie changed water from a solid to a liquid. What did Cherie do to the water?
 - (F) She froze the water.
 - (G) She melted the water.
 - (H) She condensed the water.
 - (I) She evaporated the water.

- 19. Water is found in all three states of matter. Which shows the change of state involved when water condenses?
 - (A) solid \rightarrow gas
- \bigcirc gas \rightarrow liquid
- \bigcirc solid \rightarrow liquid
- \bigcirc liquid \rightarrow solid
- 20. Lien has a new box of eight crayons. Each crayon is identical. The mass of the box of crayons is 53 g. The mass of just one crayon is 6 g. What is **most likely** the mass of the box alone?
 - (F) 2 g
 - (G) 3 g
 - (H) 4 g
 - (I) 5 g
- 21. Aiden uses a balance to measure the mass of an apple. He finds that it is 224 g. He then cuts up the apple into four parts of varying sizes. What can he conclude?
 - (A) The mass of each part is 56 g.
 - (B) The sum of the masses of the parts is 224 g.
 - © Each part has a mass that is slightly less than 56 g.
 - (D) Each part has a mass that is slightly greater than 56 g.