

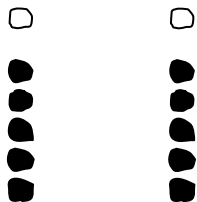


Name _____

Date _____

Solve the sets of number sentences. Look for easy groups to cross off.

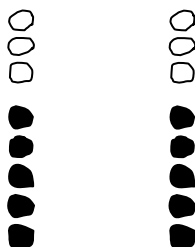
1.



$$6 - 5 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

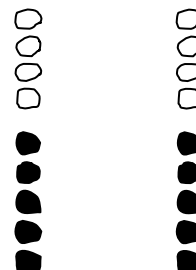
2.



$$8 - 3 = \underline{\quad}$$

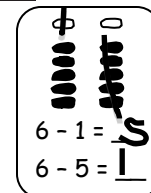
$$8 - 5 = \underline{\quad}$$

3.



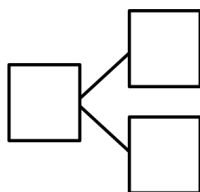
$$9 - 4 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$



Subtract. Make a math drawing for each problem like the ones above. Write a number bond.

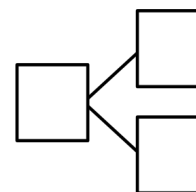
4.



$$7 - 5 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

5.



$$10 - 5 = \underline{\quad}$$



6. Solve. Visualize your 5-groups to help you.

a. $7 - 5 = \underline{\quad}$

b. $7 - \underline{\quad} = 5$

c. $8 - 3 = \underline{\quad}$

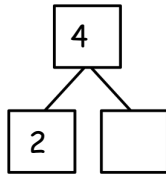
d. $9 - \underline{\quad} = 4$

e. $9 - \underline{\quad} = 5$

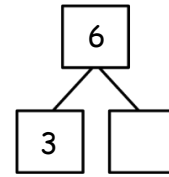
f. $8 - \underline{\quad} = 3$

Complete the number bond and number sentence for each problem.

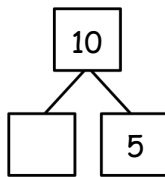
7. $4 - 2 = \underline{\quad}$



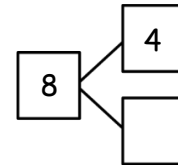
8. $6 - 3 = \underline{\quad}$



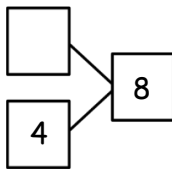
9. $10 - 5 = \underline{\quad}$



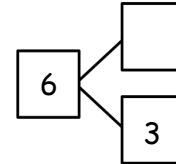
10. $8 - 4 = \underline{\quad}$



11. $8 - 4 = \underline{\quad}$

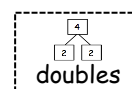
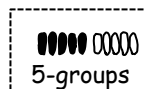


12. $6 - 3 = \underline{\quad}$

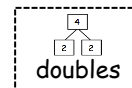


13. Complete the number sentences below. Circle the strategy that can help.

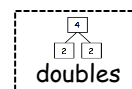
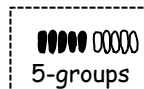
a. $7 - 5 = \underline{\quad}$



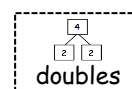
b. $7 - 2 = \underline{\quad}$



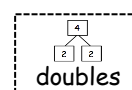
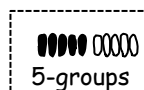
c. $8 - 4 = \underline{\quad}$



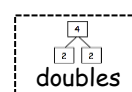
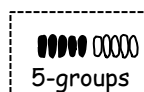
d. $8 - 3 = \underline{\quad}$



e. $8 - 5 = \underline{\quad}$



f. $10 - 5 = \underline{\quad}$



Name _____

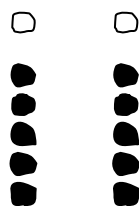
Date _____

Solve the sets of number sentences. Look for easy groups to cross off.

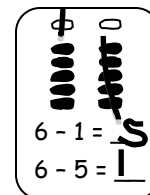
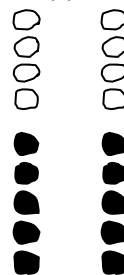
Here, I take away 5 because it's easy to cross off the whole group of black dots.



Here, I cross off the 2 white dots. I know that I have 5 left—I don't even need to count them!



3.



$$7 - 5 = \underline{\quad}$$

$$6 - 5 = \underline{\quad}$$

$$9 - \underline{\quad} = 4$$

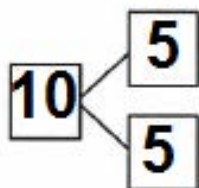
$$7 - 2 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

$$9 - \underline{\quad} = 5$$

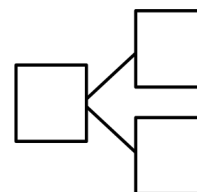
Subtract. Make a math drawing for each problem like the ones above. Write a number bond.

4.



$$10 - 5 = \underline{5}$$

5.



$$8 - 5 = \underline{\quad}$$

$$8 - \underline{\quad} = 5$$

6. Solve. Visualize 5-groups to help you.

a. $9 - \underline{\quad} = 4$

b. $\underline{\quad} - 5 = 5$

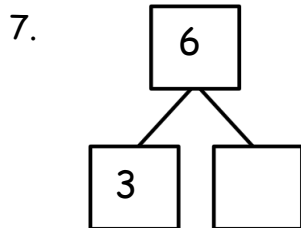
c. $8 - \underline{\quad} = 5$

d. $\underline{\quad} - 5 = 2$

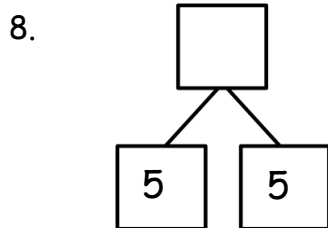
e. $\underline{\quad} - 5 = 3$

f. $\underline{\quad} - 4 = 5$

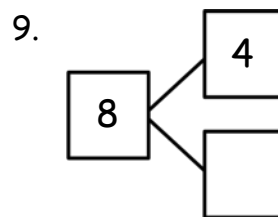
Complete the number sentence and number bond for each problem.



$$6 - 3 = \underline{\quad}$$



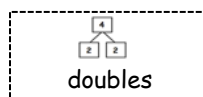
$$\underline{\quad} - 5 = 5$$



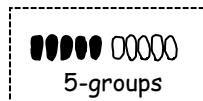
$$8 - \underline{\quad} = 4$$

10. Match the number sentence to the strategy that helps you solve.

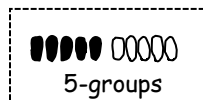
a. $7 - \underline{\quad} = 2$



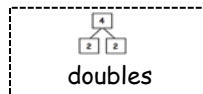
b. $8 - \underline{\quad} = 3$



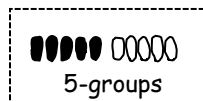
c. $10 - \underline{\quad} = 5$



d. $\underline{\quad} - 3 = 3$



e. $8 - \underline{\quad} = 4$



f. $9 - \underline{\quad} = 5$

