

# US HISTORY

September 14<sup>th</sup> - 18

<b>Objective</b>	Students will be able to Compare the relationships among the British, French, Spanish and Dutch in their struggle for colonization in North America. Students will be able to evaluate domestic and international independence as well as the impact of colonial settlement on Native American populations.
<b>Opening Routing</b>	Roles & Responsibilities of Citizens
<b>Essential Question</b>	Identify what changes made the Age of Exploration a turning point in history?
<b>Agenda</b>	1. OR 2. CBC Overview 3. Class Notes & Discussion 4. Assigned Task: Create a graphic organizer identify the reasons explorers made exploration voyages, T-chart: identify explorers and the countries they explored for, regions they explored and their motivations. Lesson Review 5. DI
<b>DI Focus</b>	Motivations & Consequences of Exploration
<b>Homework</b>	Project: Students will choose an explorer discussed in class and will create a 8.5x11 sheet: Explorers Wanted Poster Time Edge Article & Quiz