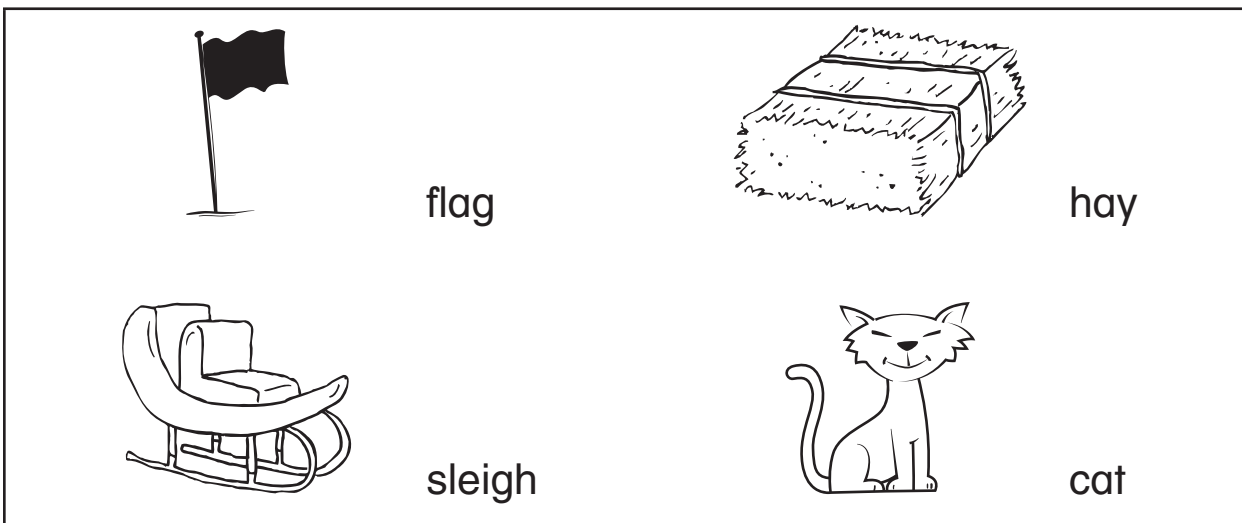


Name _____

The letters ***a, ai, ay, ea, ei, eigh,*** and ***ey*** can stand for the long ***a*** sound. Listen to the long ***a*** vowel sound as you say the words ***baby, pail, day, great, eight,*** and ***they.***

A. Say each picture name. Circle two pictures in the box whose names have the long *a* sound.



A **contraction** is a short way to write two words. An apostrophe takes the place of the missing letters. ***I have* → *I've*.**

B. Read each contraction. Draw a line to the two words it stands for.

1. I'll

that is

2. we're

you have

3. that's

I will

4. you've

we are