Name _____ Date _____

1. Draw a line plot for the following data measured in inches:

   $1\frac{1}{2}, 2\frac{3}{4}, 3, 2\frac{3}{4}, 2\frac{1}{2}, 2\frac{3}{4}, 3\frac{3}{4}, 3, 3\frac{1}{2}, 2\frac{1}{2}, 3\frac{1}{2}$

2. Explain how you decided to divide your wholes into fractional parts and how you decided where your number scale should begin and end.

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1. Draw a picture that shows the division expression. Then, write an equation and solve.

   a. $3 \div 9$

   b. $4 \div 3$

2. Fill in the blanks to make true number sentences.

   a. $21 \div 8 =$ ___

   b. $\frac{7}{4} =$ _____ ÷ _____

   c. $4 \div 9 =$ ___

   d. $1\frac{2}{7} =$ _____ ÷ _____

Name _____ Date _____

A baker made 9 cupcakes, each a different type. Four people want to share them equally. How many cupcakes will each person get?

Fill in the chart to show how to solve the problem.

Division Expression	Unit Forms	Fractions and Mixed numbers	Standard Algorithm
Draw to show your thinking:			

Name _____ Date _____

Matthew and his 3 siblings are weeding a flower bed with an area of 9 square yards. If they share the job equally, how many square yards of the flower bed will each child need to weed? Use a tape diagram to show your thinking.