How to Pass the FSA Math: 3rd Grade

Focus: MAFS.3.MD.2.4

Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units — whole numbers, halves, or quarters.

Practice Makes Improvement - Level 1

Example 1: A pencil is shown.
0 1 2 3 4 5 6 7 8 9 10 11 12 inches (in.)
Part A: What is the length of the pencil to the whole inch?
Part B: What is the length of the pencil to the nearest half inch?
<u>Item Type:</u> Equation Editor
Example 2: A pencil is shown.
0 1 2 3 4 5 6 inches (in.)
What is the length of the pencil to the nearest quarter inch?

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Example 3:

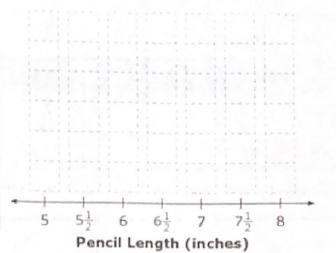
The lengths of several pencils

are shown.

Pencil Length (inches)

5 1/2
8
6 1/2
5
$6\frac{1}{2}$
8

Click in the boxes to create a line plot that shows these data.



Item Type: GRID

Example 4:

Select all of the statements that correctly describe the data from Example 3:

- a. There are more pencils that are 5 inches long than $5\frac{1}{2}$ inches long.
- b. There are more pencils that are $6\frac{1}{2}$ inches long than 8 inches long.
- c. There is 1 pencil that is 6 inches long.
- d. There are 2 pencils that are $6\frac{1}{2}$ inches long.
- e. There are more pencils that are $6\frac{1}{2}$ inches long than $5\frac{1}{2}$ inches long.

Item Type: Multi-Select

Example 5:

Match the lengths of the pencils to the nearest whole inch.

	1in.	2in.	3in.
0 1 2 3 4 5 6 inches (in.)			
0 1 2 3 4 5 6 inches (in.)			-
0 1 2 3 4 5 6 inches (in.)		144	

<u>Item Type:</u> Matching Item © McCarthy Math Academy